The Wangal iNews

Every Child, Every Opportunity

Ashfield Public School

T3 W9 - September 2015

Every Child, Every Opportunity

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The Centre for Education Statistics and Evaluation is focused on improving ways to measure, and therefore improve student progress. In the publication *What works best: Evidence-based practices to help NSW student performance*, effective feedback is identified as one of the most powerful influences on student achievement.

A very effective type of feedback used in a classroom is explanatory feedback which is a collaborative process between the teacher and the student. It focuses on aspects of performance and understanding and provides information about what happened or was done, an evaluation of how well or otherwise the action or task was performed, and guidance as to how performance can be improved.

Explanatory feedback works well when guided by explicit quality criteria. The NSW Quality Teaching Framework describes explicit quality criteria as frequent, detailed and specific statements about the quality of work required. Explicit quality criteria may take many forms. For example, it might be a teacher stating the learning intention at the beginning of a lesson; it might be a written description of a task with statements to show the requirements of high order thinking; or it might be a student formulating goals for success. The explicit quality criteria become reference points for the explanatory feedback.

Another type of feedback is praise which works particularly well when focused on a student’s effort. Praise includes positive affirmation and merit awards and is important in building the self-esteem and confidence of learners.

There is also corrective feedback which includes verbal and/or written corrections on student work samples. Corrective feedback typically involves, for example, marking work to show if a student is correct and to identify errors. This type of feedback works well when the student is practising skills that have already been acquired.

Research provides clear and reliable evidence that effective teacher feedback really works in classrooms. Students are most likely to succeed when they know the performances expected of them, the standards against which they will be judged, and have opportunities to learn from the assessment in future assessments.

At Ashfield Public School feedback includes telling students clearly what the learning objectives are and what success looks like, modelling these, allowing students to practise them, and discussing with them to what extent they have understood.

At Ashfield Public School we understand that students who are provided with effective and timely feedback perform better and make more progress.

**Damien Moran**  
Principal  
Ashfield Public School
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Reason</th>
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</thead>
<tbody>
<tr>
<td>Year 5/6S</td>
<td>Tae Lose</td>
<td>• Excellent learners</td>
</tr>
<tr>
<td>Year 5/6C</td>
<td>Jesse</td>
<td>• Creative writing</td>
</tr>
<tr>
<td>Year 5/6A</td>
<td>Frances Anthony</td>
<td>• Incredible growth in maths results • Consistent effort across all KLA’s</td>
</tr>
<tr>
<td>Year 3/4P</td>
<td>Jeong Seok Preksha</td>
<td>• Mathematics • Mathematics</td>
</tr>
<tr>
<td>Year 3/4C</td>
<td>Eeman Axel</td>
<td>• Writing • Reading</td>
</tr>
<tr>
<td>Year 1/2V</td>
<td>Lorenzo Sienna</td>
<td>• Responsible helper • Great Science experiment</td>
</tr>
<tr>
<td>Year 1S</td>
<td>Thirukarthick Augustine Abigail</td>
<td>• Winning a place in Book Character Parade • Winning a place in Book Character Parade</td>
</tr>
<tr>
<td>Year 1T</td>
<td>Max Akira Aston</td>
<td>• Winning a place in Book Character Parade • Winning a place in Book Character Parade</td>
</tr>
<tr>
<td>K/2D</td>
<td>Eray</td>
<td>• Mathematics</td>
</tr>
<tr>
<td>KH</td>
<td>Eden Matthew Samuel Joshua</td>
<td>• 1st in art competition at Wests Ashfield Leagues • Problem Solving • Writing • Writing</td>
</tr>
<tr>
<td>KM</td>
<td>Anay Brooh</td>
<td>• For using apostrophes in his writing • For fantastic home reading</td>
</tr>
<tr>
<td>KK</td>
<td>Erik Gregory Barka Alsiha</td>
<td>• Great Science • Great Science • Great Science • Great Science</td>
</tr>
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Kindergarten had a wonderful time at our Book Week Parade. As always, the staff and children dressed up as their favourite book characters. We had lots of superheroes and princesses as well as Captain Underpants. Snow White brought along her poison apple and Pig the Pug was nipping at everyone’s heels. Every child enjoyed speaking on the microphone to explain who they were and why they chose their character. Prizes were awarded and everyone went home tired but happy.

Week 7 was all about science. The whole school participated in the Science Fair. After lots of discussion and trialling of experiments, our favourites were chosen for the booklet available for all to buy. The afternoon was a huge success with the entire school out and about having a go at a wide variety of experiments. KK turned normal green celery into rainbow celery using just water and food colouring.

KM conducted an experiment using M & M chocolates. The key was to lay the chocolates at the bottom of a glass container, with the ‘M’ facing upwards. We then poured luke-warm water into the container being careful not to pour it directly onto the chocolates. You will notice the dye from the shell ooze out into the water without running into the other dyes. Last of all the ‘M’ should float off up to the surface of the water. The reason for this is that the ‘M’ is made from an edible food dye that doesn’t dissolve in water like the shell coating does!

KH is making a Build A Fizz Inflator using vinegar, a balloon and baking soda. The Kindergarten children all enjoyed talking with the “Scientists” and found out so many new things they are all going to Sydney University to study Science!! The day gave everyone a chance to broaden their scientific minds as well as having lots of fun.
Support Unit
Stage Page

The Support Unit had a great time celebrating Book Week as we have been studying different authors all term. K-2D focused on Eric Carle and *The Very Hungry Caterpillar*. 2-5A focused on Noni the *Pony goes to the Beach* and 5/6C focused on Shaun Tan’s, *The Red Tree*.

All classes and teachers really enjoyed creating their Book Week artwork and dressing up as their favourite characters on the day.
The weeks just keep on getting busier and busier and yet there is still so much to do!! How exciting Stage One is with all this learning going on- we learn through doing and we have been doing lots of that. Here are some of our recent activities:

**Book Week- SO MUCH FUN!**

Almost all of us came as a book character and didn’t we look great. Congratulations to everybody for taking part and once again, thank you Mrs Drummond. Even the teachers had fun dressing up as their favourite character. Lots of reading happens in Stage One.

**Transport Construction Day**

What an experience and what amazing constructions! Most of the transport models were carried out exactly to plan and some of them looked like they were ready to take off! This day was the result of homework preparation, parent help and planning to build a form of land, air or water transport.

**Transport Museum**

Some of the models looked as good as ours. The trip there was really worthwhile and we saw and learned many things about transport from the past, present and future.

Stage 1 has nearly completed the unit on transport and it has been really exciting. We certainly managed to get lots of safety rules in there too. Don’t forget to look at Twitter as often as possible because Stage One teachers love to tweet!
Stage 2
Stage Page

Book Week

Stage 2 absolutely loved the Book Week activities this year. We had Boori, Monty Pryor, visit our school and totally entertain our students with his interactive story telling which had our students enthralled, chanting and acting out the stories. Then the students saw Ruben Meerman, the surfing scientist, show his science experiments and explain how they work. One of the highlights was the Book Character Parade where our students dressed up and portrayed their favourite characters.

Book Week also gave us the chance to read some amazing novels that have been shortlisted by The Children’s Book Council of Australia. Stage 2 have reviewed these books.

3/4K’s Book Review on Bleakboy and Hunter, Stand Out in the Rain!

By Steven Herrick

In 3/4K for Book Week we have been reading the book Bleakboy and Hunter Stand Out in the Rain by Steven Herrick. This story is set in a town in the Blue Mountains.

The main characters are Jesse and Hunter and the book is written from their point of view. Jesse’s best friend is Trevor, who is really a poster on the wall of Jesus. Jesse always talks to ‘Trev’ when he has a problem but his family don’t ‘believe in false gods’. Jesse’s mum is always arguing with his older sister Beth. Hunter is the school yard bully but wants no one to know that he is actually a nice boy who has come from a broken family.
Jesse has to battle with trying to sponsor a poor boy name Kelifa from CARE Australia or help his own family through money problems. Kate is a friend from school who is obsessed with saving the whales from the Japanese. Kate convinces her class to protest against the culling of whales, will Kate’s plans succeed?

Everyone is scared of Hunter. Why wouldn’t you be though, when he could pound you into the ground? Ha! But is there something more to this school yard bully?

We recommend this book to young adults in upper primary because it’s funny, weird and honest all at the same time. We give this book four stars!

The Simple Things Book Review

The characters in the book are Stephen, Aunty Lola, Stephen’s mum and Stephen’s dad. There was a 10 year old boy named Stephen. One day his family went to his Auntie’s house for her 80th birthday. At first when he met his Aunty, he didn’t really like her because she was a bit grumpy and angry but then he got to know her better and he didn’t hate her as much as before. We liked the book because it teaches us a lot about growing up, family, friendship and moving on. We recommend this book to everyone who loves reading because it is sure to entertain you. 3-4P give it a 5 star rating!

By Asta, Dominic and Keshav

Figgy in the World

By Tamsin Janu

Figgy is an 8 year old girl that has a home in Ghana. When Grandma Ama gets sick, Figgy decides to go to America to get the medicine for Grandma Ama to help her get better. She ends up travelling around a lot of Africa on the way. She brings her goat Kwame with her and along the way she finds many friends and foes on her somewhat modern adventure.

We give this book a 5 star rating. It’s an awesome adventure & reality book!

By Vincent and Freya.
What a busy term it has been for stage 3! Last Wednesday years 5 and 6 went on an excursion to the Powerhouse Museum and IMAX. At the Powerhouse Museum we learned how to make lots of different types of electrical circuits and program a robot on Mars. At the IMAX we watched a film on the wild weather, such as tornadoes, earthquakes and volcanoes. The screen was so incredibly large that some of us even felt a bit dizzy afterwards! It was a sunny day with lovely weather which was lucky because we did a lot of walking around the city. We learned a lot about how robotics are used in everyday life and how we can program them using computers.

Stage 3 has also been very busy preparing for the Science Fair. In groups we have chosen one experiment each to create science kits to sell on the day. First we had to conduct the experiment ourselves to see if it worked, then write an equipment list and method. We are very excited to share our experiments with everyone.
The News Room

SRC Report

Thank you everyone for giving in your cool and fun suggestions for school events, keep suggesting! We really need more girl’s names for the Girls Handball Competition, remember every child, every opportunity, c’mon girls! Show some girl power!

Also we need more artworks for our canteen Healthy Bytes, be creative, be imaginative, be an artist! Imagine our canteen having no creative sign, it will be disgraceful!

We will keep updating you about when the Handball Competition will be and about other news which is happening in our school.

By Jonas, Tabatha, Anne Jelyqa, Jermal and Louis

Energy Monitor

Hello everyone, the electricity bill for August 1st to the 31st was $2930.89 this is cheaper than the other months. This also means that the school has been saving a lot of energy than before. Keep up the good work!

Word of the week

BASILISK
A mythical creature, variously described as a serpent, lizard, or dragon, said to kill by its breath or look.

E.g. suddenly the almighty ferocious Basilisk appeared and everyone from the village up on the mountain was screaming their heads off like little girls.

Game of the week

DR. PANDA’S RESTAURANT 2
For children aged 6-8. It follows the main character Dr. Panda as he tries to run his beach-side restaurant as efficiently as possible, satisfying various customers that visit during the day. The customers in the game are three-dimensional animals, ranging from hippos and elephants to polar bears, and each customer orders a dish of their liking when they arrive.
Chinese ambassadors

Hi everyone today we will be telling you about 2 things.

One is going to be about badminton and the other is going to be about the Spring festival.

This is a reminder for students only that badminton will be held every Thursday at break 2 in the hall. So please remember to bring your badminton racquets and shuttlecocks.

Now we hope you know that it is spring and so in this newsletter we will be telling you about the spring festival!

The Spring Festival is the most important festival for the Chinese and is when all family members get together, just like Christmas in the West.

By Yeashla, Olga and Lisa

Deadly Kids

Kalkadoon or the Kalkatungu was a tribe in North Queensland. The Kalkadoon people invented a game (more like a sport) called Keetan. In stage 3 we have been playing Keetan for sport. Keetan means ‘play’ in the Wik-Mungkan language from Northern Queensland. This game is a mix between Rugby League (NRL) and Basketball and should be played on a big field unless you have small group of people. The aim of the game is to get to the opposition’s side like rugby league but if you get touched you stop and pass the ball. There are no off sides but if you drop the ball you have to give the ball to the other side and then they will start in the middle. The aim of the opposition team is to try to intercept them and get to their side. Equipment for this game is just a size three soccer ball and cones. Number of people that can play 4-8 players (depends on the size of the field.). Everyone is welcome to play this game and if you have any questions or queries just contact Arthur, Debra or I. Always remember to be fair and be a good sports.

By Jermal
Book Week 2015

What exciting 2015 Book Week events celebrated the theme Books Light up our World. Author talks from Monty Pryor and John Heffernan, science experiments and popping balloons from Ruben Meerman, the completion of the Premiers Reading Challenge with a record 267 students, a delicious morning tea provided by our wonderful hard working parents and an even bigger Book Character parade at Ashfield Public School. Some of the characters were seen walking down Liverpool Road!

Some of the marvellous characters included The Cat in the Hat, Olivia, Wally, Alice, spidermen galore, Harry Potter, and Charlie from the Chocolate factory. Tigger found Winnie the Pooh after being lost last year. The handmade costumes were terrific and so were all the characters including pirates, princesses, insects and fairies. Thank you to all the people involved in organising the costumes and making these events such an important part of the role of the Library at our school.

Special thanks must go to the teachers who promoted the Children’s Book Week selected titles and together with the students produced some beautiful artwork illustrating the stories. Most of this is on display in the Library.

Mrs Drummond

Maths Help

Today we will be talking about BODMAS and PENDMAS. BODMAS stands for Brackets, Order, Divide, Multiply, Add, and Subtract which reminds people what order to use when solving a long maths problem. PENDMAS stand for Parenthesis, Exponents, Multiplication, Division, Addition and Subtraction. The rule of PEMDAS is that all exponents should be clarified first then you do multiplication and division from left to right and lastly, you do addition and subtraction from left to right.

\[
\begin{align*}
6 - (5 - 3) + 10 &= 6 - 2 + 10 \\
&= 4 + 10 \\
&= 14
\end{align*}
\]
Hello parents and students I’m Kenichi back for another
green team report and as we collect the paper from the blue
bins we still keep seeing some tissues. Please do not put
tissues in the blue bin because it cannot be recycled next
time put it in the red bin. That’s all for the green team happy
recycling!

The Expanding Horizons Concert at the Sydney Opera
House was a fantastic experience for all involved. Our
choir performed beautifully and were able to participate
and enjoy the performers from schools in China where
choirs, instrumentalists and dancers demonstrated their
commitment to the creative arts. Now it is time for stage
2 to have their turn at a major event with preparation for
Celebration Sing Out underway. Students from 18 schools
rehearsed on September 3rd and will be performing at
Sydney Town Hall in November along with orchestration
and the Town Hall organ.

The countdown continues to Ashfield Public School’s
musical performance of Simply the Best, which is less
than 2 weeks away. In music lessons the focus
on improvisation and
rehearsal for the musical
continues. Keep up the
great work everyone!

Congratulations to:

- Barkha
- Dylan
- Joshua
- Adam
- Brando
- Miriam
- Khrstina
- Claudia
- Denice
- Manisha
- Jeevika
- Alice
- Anubhav
- Emilia
- James
- Femi
- Melissa
- Music
- Skye
- Kylah

House Points

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<tr>
<td>PERIS</td>
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<tr>
<td>FREEMAN</td>
<td>1670</td>
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<tr>
<td>COOMBS</td>
<td>2750</td>
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<tr>
<td>RILEY</td>
<td>3135</td>
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Nepali Ambassadors Report

Teej is a three day long Nepali women and girls' festival where women wear red, green or yellow sari. This festival has ceremonies which include dancing, singing, getting together with friends and telling stories, dressing up with henna-coloured hands and feet, wearing red, green or yellow clothes and sharing festive foods.

Married women worship for their family to have a long and happy life but women who are not married worship for a caring husband filled with qualities like Lord Shiva. They go to a nearby temple to worship and celebrate their festival through a ceremony. Women fast for a whole day without even drinking water; most married women only end their fasting by letting their husband feed them some fruit and water in the evening. The monsoon festivals of Teej are primarily dedicated to Goddess Parvati and her union with Lord Shiva.

Also, this festival gives married women a chance to go and visit their mum and dad’s place also known as their birth house (maitighar). Their brothers or dad come to their houses to pick them up and take them to their birthplace to celebrate with their family and friends who are there.

Fact of the Week

Did you know!

That a snail can grow a new eye if it loses one.
Cool right!

August Birthdays

<table>
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<tbody>
<tr>
<td>Shane</td>
<td>2nd</td>
</tr>
<tr>
<td>Karthik</td>
<td>3rd</td>
</tr>
<tr>
<td>Nathan</td>
<td>3rd</td>
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<tr>
<td>Jeevika</td>
<td>4th</td>
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<tr>
<td>Baoyi</td>
<td>6th</td>
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<tr>
<td>Siddarth</td>
<td>6th</td>
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<td>Sadiam</td>
<td>7th</td>
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<tr>
<td>Lloyd</td>
<td>7th</td>
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<tr>
<td>Jay</td>
<td>12th</td>
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<td>Joao</td>
<td>13th</td>
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<td>Sofhia</td>
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<td>Olga</td>
<td>14th</td>
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<td>Liam</td>
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<td>Denison</td>
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<td>Billy-Sean</td>
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<tr>
<td>Asta</td>
<td>24th</td>
</tr>
<tr>
<td>Srijana</td>
<td>29th</td>
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Hat Awards

Ready to find out who the winners are:
Term 3 Week 7
KK 1S 1-2V 3-4C 3-4P 2-5A 5-6C
We have recently watched a video which was about the shoulder stretch where you had to put your arms on the opposite sides of your body and try to connect your hands together. There were determined expressions, glorious smiles and flexible arms. Everyone really proved their impressive techniques. Stay tuned for the upcoming Pure Health videos.

Stay fit, stay pure, and stay healthy!

PSSA Netball

On Friday, the netballers travelled by bus to Cintra Park for our last game of the season. Once we arrived at Cintra Park, the senior netballers quickly got ready for their match against Strathfield South Public School. It was a hard and tough match but we eventually won 17-12. The Junior Netballers also played Strathfield South Public School and won 4-1. This year’s netball has been fun! We thank Mrs Graham so much for teaching us how to play netball and we hope that there will be PSSA netball next year!

By: Victoria

Water Monitor

Saving water is good for our school. If we don’t save water it will be like wasting water and the school will have to pay more water. That is not good for school. So don’t waste water. If you save water the water bill will go lower. So save water and don’t leave the tap on.

By Stephen

Playground Buddy Report

The playground buddies will be in the Wangal and in the main playground every day of the week to help kids who need help. The playground buddies will play with you if you’re lonely, they will help you to solve minor problems and they will make you happy. The playground buddies will be found in a yellow vest at break one and break two so if you need help go to them.

By Nirmay

Technology report

This week’s technology report is about the online train timetable. The online train timetable can let us know when the train is coming and is available any day of the week. The online train timetable can help students who live in another suburbs get to school. www.sydneytrains.info

By Andre
Promoting flexible learning arrangements focused on growth

An educational challenge for Australian schooling is to provide more flexible learning arrangements in schools to better meet the needs of individual learners.

The organisation of schools and schooling also has been largely unchanged for decades. Although composite classes are common, students tend to be grouped into year levels, by age, and to progress automatically with their age peers from one year of school to the next. A curriculum is developed for each year of school, students are placed in mixed-ability classes, teachers deliver the curriculum for the year level they are teaching, and students are assessed and graded on how well they perform on that curriculum.

This approach to organising teaching and learning might be appropriate if students of the same age commenced each school year at more or less the same point in their learning. But this is far from the case; the most advanced students commencing any year of school are typically five to six years ahead of the least advanced students. In practice this means that less advanced students often struggle with year-level expectations and are judged to be performing poorly – often year after year. At the other extreme, some more advanced students are unchallenged by year-level expectations and receive high grades year after year with minimal effort.

Underpinning this practice is a tacit belief that the same curriculum is appropriate for all, or almost all, students of the same age. Learning success and failure are then defined as success or failure in mastering this common curriculum. This age-based approach to organising teaching and learning is deeply entrenched and reinforced by legislation that requires teachers to judge and grade all students against year-level expectations.

Meeting this challenge depends on more flexible ways of personalising teaching and learning – for example, by using technology to better target individuals’ current levels of achievement and learning needs – and on defining learning success and failure in terms of the progress, or growth, that individuals make over time, regardless of their starting points. In this way, excellent progress becomes an expectation of every student, including those who are already more advanced.

From ‘Big five’ challenges in school education

Geoff Masters
Chief Executive of the Australian Council for Educational Research
Sydney University and Ashfield Public School join together in The Reading Project.

20 Pre Service teachers from Sydney University have been working with students in Stage 2 and 3, twice a week for an hour 1 to 1 support in reading. Six Department of Education primary schools were chosen to be part of this program. Ashfield was fortunate to be selected as part of the project. During this term, I have watched Ashfield students make considerable gains in all aspects of reading. A number of students have doubled their reading fluency in the time that they have been part of the Reading program. We look forward to the results of the student’s post testing at the conclusion of the term, to see how much they have progressed. The Pre Service teachers who came to Ashfield are dedicated, professional, enthusiastic and diligent in preparing their lessons. They took the time to build an excellent relationship with the students, which provided an excellent base to start their individual instruction.

I t has been a great pleasure working with these soon-to-be teachers. I hope that we will see them all back at Ashfield as casual teachers after they complete their University training in 2015.

Rosemary Zamberlan

Hello every one this is the last joke and we hope you enjoy it.

Q. What do you call a sheep with no legs?
A. A cloud

By Placido and Lilyon
I always sleep in and feel sleepy during school days.
What should I do?
Signed Sleepy

Dear Sleepy,

Here are some tips for you to be wide awake during school days:

1) Always sleep early during nights before school, otherwise in the morning you will look like an angry bear. If you sleep early, you will feel much more refreshed and not like a walking zombie.

2) Do some daily exercises. Having a morning exercise helps build up your energy before school time and it will also calm you down in sticky situations. You will feel more focused and wide awake because your muscles are more relaxed and ready for what comes in your way.

3) Have a good breakfast. I recommend a banana and some cereal because they both contain natural energy to keep you going. While they contain sugar, they are also healthy so there is no harm eating them. Also, good breakfasts always need good drinks. You can have fresh juice or water, not soft drinks or sugary drinks. A drink I recommend is water. Water keeps you awake and hydrated during long school hours.

Follow my tips and you will see that you are concentrating in class, earning Certificates of Success for being a learner and will feel very good about yourself.

Signed Doris

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Tinker Time

Kids learning by making stuff

Mondays with Buddy Classes
2:10pm to 3pm
Term 4
PARENT FORUM:
Murrell St Parking Conditions
Getting Safely to School
Thursday 8th October 2015
6pm, School Library

Come along and join the discussion.
Contact: ashfieldpandc@gmail.com for more details.

Something for Everyone on Saturdays at Ashfield Public School

Chess Club

Chess Club (for kids) will be run every Saturday at Ashfield Public School (10:00am - 11:00am). Bring your own chess / iPad / tablet. Gold coin entry fees per participant per session. P and C will provide some chess boards in-class. Buy your own quality chess board for $20. If interested, send an email to ashfieldpandc@gmail.com OR fill your child’s details in the sheet provided near the school office.

www.ashfieldpandc.com
@AshfieldPandC
Ashfield Public School P&C
AshfieldPandC@gmail.com
Photos of The Week
This month the artist in residence (it’s Micky obviously) has sketched the most amazing thing that you’ll see in your whole life!!! It’s …… BUGS BUNNY the cartoon rabbit in Looney Tunes!!! I sketched this because I wanted to be just like him, he is sarcastic and formal in the same time just the person I want to be.
Student Work

The images show various artworks created by students. The artworks include colorful paper crafts and watercolor paintings. Each piece is signed by the student, indicating their names. The artworks depict a range of themes and styles, showcasing the creativity of the students.
The Shell

On Saturday, the crab had a party with music and dancing and an ice cream cake with coconut stuck in it. The crab enjoyed it because it was fun.

Shaping the Shell

One day a crab was looking for a home. He found a shell on the beach.
The Crab Chase the Fish

On the weekend, the crab chased the fish and he caught the fish.

The Monster

On Monday, the monster wanted to take the lolly pop.

On Monday, the crab built two shells and he invited his friend to use one shell.
The monster
snatched the
monster’s lolly pop

By Nick Kroko

The hungry caterpillar ate through five orange oranges.

لاغاز

 alimentos
On Monday we went on a field trip to Science World and had a lot of fun together.

The kids really enjoyed the experiments and interactive displays.

Dad Bag

Dad Bag
Community News

School Holiday Programs

@ #Croydon Tennis Centre

- 9am - 3pm
- Beforecare Service (8am - 9am)
- Aftercare Service (3pm to 6pm) afternoon tea provided.
- Sausage Sizzle provided for lunch daily (BYO Morning Tea)
- Daily or weekly enrolment available
- Supervised swimming in our indoor heated saltwater pool
- Sports & Academic Camp - NEW
- Multi Sport Camp
- CTC Tennis Hot Shots Camp
- High Performance Tennis Camp for advanced levels
- PREP Gross Motor Skills Camp (ages 3)
- Intensive Swimming Program

Contact us on 9747 4259 or visit www.croydontenniscentre.com.au
Learn to be a chess champion!

Coaching for students at Ashfield Public School is held on Tuesdays from 8:00am – 8:55am in the library. Term 4 lessons will commence on 6th October, 2015.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop. If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.
THUNDER GIRLS CRICKET LEAGUE

Girls only Cricket League
Saturday afternoons
Spring League (Oct - Dec)
Summer League (Jan - Mar)
T20 format - 8 a side games
u13 and u17 teams

Check out the website and join one of your local Clubs
sydneythundergirls cricket.com.au

SUMMER HILL CRICKET CLUB
Ross Martin or Deb Smith
0406533652 or 0417483138
web: www.summerhillcricketclub.org.au
email: girls@SHCC.net.au
SPRING HOLIDAY CAMPS
DON’T MISS OUT

✅ New friendships    🎉 Fun
✅ Great value        ☝️ Safe

Our popular Spring Kids’ and Family Holiday Camps are filling fast. Find out what’s on including our popular Cooking 4 Kids, Adventurer, Kids’ Club and Duke of Edinburgh camps plus lots more.

Led by qualified instructors, you can rest easy knowing your kids are in safe hands. Our Kids’ Camps are suitable for kids aged 7 and over and range from 1 to 5 days.

Residential Kids’ Camps include:
- 24 hour supervision
- Instructor led activities
- Accommodation
- Meals
- Supervised transport

Family Camps include:
- Instructor led activities
- Meals
- Accommodation
- Use of all facilities i.e. BBQ area, pool, tennis courts etc.

sportandrecreation.nsw.gov.au/familycamps
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Newsletter designed by
Walid Zahab (Xuan’s Dad)

www.walidzahab.com