Research indicates that along with a culture of high expectations, the teachers and the school must implement successful strategies that support every student’s learning needs and ensures that they receive the right instruction to achieve their full potential.

Rigorous data collection by teachers and schools is an example of a strategy to support high expectations. At Ashfield Public School, a Data Summary Sheet (DSS) is completed at the end of a term for every child not attaining minimum proficiency. The sheet sets forth remedial actions, interventions and adjustments for the coming term. It is about setting criteria for success that gives high expectations a concrete form, which students can understand and aim for.

Employing a teacher one day a week at Ashfield Public School to engage students identified as high-potential and high-achieving is another strategy to support high expectations. If it is expected that capable students will progress through some aspects of the curriculum at a faster pace with deeper knowledge and understanding, then support must be given for them to achieve this.

It is not unreasonable to expect that student achievement will rise or fall in relation to the expectations placed upon them. High expectations for students tend to be self-fulfilling and students who are expected to learn more or perform better, at any ability level, typically do so.

Clear, reliable and accessible evidence shows that high expectations really work in schools and classrooms and are at the centre of sustainable improvements in student outcomes. When teachers and schools maintain high expectations, they encourage in students a desire to aim high rather than to merely get by. To expect less is to do students a disservice, not a favour.

Damien Moran
Principal
Ashfield Public School
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Year 5/6S</td>
<td>Nirmay Wazza</td>
<td>• Writing</td>
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<td></td>
<td>Tabetha</td>
<td>• Recycling</td>
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<td></td>
<td></td>
<td>• Conscientious</td>
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<tr>
<td>Year 5/6C</td>
<td>Christian</td>
<td>• Outstanding artwork</td>
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<tr>
<td>Year 5/6G</td>
<td>Placido Xiao</td>
<td>• Outstanding artwork</td>
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<td></td>
<td></td>
<td>• Terrific leadership</td>
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<tr>
<td>Year 3/4P</td>
<td>Dominic Alice</td>
<td>• HSIE</td>
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<td>• HSIE</td>
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<td>Year 3/4K</td>
<td>Smriti Kritika</td>
<td>• For helping others in maths</td>
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<td>• For excellent homework</td>
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<tr>
<td>Year 3/4C</td>
<td>Sara Zac</td>
<td>• Reading</td>
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<td></td>
<td></td>
<td>• Writing</td>
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<tr>
<td>Year 2/5A</td>
<td>Tia</td>
<td>• Phonics</td>
</tr>
<tr>
<td>Year 2W</td>
<td>Ralph Raksha</td>
<td>• Awesome holiday recount</td>
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<td></td>
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<td>• Awesome holiday recount</td>
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<tr>
<td>Year 1S</td>
<td>Denzel Abigail</td>
<td>• Deep thinking during Philosophy</td>
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<td></td>
<td>Liam</td>
<td>• Deep thinking during Philosophy</td>
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<tr>
<td></td>
<td></td>
<td>• Excellent commitment and progress</td>
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<tr>
<td>Year 1T</td>
<td>Kristina Bhavya</td>
<td>• Fantastic work on transport</td>
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<td>• Fantastic work on transport</td>
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<tr>
<td>KM</td>
<td>Anay Krishna</td>
<td>• Wonderful independent writing</td>
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<td>• Wonderful independent writing</td>
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<tr>
<td>KK</td>
<td>Kailiana Alisha Lucien Dylan Bakha</td>
<td>• For excellent Science</td>
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<td>• For excellent Science</td>
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</tbody>
</table>

Check Ashfield Public School’s website Calendar for more upcoming events.
Welcome back everyone. This term Kindergarten will be learning about the topics ‘Weather’ and ‘This is Me’. Throughout the weather unit the children will be involved in a design and make task. This will be an open-ended task which will promote problem solving and scientific investigating skills. Already the children have come up with some great ideas, for example designing and making a weather vane, chimes, a kite and a plane.

Kindergarten were lucky enough to attend The Seymour Centre to watch the live performance of Snugglepot and Cuddlepie. It was very exciting as we caught a double decker bus to Broadway!
Support Unit
Stage Page

What a busy start to the term!

K-2D, 2-5A and 5/6C have been investigating and celebrating the work of their chosen author’s to study.

K-2D: Eric Carle’s ‘The Bad Tempered Ladybird’

What do you call Grandmother?
2-5A have been learning how to say ‘Grandmother’ in different cultures.

2-5A Pamela Allen’s ‘Is your Grandmother a Goanna?’

5/6C Shaun Tan

5/6C have looked through a collection of Shaun Tan’s books
“Philosophy lessons are the best way to develop our thinking skills. They make us think for ourselves and help us to become balanced people in the future.” - Mrs Te Awa

It is only Week 2 and Stage 1 has already learned so much! It looks like every student is doing their home reading and what a difference it makes to their enjoyment in class. Reading folders should come home most nights but if they don’t, reading any material (e.g. recipe, tv guides, computer game instructions and books from home) are just as good.

Stage 1 teachers are really impressed with how much the students already know about transport, how it affects their lives, how to classify different modes of transport and can describe and compare many of the characteristics they all have. Our transport unit will include lots of experiments, science and investigation. An exciting project for research based learning will be discussed and presented in class later in the term. We know this will be of the same high standard we have come to expect from Stage 1 students.

ABLE Maths is now underway. Activity Based Learning Environments is about learning maths in the best possible way. These lessons take place every Wednesday after Break 1.

Thank you to Miss Smith for taking care of 2W, welcome back Mrs Wong and welcome to Miss Cramp who will be working with 1T for her professional experience.
Stage 2
Stage Page

Bit Strips

In Stage 2 we have been exploring narratives, graphic novels and comics and have been using Bit Strips to create our own comics.

Bit Strips is a website designed to help you make comics. You can design your own character and make your friends too. You can also share your comics with your class and give them some feedback. You can put a background, move the angle of the character, do poses, put in props, speech bubbles, make parodies of your classmate’s comics and put in your own characters, classmate’s characters, and your teacher’s character.

It is a very educational, creative and fun website. Teachers can also give tasks to the students to make comics for homework. It will improve your computer skills and is a fun way to learn and help you if you want to be a comic writer or game designer.

Dylan and Dezaray 3/4C

The JAM Problem by Danna

What did I need to buy?

Oh yeah, jam, silly me.

Finished shopping.

That man stole my jam!

Hi I'm Freya

Nice to meet you.

Say Thomas, why did the cow jump over the moon?

I don't know, why?

To make it CHEESE!

I DON'T UNDERSTAND!

A day at school by James

Hi I'm James

& this is Dylan

Hi

Let's play jump & tackle.

Fun by Dylan

Hi Vincent what are you doing today.

Nothing.

Are you want to come to my house.

Sure, but first lets play soccer.

MEH (full version) by Freya

Hi, I'm Freya

Nice to meet you.

Say Thomas, why did the cow jump over the moon?

I don't know, why?

To make it CHEESE!

I DON'T UNDERSTAND!
Stage 3

Stage Page

Democracy

Stage 3 is learning about Australia being a democracy and how leaders are elected in a fair voting process.

Interesting class discussions so far have included the rights of Aboriginal people in the Australian Constitution since Federation and its ongoing effects today.
The News Room

The Philippines

Features of the Philippines

The Philippines is a tropical country abundant with fascinating landscapes, coral filled water and welcoming communities. It is one of the youngest islands which are the cause of a few earthquakes.

Food

The food of the Philippines are made with love and are scrumptious. One of the most enjoyed food is Adobo. Adobo is a Filipino dish with a choice of pork or chicken stewed in vinegar with bay leaves and peppercorn. Try it, it is certainly delicious.

Events

One of the most participated events is the ‘Fiesta’. The Fiesta is a series of activities which include, dressing up in traditional clothing, eating cultural food and dancing. Even if it is raining or stormy the Fiesta must go on. It is a time for enjoying with friends and mostly enjoying yourself. If you ever participate in one, it will sure give you a smile.

By Jonas and Anne Jelyqa

App of the week

SPOTIFY

Is a great app to use if you want to listen to your favourite songs on your phone. Spotify costs only $12 a month and you need to have membership to play your favourite songs. I believe everyone should get this app.

By Nirmay

Word of the week

CHORTLE

A joyful laugh.

E.g. every time I made a joke to my little brother he made a very loud chortle!

By Tabatha

Game of the week

CROSSY ROADS

This game allows you to cross dangerous roads and also collect coins as you go. With the coins that you have collected you can buy new characters. Crossy Road is only compatible on android and IOS. Also, ask your parents to play because this game is rated PG.

By Inoke
Using Value

Using value-added measures to identify school contributions to student learning

(Centre for Education Statistics and Evaluation, December 2014)

The Centre for Education Statistics and Evaluation (CESE) has developed a set of value-added (VA) measures for NSW government schools.

VA measures are typically used by schooling systems to indicate the contribution that a school makes to student learning, over and above the contribution made by the average school.

VA measures examine student progress over a specific time period, and adjust for factors that are outside the control of schools (such as students’ socio-economic status). This provides a fair and accurate indication of the effectiveness of schools.

Key features of school VA measures:

1. All schools add value. VA measures indicate a school’s contribution to its students’ learning, relative to the contribution of the average school (after adjusting for differences in student and school characteristics).

2. These measures are not about student achievement levels, but about shedding light on the effectiveness of schools.

3. The VA measures do not tell us why some schools add more value than others. However, they are a good starting point for more in-depth understanding of ‘what works’.

School effectiveness is complex, and schools may add more or less value to student learning at different points of schooling. For example, a school might be particularly effective at producing learning gains for students in the early years of schooling, but be less effective in later years. To enable schools to identify their individual strengths and weaknesses, separate VA scores are produced.

VA3-5 is an example of a VA that measures the contribution between Year 3 and Year 5; Reading and Numeracy NAPLAN scores are used for both years.
Green Team

Hello parents and students and welcome to Term 3! We’ve been seeing tissues in the **BLUE** bin instead of the **RED** bin. **Please put tissues in the RED bin** because tissues are not recycled.

Chinese Ambassadors

Hi everybody we are the Chinese ambassadors and welcome back to Term 3. This term we will be starting the badminton competition which will be held every Thursday with the Badminton monitors who are Wazza, Olga and Yeashla.

Today we will be talking about the Hungry Ghost Festival. The Hungry Ghost Festival is celebrated on the 28th of August this year. The Hungry Ghost Festival is only held in western China. People in western China will put their food on the table and at midday it is offered to Hungry Ghosts. The people put their food on the table because they want to feed the hungry ghosts who have been wandering the land since the beginning of Hungry Ghost Month. In the evening the people will eat the food as part of the celebration.

By: Lisa, Olga, Ellen, Victoria, Andre and Yeashla
Cultural Reporter

Hello everyone, my name is Lilyon. We will be focusing on the Māori language. It is an Eastern Polynesian language spoken by the Māori people, the indigenous population of New Zealand. Have fun learning!

1. Welcome - Māori
2. Happy Birthday - whanau oaoa
3. I love sport - i aroha hākinakina

Deadly Kids - Mabo Day

Mabo day is a day to commemorate and celebrate all the things Eddie Koiki Mabo did to overturn ‘terra nullius,’ which translated to English is ‘nobody’s land’. He was born 29th of June 1936 on Murray Island, Australia. He made the decision to overturn ‘terra nullius’ because he had enough of being told that “this is their land not yours”. He took this problem to the high court of Australia and he made a long speech about overturning terra nullius and he won. Unfortunately he died of lung cancer on the 21st January 1992 aged 55 in Brisbane, Australia. He died before the high court made their decision to overturn the legal rule of ‘terra nullius’. That is why we celebrate and commemorate on this day.

Hat Awards

Ready to find out who the winners are:
Term 3 Week 1

Fact of the Week

Did you know!
Humming birds are the only birds that can fly backwards. Wow!
By Jonas

July Birthdays

Ronak 4th
Erica 4th
Shafi 5th
Zoe 6th
Kylah 7th
Eray 7th
Bhavya 7th
Smriti 8th
Nirmay 10th
Heidi 10th
Eissa 10th
Kristi 11th
Minh Hee 15th
Shaun P 17th
Daniel 21st
Shaurya 21st
John M 22nd
Anthony 23rd
Kritika 25th
Nick 26th
Lucien 26th
Levi 27th
Emmett 28th
Junxian 28th
Teleisha 31st

Follow us on Twitter @AshfieldPS
Survey of the Week

Philosophy Lessons

This week we interviewed some people about our Philosophy lessons held every Monday and if they enjoyed it or not?

1. I like philosophy because I learn things that I haven’t learnt before and that’s pretty cool!
2. I don’t like philosophy lessons because it is kind of boring.
3. I like philosophy because it’s different and its fun!
4. I like it because it’s interesting to learn about different things.
5. I love philosophy a lot because its gets us away from writing, reading and maths.
6. I like sharing what I know about the topic we’re talking about!
7. The topics of our philosophy lessons are very interesting and I adore talking about them.
8. I can share ideas and build on other people’s ideas!
9. I think it’s fun and I like it because you can learn new things and you can share your ideas!
10. I like it because it helps you gain thinking skills to solve problems.

This is an interesting range of answers but overall it looks like the students we asked are engaged in their philosophy lessons and it’s good to see that people know that Philosophy is about using their thinking skills. Here’s a philosophy question to think about:

Are words made up?

For the past few weeks we have had a chance to view a series of health videos. The most enjoyed video was the one where the challenge was to tap your hands back and forth on your lap. You had to get 50 taps in less than 30 seconds which was certainly a challenge to a high percentage of our school. This challenge exercises your hands to become stronger and flexible. We had laughs, determined faces and happy smiles. Happy smiles mean happy people!

Did you enjoy the video?
Stay fit, stay pure, and stay healthy!

By Jonas

In and Around the Library

Term 3 is always very exciting in the Library. Book Week is coming up in Week 6 with the theme Books Light Up Our World.

Many different activities are happening before and during Book Week.

• Every class has their especially selected Children’s Book Council recommended
text to read and design a poster for the Hall in Book Week. The winners will be announced in August.

• **On Monday 20th July** Early Stage 1 attended the Seymour Centre to see a stage production of the Australian famous May Gibbs story Snugglepot and Cuddlepie. It was a wonderful experience for Kindergarten to see real actors and watch how scenes can change on a stage.

• **On Friday 14th August** at 9.30am Early Stage 1 and Stage 1 and the Support Unit classes will experience a show called The Surfing Scientist. Ruben Meerman’s energetic style and clear explanations while he performs many extraordinary scientific experiments will keep his audience enthralled.

• **On Friday 14th August** at 12.30pm, Stage 2 and 3 will meet the author Boori (Monty) Pryor. He is a multi-talented performer whom has worked in music and theatre-in-education. He is also known as a public speaker on Aboriginal issues.

• **On Friday 21st August** we will have the Annual Book Character Parade. This great event gives students and teachers the opportunity to dress up in their favourite book character costumes and carry a copy of the book your character comes from. It is expected that everyone in the school will participate. Come to Library to get some ideas.

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• **On Tuesday 8th September** Stage 2 will also go to a production at the Seymour Centre of Andy Griffiths popular story The 52-Storey Treehouse.

• **Our wonderful parents** will open the canteen at recess for hot chocolate and baked goodies.

• **All students will participate** in the Ashfield Library Book Week competition which is either to draw or write about their favourite book that lights up our world.

• **We would like to thank Ashfield Library for their continued support of our school.**

• **A detailed note will go to students in Week 4 with reminders of events and costs.**

We hope everyone will enjoy all these celebrations. Remember to complete your Premiers Reading Challenge by the end of August. Jessica Wang is the first student in Year 3 to complete the Challenge. **Well done!!**
Maths Help

Today we are talking about prime numbers.

A prime number is a number that only has 2 factors. If a number has 3 or more factors, then it is a composite number. 1 is not a prime number and also not a composite number, because it only has 1 factor, which is 1.

By Xiao, Anne Jelyqa

Electricity Monitor

For the 6th of July 2015 the electricity bill is $4,058.30. If the school continues with this amount of money for the rest of the year it will cost $16,233.20. This is a lot of money. To save more money for the school we have to turn off the lights when it’s not needed and don’t leave computers on when they’re not needed.

By Ken

PSSA Netball

On the last day of Term 2, Ashfield senior team versed Enfield Public School B team. It was a hard match but we eventually won 18-5. Ashfield junior team also played against Enfield Public School B team. It was also difficult but we managed to win 4-1. We had a great term of netball and we hope we enjoy it again next term.

By Victoria

Water Monitor

The Ashfield Public School water bill for the last quarter(April, May, June) 2015 was $4,624.35. If the school has to pay this much every year then we will have to pay $18,497.40. This is an incredible amount of money. It’s the cost of 36 iPads. Think of ways to keep our water bill down. Make sure you don’t waste any water at all times. Turn taps off so they don’t leak.

By Stephen
Technology Report

This week’s technology report is about a program that can let the teacher mark the roll online which is called Sentral. Sentral is a software designed for the K-12 school environment and is currently used by over 1200 Australian schools. With its web-based suite of modules, Sentral provides a single comprehensive interface for the management, extra tracking and reporting of data for school administration. Now we don’t need any one to send the roll to the office.

By Andre

Playground Buddy Report

The playground buddies will be in the Wangal and in the main playground every day of the week to assist kids who need help. The playground buddies will play with you if you’re lonely, they will help you to solve minor problems and they will make you happy. The playground buddies will be found in a yellow vest at Break One and Break Two, so if you need help go to them.

By Nirmay

SRC Report

Welcome back to another busy term of learning. We most certainly need more suggestions for our healthy choices canteen. The suggestion box is as hungry as a lion for suggestions. We will be happy to accept any suggestions which are brought up from the suggestion box.

We are also planning to have a girl’s Handball Competition because all our finalists were boys. We want to give everyone a chance. Remember ‘Every child every Opportunity’.

By Anne Jelyqa, Jonas, Jermal and Tabatha
### 100 Nights of Home Reading

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<th>Name</th>
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<tbody>
<tr>
<td>Zachary</td>
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<td>Daniel</td>
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<td>Aston</td>
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<td>Zayn</td>
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<td>Yirang</td>
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<td>Vincent</td>
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<td>Hussain</td>
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<td>Yeashla</td>
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### 50 Nights of Home Reading

<table>
<thead>
<tr>
<th>Name</th>
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<td>Lola</td>
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<td>Torsten</td>
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<td>Naveah</td>
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<td>Jessica</td>
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</tbody>
</table>
Hello parents, jokesters and students.
We’re always here to keep your head up high with a big smile. This year we’re going to blast your minds with the best jokes in the world. This one is a good one.

Q. What do elf’s learn at school?
A. The elf-abet

By Placido and Lilyon

---

**Dear Derica**

I have trouble with bullies and their words hurt on the inside.

*What should I do?*

Signed anxiety

---

Dear anxiety

Don’t worry you are not alone. I am here to help!

Here are tips you can use when dealing with bullies:

1) Walk away from the bully. Bullies want to know they have control over your feelings so don’t react with anger or react with physical force. If you walk away, ignore them, or calmly tell them you’re not interested in what they have to say, you’re showing that they don’t have any control over you.

2) Report the bullying to a trusted adult (like your Mum, Dad, or even your Teacher). If you don’t report attacks, a bully will often become more and more violent. In many cases adults can find ways to help with the problem without letting the bully know it was you who informed them.

3) Be determined. Like the bully, you may have to not give up. Report each and every bullying incident until it stops. There is no reason for you to ever put up with bullying.

Signed Derica

---

**Quote of the Week**

The **MORE** you **READ**
The more **THINGS** you will **KNOW**
The **MORE** that you **LEARN**
The more **PLACES** you’ll **GO**!

*Dr Seuss*

By Wazza

---

**Joke of the Week**

Hello parents, jokesters and students. We’re always here to keep your head up high with a big smile. This year we’re going to blast your minds with the best jokes in the world. This one is a good one.

I hope these tips helped!

Signed Derica
P&C News Room

Badminton Club
Starting Term 3, Badminton club (for parents) will be run every Thursday (3:30pm – 5:30pm) & Saturdays (10:00am - 12:00pm) at Ashfield Public School hall. Bring your own racquet. $3 entry fees per participant per session (1 to 2 hours). If interested, send an email to vijisudh@gmail.com or arpanaahluwalia@gmail.com OR fill your details in the sheet provided near the school office.

Chess Club
Starting Term 3, Chess Club (for kids) will be run every Saturday at Ashfield Public School (10:00am - 11:00am). Bring your own chess / iPad / tablet. Gold coin entry fees per participant per session. P and C will provide some chess boards in-class. Buy your own quality chess board for $20. If interested, send an email to ashfieldpandc@gmail.com OR fill your child’s details in the sheet provided near the school office.
Photos of The Week
Follow us on Twitter @AshfieldPS
Artists in Residence

Artist: Placido

Artist: Yeashla

Follow us on Twitter @AshfieldPS
Transport means the different ways we can travel to get from one place to another. Modes of Transport

- Bus
- Jet
- Ute
- Car
- Boat
Sadia

Tia

Jack

Rini

Sadiam

"I love trees"

deg

takes

air

trees

or all

like the air

because the trees takes

the dead things.

Lovely work!

Tia

My Chandelier

Sadiam
By Derica and Denzel

Water Transport

Christian

Strong

hot storm

Anay

On Tuesday I saw a crocodile. It was eating some animals. The crocodile was very sly and vomited all over the place.

Sun is hot. The wind is strong.

Follow us on Twitter @AshfieldPS
Transport

Transport means the different ways we can travel from one place to another. Modes of Transport:

- Car
- Truck
- Helicopter
- Rocket
- Train

Transport
Freya

I saw a crocodile in the zoo.

Freya

One day I saw a crocodile attack a shark in the beach.

Freya
Community News

Homework help

Do you struggle to understand your child’s homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you have learned in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
Parent Forum

Parking Restrictions on Murrell Street

HAVE YOUR SAY
Monday 3rd August, 3:30pm to 4:30pm in the library

Can’t make it?
Leave your comments on the P&C travel matters page:
www.ashfieldpandc.com/travel-matters
Help us ensure our children arrive inside the gate safely
ashfieldpandc@gmail.com
**Mental Math Abacus Australia**

**After School Mental Maths Sessions**
**At Ashfield Public School**
Mondays & Fridays from 3:15pm
Batch Duration: 1 hour once a week
Age Group: KG to Year 9
Admissions Now Open

Contact: Arpana Ahluwalia
(M): 0401 664 767
Email: info@mmabacus.com

**Benefits, Course contents, Videos & Testimonials available at:**
www.mmabacus.com

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**Wests Magpies Junior AFL Club**

Western Suburbs Magpies Junior AFL Club is on the lookout for new players of all ages. U5-U17’s all welcome to join!

**Registration:**
Full season rego only $110 if done before mid-March. Register online or contact us re Rego days, training, games, season details!

**Contact:** Richard Stone
**Phone:** 0408 409 200
**Email:** Richard.stone@anz.com
**Website:** www.westsjuniorsafl.com.au

Kids will learn the skills of AFL and U5’s-U8s receive an awesome backpack full of gear!

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**I am currently operating an approved family day care service, registered with NSW, family day care that provides flexible, unique child care for children 2 years old – 12 years old of age.**

**Nimo**
303/55 Norton Street
Ashfield NSW 2131
Phone: 0430 494 024
Email: jrnfamilydaycare@hotmail.com

**We are open Mon-Sat**
7:00am – 7:00pm

- Care is delivered in a relaxed and friendly home-based setting. Children can interact, have fun and learn in a fully supervised environment, your child will receive individual attention and personal care.
- Morning tea and afternoon tea will be provided.
- Children will be picked up from home to school and school to home.
- We provide before and after school care, weekend care.
- Parent choosing to have their children in care will receive CCB and CRC.

**We have limited vacancy available**
Looking forward to provide you and your children with the best service.
act, create, communicate

Self-development through drama!
Boost your child’s creativity, confidence and communication skills.

Enrolling now for students aged 5 to 17.

Studio Locations: Marrickville, Five Dock, Homebush, Haberfield, Randwick & Maroubra.

Contact the Principal Mel Duke
Call – 0435 566 238
www.helenograudy.com.au