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From the Principal’s Desk

Diversity, equity and inclusion

Ashfield Public School has introduced an Inclusion Committee as part of its commitment to giving every child, every opportunity. One area the committee is investigating is how our children socialise with each other.

Socialisation is explicitly taught through the K-6 Personal Development (PD) program with a focus on effective interpersonal communication and developing cooperation, collaboration and networking. Typically, socialisation occurs quite successfully within the classroom and across the curriculum there are many opportunities for students to develop positive interactions through group and whole class activities.

It is on the playground and outside of class activities that the committee is particularly interested in. Outside of the classroom is less structured and less guided and it is a time that children can find quite challenging to include others and/or fit into a particular group.

For example, some children lack confidence, have low self-esteem, are shy or have difficulty understanding others. There are children with disabilities, different interests from their peers and those from culturally and linguistically diverse backgrounds. Also there are some children, while comfortably taking on leadership roles, who need to develop their ability to be inclusive.

As a school we must ensure that the playground and outside of school are supportive and inclusive environments that allow all children to be successful. For teachers, school leaders and parents it means having mindsets and putting systems in place that enable all children to establish and develop meaningful friendships.

A current school initiative run by Assessment & Behaviour Interventions (ABi) is conducted at break time once a week and involves working with children to develop their ability to interact and play with friends on the playground.

Parents are invited to do their part by considering social events such as birthday parties and play dates. While these occasions are a time for children to celebrate and socialise with their friends, they can also be an opportunity to teach children about being inclusive and empathetic to others who are left out of the social group.

Play time is a very important part of a young child’s social world and everyone should be included. All children must be given the opportunity to use play to form, consolidate and sustain successful friendships.

We must explicitly teach the skills and actively provide the opportunities that enable all children to use play as a time to affirm their sense of positive self-worth, self-esteem and identity.

Ashfield Public School is committed to enabling students to be happy, engaged and successful. Quality play experiences during school and outside of school are very important for their wellbeing and happiness. It is a shared responsibility of all adults in our school community to help our children connect, succeed and thrive.

Damien Moran
Principal
Ashfield Public School
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Stage</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 3</td>
<td>Sara</td>
<td>• Excellent enthusiasm in Maths</td>
</tr>
<tr>
<td></td>
<td>Christian</td>
<td>• Excellent writing in his journal</td>
</tr>
<tr>
<td></td>
<td>Danna</td>
<td>• Great contributions in Writing</td>
</tr>
<tr>
<td></td>
<td>Shane</td>
<td>• Great responses in Maths</td>
</tr>
<tr>
<td></td>
<td>Sebastian</td>
<td>• Creative and Critical Thinker</td>
</tr>
<tr>
<td></td>
<td>Caitlin</td>
<td>• Always being an imaginative Learner</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stage 2</td>
<td>James</td>
<td>• Great contribution to Science discussions</td>
</tr>
<tr>
<td></td>
<td>Uyen Nhi</td>
<td>• Always helpful and cheerful</td>
</tr>
<tr>
<td></td>
<td>Lachlan</td>
<td>• Great contributions in writing</td>
</tr>
<tr>
<td></td>
<td>Heidi</td>
<td>• Great contributor to the class</td>
</tr>
<tr>
<td></td>
<td>Logan</td>
<td>• Always helping in class</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>Chinana</td>
<td>• Listening</td>
</tr>
<tr>
<td></td>
<td>Minh Hee</td>
<td>• Writing</td>
</tr>
<tr>
<td></td>
<td>Caleb</td>
<td>• Great contributions in Science</td>
</tr>
<tr>
<td></td>
<td>Fergus</td>
<td>• Excellent responses to texts</td>
</tr>
<tr>
<td></td>
<td>Feynman</td>
<td>• Great presenting during English</td>
</tr>
<tr>
<td></td>
<td>Augustine</td>
<td>• Great contribution during class discussions</td>
</tr>
<tr>
<td></td>
<td>Bhaya</td>
<td>• Contributing great ideas during discussions</td>
</tr>
<tr>
<td></td>
<td>Anson</td>
<td>• Great problem solving skills in Math</td>
</tr>
<tr>
<td></td>
<td>Eray</td>
<td>• Increasing use of positive communication skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Stage</td>
<td>Jesslyn</td>
<td>• Great artistic flair</td>
</tr>
<tr>
<td></td>
<td>Nina</td>
<td>• Interesting class discussions</td>
</tr>
<tr>
<td></td>
<td>Baci</td>
<td>• Always telling interesting stories</td>
</tr>
<tr>
<td></td>
<td>Avinash</td>
<td>• Helping everyone in KK</td>
</tr>
<tr>
<td></td>
<td>Peach</td>
<td>• Takes action to support her peers</td>
</tr>
<tr>
<td></td>
<td>Advaith</td>
<td>• Helps others to do the right thing</td>
</tr>
<tr>
<td></td>
<td>Samuel H</td>
<td>• Great contributions during rich text time</td>
</tr>
</tbody>
</table>

Check Ashfield Public School’s website Calendar for more upcoming events.
What an interesting time we are having in Kindergarten. Learning all of the school rules and routines has been challenging for some children and it has been wonderful watching the kindness shown by all of the students to keep everyone on track. The Gymnastics program has been a highlight for us all and everyone is making great progress. So far 10 children have earned the title of “Got Game” star of the week and the rest of the grade is super keen to win next time. Every class has been reading up a storm and all of the teachers have been impressed with the progress made so far. Tinker time has started with “Goldilocks and the three bears”. Kindergarten are working on designing a more stable chair for Goldilocks. Stay tuned for further updates. Mathematics is lots of fun and everyone is working on improving their problem solving skills through lots of fun activities. Mrs Drummond has been so impressed by the maturity of Kindergarten this year, everyone has already been allowed to borrow story books to take home and share with their families. Look out for more exciting news next time!
Week 6 already! We are half way through this term, and what a term so far! Stage one has been learning about themselves and their families and what it was like when their grandparents were at school. They probably didn’t have Learning Intentions or a Success Criteria to help them develop their skills. Now, with every lesson the students know what they’re about to study and the results that we expect. They also know how to work so that their learning is meaningful, worthwhile and that they are much more readily able to retain this knowledge and know how to find information for further studies.

Got Games has been a fantastic experience for all of us. We are learning and practising gymnastics skills. Important progress has been made and the students enjoyment is obvious.

Budding engineers are also working their way through our Monday Tinker Time sessions. Watch for some exciting results as the children build bridges, build boats and perform amazing engineering ideas. Stage one is such a happy stage, learning takes place all day and every day. The students move round the school showing that they have readily taken on Ashfield Public Schools super 8 welfare goals. Ask them to tell you about these goals. Your children are also learning to use some basic sign language so all students can communicate.

Maybe they can teach you how to say thank you in sign language. Look out for our next newsletter, and don’t forget to twitter!
In the past few weeks Stage 2 have been busy getting started on our learning intentions for the term. In Science we have been exploring the use of packaging in our society and experimenting with different materials to test their strength, flexibility and water resistance. 4/5A received a package from Mr Moran which was broken on the way! This resulted in an in depth discussion about what went wrong and how they could help Mr Moran next time if he were to send someone a fragile parcel.

We also had the opportunity to celebrate Chinese New Year at Ashfield Civic Council on Tuesday in Week 3. It was a lot of fun, with lots of performances of singing and dancing. Stage 2 was even invited up onto the dance floor at one point to join in. It was a wonderful day learning about different celebrations with a hands on experience.
Welcome to the Hyde Park Barracks

Stage 3 Year 5 Semester 1

HSIE Unit is all about

Australian Colonies in the 1800’s

On Thursday Students were shown how historians, analyse evidence in documents, artworks and artefacts to help shape their understanding of what life was like at the barracks for the convicts who lived there between 1819 and 1848 and the female migrants who arrived after 1848.

Using documentary evidence, Ashfield students identified some of the changes that have occurred to the building since it was completed in 1819. They will also had an opportunity to handle leg-irons, get a taste of convict work and learn about some of the punishments convicts faced if they broke the rules. There was a little time to take a rest in the convict hammocks and to then compare them to the different accommodation experienced by the female migrants in later years. Importantly, students had the opportunity to investigate a range of primary and secondary sources and work in small groups to answer inquiry questions relating to the experience of convicts in post-1800 colonial society.
Supporting your Child in Learning to Read

Reading should be enjoyable for you and your child. If your child becomes distressed or loses interest when reading at home, take a break from reading and try again later.

All children, regardless of age, like to be read to. Make a special time whenever possible for reading with your child away from interruptions. You can help your child in reading when you:

- show your child that you value reading by reading whenever you can
- provide a variety of texts for your child to read to you, eg stories, comics, poems, plays, cartoons, reference books, magazines, children’s recipebooks
- point out words on street signs, packets and labels
- encourage your child to predict what a book is about from the cover and illustrations
- reread favourite books
- talk about the different purposes for reading a picture book, a novel, a TV guide, a newspaper, a telephone directory, a recipe book, an encyclopedia
- point out the different size and shape of words
- point out the first sound of a word and encourage your child to think of other words that begin with the same sound
- encourage your child to read books for enjoyment as well as for information

App of the week

TOCA BOCA NATURE
Pic collage is a fun app where you can freestyle your pictures and make cool collages. You can get pic collage from the app store for free.

By Victoria and Doris

Word of the week

CELERITY (suh-ler-i-tee)
Definition- Swiftness of movement.

By Ellen

Game of the week

RŌBLOX
This multiplayer online game created and marketed toward children and teenagers aged 8–18. In this game you can make your own game and play in it with your friends, or you can join someone else’s game.

Platforms - Xbox One, Android, Microsoft, Xbox 360 and IOS.
• praise your child when they are reading, eg ‘well done - that was a difficult word’
• encourage a positive attitude to books
• encourage your child to talk about characters and events in texts
• encourage your child to make sound effects for the characters and events
• ask your child to think of possible beginnings and endings for stories read and heard
• praise your child when they are reading
• `sound out' difficult words and/or give clues to the meaning of difficult words
• encourage your child to have a go at reading words that are unfamiliar
• ask your child to read on past the unknown word to gain clues from the rest of the sentence
• show your child how to find the meanings of unfamiliar words in dictionaries
• encourage your child to watch films and videos of books they have read
• talk about the ways in which a film version of a book compares with the print version
• encourage your child to borrow books from the library.

If your child is having difficulty with reading, or not enjoying reading, ask your child’s teacher for help.

Board of Studies NSW

In and Around the Library

Ashfield Public School Library is full of activity. As well as class library and technology lessons on a weekly basis, our Library space is used for a number of supplementary activities. The Library hosts touch typing skills on Monday and Friday mornings with teacher supervision. Green Screen filming takes place with small groups on Monday afternoons Chess Club, conducted by a volunteer player for Years 2-6, is available on Tuesday mornings from 8.15am. Wednesday mornings has Spelladrome champions hard at work. Homework club runs on Thursday after school from 3.05-4.30pm for
students from Years 3-6. Students are assisted by teachers and university student tutors. The Library is opened from Monday to Friday lunchtimes for quiet activities including technology, reading, origami and construction games. Teachers’ professional learning and parent meetings are conducted on a weekly basis. What a fantastic number of occasions and opportunities there are to visit our Library.

**Our Green Screen stars**

Mrs Drummond

**Maths Problem of the Week**

**Class K-2**

What number comes next?

1, 3, 5, 7, 9,

**Class 3-6**

What is 15% of 80?

By: Samuel & Patrick

**Hat Awards**

Ready to find out who the winners are:

1st: KF - 32 points
2nd: KK - 31 points
3rd: 1-2c & 1T - 30 points

**Fact of the Week**

**Did you know!**

An average car has 30,000 parts in it.

Can you believe it? A car has that many parts!

By: Victoria

**House Points**

<table>
<thead>
<tr>
<th>House</th>
<th>Current Tally</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERIS</td>
<td>7,223</td>
</tr>
<tr>
<td>FREEMAN</td>
<td>4,562</td>
</tr>
<tr>
<td>COOMBS</td>
<td>4,335</td>
</tr>
<tr>
<td>RILEY</td>
<td>6,990</td>
</tr>
</tbody>
</table>

By: Samuel & Patrick
In recent weeks Early Stage 1 has been learning about dynamics through listening and movement activities and games.

Stages 1, 2 and 3 have been working with music symbols, time signatures and note and rest identification. Students then have the opportunity to write down the notes and rests they are hearing during rhythm dictation.

Last week was a very exciting week for me because I had the opportunity to attend some choral workshops in preparation for Primary Proms. The music selection is wonderful. Senior choir was able to rehearse one of the songs from Proms this week. A video audition submission has also been submitted for the choir for Schools Spectacular. We will be advised in May if the submission is successful. I will cross for a good result.

Mottainai Team

Hello Ashfield Public School!

We just wanted to say thank you for recycling and filling up your recycling bags as asked to. Remember that every Wednesday we will come to your class and empty your recycling bags and give them back to your class.

Here are some recycling tips:

- Re-use plastic objects and don’t throw them in the bin unless broken
- Don’t litter and pick up litter whenever you see it
- Stop buying Bottled Water and buy a reusable water bottle

By: Burc, Samuel & Lose
Poem Corner

Diamonds are bright
and they never give you a fright
they can be found in a mine
and they can’t be split in nine

By Zoe G.

Chinese Ambassadors

On the 8th of February it was Chinese New Year, also known as Lunar New Year or Spring Festival. Chinese New Year is an important Chinese festival. In China, many people will decorate their homes with red decorations like lanterns and paper cuttings to welcome the New Year. One of the traditions on Chinese New Year is giving out red envelopes. Red envelopes contain an amount of money which is prepared by the elders and they are given to the children.

This year our school celebrated Chinese New Year on Friday 12th of February by performing a lion dance with Anna, Samuel, Daniel, Taylor, Jessica, Isabella and XiXi. We enjoyed performing this fantastic dance to bring in the New Year and we all look forward to the year of the monkey!

By: Lisa

Nepali Ambassadors

It is with great pleasure that the 2016 Nepali Ambassadors are introduced to the Ashfield School Community.

Pallav 6SG, Sebastian 5R, Kritika 5C, Srijana 4/5A, Anubhav 3/4P and Preksha 3/4H will carry out a variety of roles during the year. They will co- write the Ambassador’s column in the school newsletter promoting a variety of Nepali cultural days and traditions. Together they will host a Friday Assembly, organise a fund raising day for a charity and meet fortnightly to discuss ways, as a team, they can help Ashfield School and the wider community. Congratulations to these class representatives, I look forward to working with you this year.

Ms Zamberlan
Wellbeing Goal 8: Be Inclusive

A new wellbeing goal has been added, our super seven, becomes our super eight.

Wellbeing Goal 8: Be inclusive

Students understand that positive relationships require effort, empathy, sensitivity and an awareness of the needs and feelings of others. Students demonstrate a caring attitude and are willing to talk and engage in activities with many different people in a variety of circumstances.

Students will:

- Approach and encourage other children to be a part of the group, both during school and outside of school.
- Accept a range of behaviours with kindness and understanding.
- Show initiative and find things in common with others.

Quote of the Week

“I think happiness is what makes you pretty. Period. Happy people are beautiful. They become like a mirror and they reflect that happiness.”

Drew Barrymore - Actress
Dear Doris,

I often forget to bring my lunchbox home from school. Not surprisingly my mum gets very frustrated and has told me that if I leave my lunchbox at school again I will be grounded for a week. Please help me!! Sighed forgetful

Dear forgetful,

I am here to help - here are some tips to help you remember to bring your lunchbox home after school.

1. Always remember to check your bag if you have your lunchbox after school before you go home. Why not set an alarm on your device so it will ring to alert you to check.

2. Organise a buddy to remind you at the end of Break Two to put your lunchbox in your bag.

3. Take your lunchbox wherever you go so that your lunchbox does not get lost.

Hi everybody! Here’s this week’s Joke.

Q. Why Cant You Give Elsa a Balloon?
A. Because She will Let it Go.

By Ellen and Doris

I am here this week to tell you about the rhomboid major. The rhomboid major is a skeletal muscle on your back that connects the scapula with the vertebrae of the spinal column. To watch how to stretch this muscle watch pure health’s ‘Rhomboid Stretches’ on YouTube. This will help you stay fit, stay healthy and flexible!

By Ellen
SRC Report

Hey everyone! We’re back this week with a report on the Mottainai Cards. A few weeks ago the S.R.C. started Mottainai Cards, a simple system that encourages us to clean up our playground and remember to ‘Reduce, Reuse, Recycle and Respect’, so if you get a Mottainai Card remember to come up on Thursday morning lines to claim your prize!

The S.R.C. Executive

Key Word Sign Representatives

Hey everyone we are the key word sign representatives. As part of our inclusive school policy we would like to introduce Key signs to you. Some of you may know that key word sign is the combination of manual signs and natural gestures, used to support communication. It is designed for use with children and adults who have communication difficulties.

Key word sign is used internationally and uses the signs of the host country. Therefore in Australia, we borrow signs from Auslan (Australian Sign Language).

The first key sign we would love for you to learn is “thank you”

To say “Thank you” using the KWS you must touch the bottom of your lip with your finger tips and motion outwards.

Let’s practise. Imagine you are giving person an imaginary gift. The person receiving the gift must say thank you using the KWS.

Here are some important things to remember when using the KWS

These are:

• Always use speech together with signs
• Speak in normal, grammatical sentences
• Sign only the key word in the sentence
• Use facial expressions and body language to help support your message

THANK YOU! and have a great day!

By Victoria, Apekchya and Frances

Grammar Challenge of the Week!

K-2:

Fill in the gap in the sentence:
Victoria lives___ her parents_____ a big house.

3-6:

How many time connectives are in this brief exposition?

Firstly, if we have swimming lessons, the population of people who drown will decrease.

Secondly, swimming lessons are good for your muscles and bones.

Lastly, swimming lessons give you energy!

By: Victoria, Frances and Apekchya
All about Ria

A long time ago there was a girl called Ria. She lived with her mum, dad and her big brother. She was 7 years old. Before she went to school with her brother she helped her mother to do cleaning. At school she went to her classroom and she studied nicely. She played with her friend Dana. Her teacher’s name was Mrs Honey. At the end of the day she went home, she changed, had dinner and then she went to bed.

by Ariana, 2W

Deadly Kids

Stan Grant is an Indigenous journalist who gave a speech arguing that racism is destroying the Australian dream. He said that an Indigenous child is more likely to be locked up in prison than they are to finish high school. He challenges Australian not to be offensive to Aboriginal people, and says that we are better than this.

By Daniel and Brant

Water Monitors

Before Europeans, Australians got their drinking water from natural sources like rivers, creeks and wetlands. Since that time, Sydney has grown to a large city of over 4.3 million people relying on a range of water supply.

Drinking (potable) water for Ashfield comes from a number of sources including the Warragamba dam

From the Sydney Water Website
Our picnic is coming up on **Thursday 10th March**. The P&C will be serving a Japanese inspired menu from 5:30pm. Would you like to help? Volunteers are needed to prepare, cook and serve. No experience necessary and all welcome! Call Louise on 0403 933 534 or email the P&C for more details.

Please note also the we have a new web address:

**Ashfieldpandc.com.au**

If you’d like to connect with the P&C, or volunteer some time or ideas, you can email us at **ashfieldpandc@gmail.com**
Student Work

This is a very dark place because it is night time and there are no lights or traffic light in the place here. Only something has a light. It was too dark and he can’t see as well. ✅ ✅ Amazing work Harry!

Harry 1-2C
Ana Sophia 1-2C

This is a light place because of the windows. Because the sun comes in
Jack 1H

Barkha 1-2C

Compositions

Captain letters in 1SC
There are girls and boys. Our teacher is Mr. Cap.
Community News

Homework help

Do you struggle to understand your child’s homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
Ethics classes at Ashfield Public School

Dear parents and carers,

Could you be an Ethics Teacher for Ashfield Public School?

There has been a growth in the level of interest in Ethics classes at Ashfield Public School this year and more teachers are needed to ensure so that classes can continue in 2016.

Ethics Teachers receive full training by Primary Ethics, which consists of a two day workshop and short online modules. Curriculum and access to teaching resources is provided. Suitable volunteers have an interest in children’s education and developing their critical thinking skills and must be available on Wednesday afternoon (2pm-3pm) each week.

In ethics classes, children learn how to think logically, disagree respectfully and support their arguments with evidence, rather than act according to blind habit or peer pressure.

Children discuss topic such as:

• imagining how others feel
• how do we treat living things?
• what is laziness?
• how do we disagree in a respectful way?
• fairness

If you are looking for an opportunity to make a valuable contribution to our school, please visit www.primaryethics.com.au (and/or) contact (Lance Dale, Ethics Coordinator on 0409004895)
summer hill
FOLK FESTIVAL

SATURDAY MARCH 5, 10AM – LATE
St Andrew’s Anglican Church

A day of folk and acoustic popular music in the historic Summer Hill Church.

Featuring nine must-hear bands and Artisan Markets on the church grounds.

Summer Hill Folk Festival is a free community event funded by Ashfield Council and proudly hosted by Summer Hill Church.
This is what I need in my bag...

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Crunch &amp; Sip</td>
<td><img src="image1.png" alt="Apple" /> <img src="image2.png" alt="Banana" /> <img src="image3.png" alt="Grapes" /> <img src="image4.png" alt="Carrots" /> <img src="image5.png" alt="Cucumber" /> <img src="image6.png" alt="Water" /></td>
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<tr>
<td>10:00 - 10:15</td>
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<tr>
<td>Lunch</td>
<td><img src="image7.png" alt="Sandwich" /> <img src="image8.png" alt="Rice" /> <img src="image9.png" alt="Wrap" /> <img src="image10.png" alt="Water" /></td>
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<tr>
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<tr>
<td>Recess</td>
<td><img src="image11.png" alt="Cookies" /> <img src="image12.png" alt="Granola Bars" /> <img src="image13.png" alt="Pears" /> <img src="image14.png" alt="Tomatoes" /> <img src="image15.png" alt="Water" /></td>
</tr>
<tr>
<td>1:50 - 2:15</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td><img src="image16.png" alt="Library Bag" /> <img src="image17.png" alt="School hat" /> <img src="image18.png" alt="Reading Folder" /></td>
</tr>
</tbody>
</table>

Other items:
- Library Bag
- School hat
- Reading Folder
You’re invited... to play AFL in 2016 with Wests Juniors! boys & girls teams

About Wests...

U5s to u17s
ultra-low registration fees and try before you buy
socks & shorts included
playing jerseys provided
qualified coaches
age-appropriate rules for fun and fairness
family atmosphere at games
canteen & BBQ

AFL kids love it

Contact Richard Stone | 0408 409 200 | www.westsjuniorsafl.com.au
Chess Club

10am to 11am
Every Saturday
Contact Kana 0423 093 681

Ashfield Public School
Every Child, Every Opportunity
German Lessons

Every Wednesday and Friday
Here at school

8:15am to 9am

$15 per lesson

Children to attend 2 lessons per week

Contact Michela 0448 264 680 if you would like to book
Ashfield Well Being Goals
Super Eight

- Responsible
- Respected
- Resilient
- A friend
- Fabulous
- Safe
- A learner
- Inclusive
Follow us on Twitter @AshfieldPS

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Newsletter designed by Walid Zahab (Xuan’s Dad)

www.walidzahab.com