The Wangal News

Every Child, Every Opportunity

T1 W3 - February 2016
From the Principal’s Desk

To remember where you come from is part of where you’re going

Parent engagement is one of the four pillars of the Australian Government’s Students First reform agenda. A Students First app has been released to inspire ways for parents to be more involved in their child’s learning.

Another resource aimed at engaging parents in learning is the Family-School Partnerships Framework - A guide for schools and families. Its vision is of families as the first educators of their children and the continuing influence of families on their children’s learning and development during the school years and long afterwards.

At Ashfield Public School we prioritise parent engagement and pride ourselves as a collaborative community with teachers and parents working together to give every child every opportunity within a culture of growth, performance and positive well-being.

We achieve this by maintaining systems that allow for all parents to be involved in the decision making processes that affect learning at the school and how our school operates.

For example, the school has a WHS committee, an Inclusion Committee and a Digital Learning Committee. All committees have parent participants who make contributions and help decide on school initiatives, process and programs. The decision to introduce Key Word Signs on morning lines has been a result of teachers and parents working together.

The class parent initiative and the parent forums are also ways that the school listens to the parent voice. They are opportunities for parents to receive information, engage in discussion, put forward ideas, and have their views considered in making a final decision. The current review of the Homework Policy is an example of this process as we seek support and input.

Maintaining effective partnerships with parents is also about understanding the cultural and linguistic diversity of our school community. The range of different experiences of our families, including different education systems and languages, calls us to consider how our school processes can engage all parents.

Initiatives including the Nepalese and Chinese forums have been created to increase understanding of the different cultures, languages, religions and world views that are part of our school community. By knowing the backgrounds of our families, we can focus on making learning relevant and therefore more engaging.

Ashfield Public School is committed to effective two-way communication between parents and school. It will continue to use a range of strategies to regularly seek and share information about students’ achievements and learning needs, school policies, practices and community initiatives.

Strong partnerships between the school, its teachers and parents are important; they enable collaboration to drive high quality educational opportunities for each and every child.

Damien Moran
Principal
Ashfield Public School
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5C</td>
<td>Taylor Alex</td>
<td>• Fantastic work in Maths assessments!</td>
</tr>
<tr>
<td>Year 5R</td>
<td>Thomas</td>
<td>• Creative and Critical thinking</td>
</tr>
<tr>
<td>Year 4/5A</td>
<td>Sophia</td>
<td>• Fantastic work in analysing different types of packaging</td>
</tr>
<tr>
<td>Year 3/4P</td>
<td>Kylah</td>
<td>• Excellent reasoning skills</td>
</tr>
<tr>
<td>Year 3/4H</td>
<td>Brian</td>
<td>• Giving his best effort in all areas</td>
</tr>
<tr>
<td>Year 2/6C</td>
<td>Philip</td>
<td>• Excellent start to the school year</td>
</tr>
<tr>
<td>Year 2K</td>
<td>James</td>
<td>• Excellent contributions in class discussions</td>
</tr>
<tr>
<td>Year 2W</td>
<td>Ariana</td>
<td>• Interesting recount of her holidays</td>
</tr>
<tr>
<td>Year 1/2C</td>
<td>Alexander</td>
<td>• Writing detailed recounts</td>
</tr>
<tr>
<td>Year 1H</td>
<td>Thomas</td>
<td>• Asking interesting questions</td>
</tr>
<tr>
<td>Year 1T</td>
<td>Dylan</td>
<td>• Excellent listening skills</td>
</tr>
<tr>
<td>KF</td>
<td>Reyna</td>
<td>• Good listening skills</td>
</tr>
<tr>
<td>KS</td>
<td>Sascha</td>
<td>• Growing confidence</td>
</tr>
<tr>
<td>KK</td>
<td>Emma</td>
<td>• Contributing to class discussions</td>
</tr>
<tr>
<td>KD</td>
<td>Deon</td>
<td>• Settling into Kindergarten</td>
</tr>
</tbody>
</table>

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.
WOW we have the best Kindergarten children at Ashfield!! Everyone has settled into school and we love seeing their smiling faces every morning. Lots of new friendships have been made and the teachers are all enjoying getting to know the parents of our remarkable students. Reading groups are humming along and we are impressed with the dedication everyone has shown returning their reading folders to get a new book every day. Maths groups are noisy and so much fun. Lots of learning and laughing. We look forward to an exciting and productive year with Kindergarten 2016.
Welcome back to 2016

It is great to see everyone again and we are looking forward to getting to know all the new students and their families. How nice to see all the parents and visitors at our lines each morning.

2016 looks like it will be another grand year of learning, trial and error, innovations and friendships. One of our big ideas is Mottainai - meaning reduce, recycle, reuse and RESPECT. You will be hearing a lot about this throughout the year. New ideas just seem to keep growing at Ashfield Public School and we welcome them as this means variety and challenge in all our teaching and learning programs.

Please make sure you look out for notices, keep up with Twitter and be aware of your child’s class routines. It is fabulous to see all the students in school uniform looking proud to be part of our school.

All classes in Stage One have started their journey of learning for this year. So much to tell you but we will save some for the next Wangal Newsletter.

We are so excited to be back at school.
Welcome back to all our returning Ashfield Public School students and a very big welcome to all our new students! We are ready for a big year in Stage 2, filled with lots of learning and most importantly fun. The teachers on Stage 2 this year are Shirley Peshos, Rosie Holland, Jo Atkin, Anna Nagy and Bryce Cartwright. Each of the classes this term are beginning to look at persuasive writing as their text type in writing, which will involve many debates and critical thinking. Some classes have been exploring the role of zoos in our society and the pros and cons that come with keeping animals in zoos.

Another interesting topic Stage 2 will be studying this term is Community and Remembrance, in which students will investigate the history of our local area, how it has changed, and important people who have made an impact in Ashfield and Sydney region. Part of this topic will also include an excursion to the NSW State Library, where we will study words of the Eora language and its history in Sydney. We are all looking forward to an exciting Term ahead!
Welcome back to all Stage 3 students and a very big welcome to all our new students! This year will be filled with lots of learning and exciting new experiences for all students and especially our Year 6 students as they prepare for High School. The teachers on Stage 3 this year are Jo Atkin on 4/5A, Charlene Pose and Tara Cramp on 5C, Fiona Rugg on 5R, Anna Nagy on 6N, Bryce Cartwright on 6C and finally Rebecca Grammat and Lauren Sten on 6SG.

Year 5 have begun to explore and investigate aspects of life during the 1800s through our unit on Australian Colonies. The unit highlights significant people and events during this period and enables students to critically reflect and analysis on political, emotional and social issues related to this time.

In addition to our unit on Australian Colonies, Year 6 students have begun to explore the roles and responsibilities of the Australian Government. The success criteria relating to the Australian Government unit will enable us to extend our knowledge and understanding of the structure and political and social issues the affect citizens of Australia.

We are all looking forward to an exciting Term ahead!
The News Room

The place for most authentic teacher learning is the school.

It has been suggested that the strength of workplace learning is that it links learning to problems, allows teachers to see, practice and gauge the effects of new strategies and to familiarise students to new ways of learning.

If the purpose of professional learning is to improve the quality and consistency of teaching so that student learning is improved then it stands to reason that those people who know most about a particular teacher’s needs, about their teaching context and about their students probably have most to offer in terms of practical advice and support.

Professional competence and the application of new professional learning is enhanced when the learning takes place in context and improves one’s micro and specific teaching skills rather than one’s generic teaching skills.

Day to day professional interaction with colleagues (i.e. workplace/school-based learning) generally provides the greatest opportunity for having one’s micro and specific learning needs met. Learning in such settings enables the learner (teacher) to state and restate the learning needs they have and the teacher (colleague) to continually adjust advice, demonstrations and feedback to meet the learner’s changing needs. That is, the school and one’s colleagues within the school provide the conditions for a more authentic learning experience and one that is more likely to result in changed classroom practice than does an experience designed for and delivered to a ‘generic’ audience drawn from a wide range of school settings and contexts.

To restate the case, authentic professional learning is more likely to occur in a school setting involving colleagues than a setting involving an expert and delivered away from the school as the former learning opportunities:

- are not structured around pre-specified content (as is a conference presentation)
- are context and individual sensitive and driven the learners individual learning needs

App of the week

TOCA BOCA NATURE
Collect mushrooms, berries, acorns and fish that you can feed to the animals. Five different animals are birds, bears, red foxes, bunnies & gazelles. Costs $4.99 from the APP store.

By Victoria and Doris

Word of the week

AEROMANCY (air-uh-mun-see)
Definition: The prediction of future events from observation of weather conditions.

By Ellen

Game of the week

DON BRADMAN
Don Bradman Cricket 14 is a cricket game based on the legend Don Bradman. There are two modes single player and multi-player. We think this game is really fun because you can experience what it feels like to be in a real cricket match.

By Siddharth and Pallav
House Points

Current Tally

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERIS</td>
<td>2183</td>
</tr>
<tr>
<td>FREEMAN</td>
<td>3298</td>
</tr>
<tr>
<td>COOMBS</td>
<td>2523</td>
</tr>
<tr>
<td>RILEY</td>
<td>3603</td>
</tr>
</tbody>
</table>

LACLA

LACLA is an African foundation to help the kids from Africa to get school equipment and education. Every 5 cents could buy a pencil for the kids that need it the most.

By Anthony & Lucas

Conversely, avenues for professional learning other than school-based learning are generally more costly and disruptive to one’s teaching, are offered sporadically and thus are less access.

Professional Development: A great way to avoid change, Peter Cole, 2004

SRC Report

Hi everybody! Welcome to Term 1 of 2016! We are SRC representatives for 2016. Our names are Claire, Zoe, Ellen, Miles and Ali. This year we are very happy to welcome the new year 5 students from other schools and we also welcome all the new kindergarten students. We hope that you enjoyed your holidays and that you have a good year, too! Our job is to help make the school a better place for all students, using your ideas and inspiration. For all those new to the school, we welcome you with open arms! And remember, every child every opportunity!

The S.R.C. executive

January Birthdays

- Alisha 5th
- Yirang 6th
- Izak 10th
- Mikayla 11th
- Mia 13th
- Kevin 17th
- Emilia 18th
- Alex 20th
- Oliver 22nd
- Kieran 23rd
- Liku 23rd
- Manisha 23rd
- Sadia 24th
- Yea Ju 24th
- Tianna 25th
- Miles 30th
- Taylor 3/4K
- Michelle 3/4H
- Alice 4/5A

Follow us on Twitter @AshfieldPS
Chinese Ambassadors

Welcome back to school everybody we are the new Chinese ambassadors for 2016! We are Lisa, Isabelle, Taylor, Jessica and Xi-Xi.

This year we will organise events like Chinese New Year, Lantern festival, Chinese Cultural day and the badminton competition, with the help from Mrs Chen. Our role is to promote Chinese culture within the school.

We look forward to another exciting year!!!

By Lisa

Fact of the Week

Did you know!

Amazonian Butterflies Drink Turtle Tears.

That is so cool!

By: Victoria

Grammar challenge of the week!

Kindergarten to Year 2:

Find the proper nouns in the sentence:

I've always wanted to go to Ashfield Public School in Sydney.

Year 3 to 6

Find the adverbs in this sentence:

Mr Style loudly banged the door and quickly ran to his room.

by Frances & Apekchya

Quote of the Week

Be somebody who makes everybody feel like a somebody.

By: Nick & Daniel

Hat Awards

Ready to find out who the winners are:

Term 1 Week 2

3-4H  1-2C, 3-4P & 1T

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By: Nick & Daniel
Deadly Kids

Hi, our names are Daniel and Brant. We are the Deadly Kids who write this column for the Wangal News for 2016. Aboriginal culture is awesome and we are proud and strong. Last week on the Tuesday 26th January, the annual Yabun Festival, a celebration of Aboriginal and Torres Strait Islander cultures, was held on the traditional lands of the Gadigal people at Victoria Park near Broadway. It was awesome like us!

By Daniel and Brant

Welcome back to school everyone, it’s been so nice to see all the new and familiar faces at Ashfield Public School. There is a lot to look forward to this year. In term 1 the main focus will be on rhythm and movement and Harmony Day song preparation.

Choir rehearsals will begin in week 3 with Junior Choir on Tuesdays the first half of break 2 and Senior Choir on Thursday the first half of break 2. Congratulations to Senior Choir for the successful audition submission for Primary Proms this year. I look forward to a great performance in September in Town Hall.

Library News

Create and develop motivating, flexible physical and digital learning spaces.

Equip students with the skills necessary to succeed in a constantly changing technological, social and economic environment.

Collaborate with classroom teachers to plan, implement and evaluate inquiry-based programs that will ensure students acquire skills to collect, critically analyse and organise information, problem-solve and communicate their findings.

Provide and promote quality fiction to develop and sustain in students the habit and enjoyment of reading for pleasure and to enrich students’ intellectual, aesthetic, cultural and emotional growth.

Cater for differences in learning and teaching styles through the provision of, and equality of access to, a wide range of curriculum resources - fiction and non-fiction, digital, print, audio and video.

The Teacher Librarian is well positioned to teach information and digital literacy and promote and encourage a love of reading. Borrowing from our school library and your local library is a great way to start. Borrowing starts for all students in Week 3. Please make sure your child has a library bag.

Thursday homework club will start on Thursday 11th February after school from 3.05-4.30pm. This is a great opportunity to use the Library facilities and receive assistance with homework. Students from Years 3-6 are invited. A permission note to attend can be obtained from the Library.

Mrs Drummond
Lost Property
Welcome back everyone to what will be a busy but exciting year the people that will be checking the lost property trolley every Wednesday and Thursday are Doris, Lose, and Ellen, even though we will be checking the lost property trolley please look after your belongings and write your name on your jackets, jumpers, hats, bottles and lunch boxes.

Thank you,
By Lose and Doris

First Aid
Hi I’m Elias and my role is to give the blue first aid bag from the staffroom to the teacher on duty. I have to know where the teachers are. At the end of the break I go and get the bag from the teacher on duty and return it to the staffroom.

By Elias

Energy Bill
The electricity bill over the past 6 months reached a total of $2,506.51. On average every day we used 456.14 kWh at a cost of $80.86 a day. Our greenhouse gas emissions came together to make a total of 13 tonnes of carbon dioxide. Overall the energy bill has decreased compared to the last energy bill, which is good for the school.

By Ali & Patrick

Maths Problem of the Week
Year 3-6 Maths Problem
On a farm, there were goats and ducks. On the farm there were 9 heads and 26 legs so how many goats are there on the farm?

Year K-2 Maths Problem
8 girls and 3 boys went to a party. How many people went to the party altogether?

By: Samuel & Patrick
**Water Monitors**

Hi we are the water monitors and here are some tips to save water in our school and home.

1. Turn taps off properly, and make sure that it doesn’t leak.
2. Don’t play with water in the toilets.
3. Don’t throw or drop things in the toilet.
4. Don’t plug the toilet drain.

And that’s it for this week.

Have a nice day!

By: Nick and Pallav

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**Playground Buddies**

Hello we’re the playground buddies! Our names are Anthony, Frances, Victoria, Ellen, Doris, Zoe, Claire, Miles, Apekchya, Siddharth, Luke, Tae and our job is to search the playground for you guys when you are lonely sad or hurt. Every day, every week we will be out of the playground wearing the yellow vests that the playground buddies wore last year, so keep an eye out for us if you need help or don’t have any one to play with, we will play with you if you ask.

By The playground Buddies
I am always late for school and sometimes sleep during class. My mum says that I should go to bed early but I don’t. What should I do?

Signed sleepy

Dear Horrified

I am here to help here are some top four tips to keep you awake during the school year!!

• Firstly, you should not use any of your electronics after your bed time or to be on the safe side give it to your parents before you go to bed.

• Secondly, you should have an alarm clock, turn the volume up so that when it’s time to wake up you can hear it.

• Thirdly, have a very big breakfast so that you are full of energy for school.

• Lastly, ask your parents to wake you up in the morning so you are not late.

I hope these tips will help you out.

Signed Doris

Hi everybody! Here's this week's Joke.

Q. Why can't you hear a pterodactyl going to the bathroom?

A. Because the ‘p’ is silent

By Ellen and Doris
**GREEN TEAM**

**Mottainai**

Hello! We are your new Mottainai Team! (AKA Green Team)

Every Wednesday Burc, Lose and Samuel will go to all the classes and collect your recycling bins and empty them into a yellow bag. We will try to keep the school in excellent condition. So remember “Mottainai”.

If you don't know what" Mottainai” means, it means to recycle, reuse, respect and reduce.

By Burc & Samuel

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**Technoloy Report**

The technology report for this week is a virtual reality head set for androids. It is a cardboard box that you can put your phone in and look in a 360 degree image or video.3.

By: Daniel & Lucas

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**Paper Craft**

**Materials**

- Paper
- Scissors
- Glue
- Pencil

By Zoe, Anna & Jenny

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**Pure | Health**

Our names are Claire and Ellen and we’re here every newsletter to keep you informed on how to stay fit and healthy from the Pure Health team. Pure Health is an organisation that gives you tips and stretches to help you stay healthy.

By Claire and Ellen
Student Leaders 2016

Student Executive

Ellen  Miles  Claire  Anthony

Ali  Nick  Zoe

Flag Raisers

Nick  Daniel
Maths Problem of the Week

House Point Collectors

Energy Monitors

Water Monitors

School Photographers

Follow us on Twitter @AshfieldPS
Hall Monitors

Daniel

Pallav

Patrick

Grammar Champions

Frances

Apekchya

Technician

Lucas

First Aid Bag

Elias

Joke of the Week

Elias

Burc
P&C News Room

Ashfield Public School Parents and Citizen’s Association – faces of 2016

President
Louise Hawkins

Secretary
Mimi Cook

Treasurer
KT Wlodarczyk

Vice-President
Francis Le

Vice-President
Grace Huntley

Minutes Secretary
Julia Galletti

Grant writing
Elizabeth Lechlein

Second Hand
Uniforms and
School Bags
Bee Marret-Bird

Gardens
Sarah Le

Fundraising
Effie Tzouvaras

Special Events
Canteen
Elaine Ramiro

Special Events
Gardens
Karen Manning

Canteen Trial
Jennifer Richards

www.ashfieldpandc.com
@AshfieldPandC
Ashfield Public School P&C
AshfieldPandC@gmail.com

Follow us on Twitter @AshfieldPS
Photos of The Week
Student Work

Artist in Residence
Claire
The message in the book, whoever you are, is that everyone belongs no matter who they are.

Very neat writing, Marty!

Grandpa Possum is a magic possum. Heh, Hush! I see a possum that you cannot see.

Ana 1-2C
Xuan 1-2C

Lachlan 1D

Mottainai 3/2/16
I can be a mottainai kid by putting my pine seeds in the bin. Yes you can! Great work.

Xuan 1-2C
Mariah 1N

Yue Yang 3D

Deon KD
Arguing the case for zoos

- It's good to go to the zoo because if you are learning about animals, you can go to the zoo.
- It's good to go to the zoo because you can experience them.
- It's good to go to the zoo because we can learn how to take care of animals.
- It's good to go to the zoo because scientists can bring knowledge from the wild to the zoo.
- It's good to go to the zoo because there can be breeding programs.
- It's good to go to the zoo because we can save endangered species.

Sofhia 4-5A
Community
News

Homework help

Do you struggle to understand your child’s homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
This is what I need in my bag…

<table>
<thead>
<tr>
<th>Time</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Crunch &amp; Sip</strong></td>
<td>10:00 - 10:15</td>
</tr>
<tr>
<td></td>
<td>Apple, banana, grapes, carrots, cucumber, water bottle</td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td>11:00 - 11:50</td>
</tr>
<tr>
<td></td>
<td>Sandwich, sushi roll, salad, rice, burrito, water bottle</td>
</tr>
<tr>
<td><strong>Recess</strong></td>
<td>1:50 - 2:15</td>
</tr>
<tr>
<td></td>
<td>Crackers, cheese sticks, juice, pear, cherry tomatoes, water bottle</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Library Bag, School hat, Reading Folder</td>
</tr>
</tbody>
</table>
Chess Club

10am to 11am
Every Saturday
Contact Kana 0423 093 681

Ashfield Public School
Every Child, Every Opportunity
German Lessons

Every Wednesday and Friday
Here at school

8:15am to 9am

$15 per lesson

Children to attend 2 lessons per week

Contact Michela 0448 264 680 if you would like to book
You’re invited... to play AFL in 2016 with Wests Juniors!
boys & girls teams

About Wests...

U5s to U17s
ultra-low registration fees and try before you buy
socks & shorts included
playing jerseys provided
qualified coaches
age-appropriate rules for fun and fairness
family atmosphere at games
canteen & BBQ

Contact Richard Stone | 0408 409 200 | www.westsjuniorafl.com.au

AFL kids love it
Mental Math Abacus Australia

After School Mental Maths Sessions
At Ashfield Public School
Mondays & Fridays from 3:15pm
Batch Duration: 1 hour once a week
Age Group: KG to Year 9
Admissions Now Open

Contact: Arpana Ahluwalia
(M): 0401 664 767
Email: info@mmabacus.com

Benefits, Course contents, Videos & Testimonials available at:
www.mmabacus.com

Wests Magpies Junior AFL Club
Western Suburbs Magpies Junior AFL Club is on the lookout for new players of all ages. U5-U17’s all welcome to join!

Registration:
Full season rego only $110 if done before mid-March. Register online or contact us for Rego days, training, games, season details!
Contact: Richard Stone
Phone: 0408 409 200
Email: richard.stone@anz.com
Website: www.westsjuniorsafl.com.au
Kids will learn the skills of AFL and U5’s-U8s receive an awesome backpack full of gear!

I am currently operating an approved family day care service, registered with NSW. Family day care that provides flexible, unique child care for children 2 years old – 12 years old of age.

Nimo
303/55 Norton Street
Ashfield NSW 2131
Phone: 0430 494 024
Email: jrnfamillydaycare@hotmail.com

We are open Mon-Sat
7:00am – 7:00pm
✓ Care is delivered in a relaxed and friendly home-based setting. Children can interact, have fun and learn in a fully supervised environment, your child will receive individual attention and personal care.
✓ Morning tea and afternoon tea will be provided.
✓ Children will be picked up from home to school and school to home.
✓ We provide before and after school care, weekend care.
✓ Parent choosing to have their children in care will receive CCB and CCR.

We have limited vacancy available
Looking forward to provide you and your children with the best service.
Follow us on Twitter @AshfieldPS

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Newsletter designed by
Walid Zahab (Xuan’s Dad)
www.walidzahab.com