The Wangal News

Every Child, Every Opportunity

Ashfield Public School

T2 W9 - June 2015

PO BOX 70, Ashfield NSW 1800
(02) 9798 4400 FAX: (02) 9716 7250
ashfield-p.school@det.nsw.edu.au
www.ashfield-p.schools.nsw.edu.au
@AshfieldPS

School Tours Monday 9:30am.
To book please call 9798 4400
A strategic direction for Public Schools NSW describes a school community as developing and engaging in a shared vision of public education. This reflects the Ashfield Public School vision statement that describes our school as a community of learners, including students, teachers, parents and the wider community, which systematically and collaboratively accesses new knowledge, resources and opportunities.

This understanding of a school as a collaborative community of learners with a shared vision is an exciting and inspiring aspect of 21st Century education. It is an understanding that education draws on knowledge, experience and expertise not only from teachers, but beyond the classroom.

Collaboration is an element of the National Professional Standards for Teachers whereby teachers build productive links with the wider community to improve teaching and learning. This is an understanding that the partnerships between school, home and community promote high levels of intellectual quality.

An example of collaboration in action at Ashfield Public School is the Digital Learning Committee, comprising of teachers and parents. The committee designs systems and strategies to support student use of technology for critical thinking and effective communication. The committee is currently investigating how to extend the skills of students who have shown competency in Computer Coding. A parent volunteer with expertise in this area will soon commence a Computer Coding Club to be run before school.

Another example of collaboration is a recent workshop for teachers on inclusive practice for students with disabilities. The workshop was presented by parents and expanded teacher knowledge and understanding about teaching strategies and effective use of resources to engage students with disabilities in mainstream classrooms.

Collaboration is also occurring within our local community of schools including Summer Hill, Marrickville and Croydon Park. Principals from these schools are currently working together on a Partnerships in Reading initiative. The initiative connects with pre-service teachers from Sydney University to provide personalised learning and support for students who are not meeting minimum proficiency in reading.

Collaboration of course includes the student voice in decision making. Empowering students to be actively connected to their learning and experience a sense of belonging to their school and community through collaboration enhances wellbeing and accelerates academic and social success. The Student Representative Council (SRC), the SRC Executive, the student letter box and student surveys are ways that Ashfield Public School encourages students to actively engage in school decision making.

Collaboration in a school is important. It is about building trust-based relationships with parents and the community to share the responsibility for maintaining a whole school culture of high expectations. It is about working together to provide the structure, resources and expertise for student achievement.

Damien Moran
Principal
Ashfield Public School

The priority for the decade ahead is to learn how to use collaboration systematically to accelerate improvement.
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

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<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Reason</th>
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<tr>
<td>Year 5/6S</td>
<td>Daniel Lloyd</td>
<td>• Science</td>
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<td></td>
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<td>• Science</td>
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<td>Steven</td>
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<tr>
<td>Year 5/6C</td>
<td>Sevone</td>
<td>• Good writing</td>
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<td>Year 5/6G</td>
<td>Patrick Anthony</td>
<td>• Scientific knowledge</td>
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<td></td>
<td>• Great research effort</td>
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<td>Year 3/4P</td>
<td>Asta Hussain</td>
<td>• Public Speaking</td>
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<td>• Public Speaking</td>
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<tr>
<td>Year 3/4K</td>
<td>Lydia Oskar</td>
<td>• Great classroom helper</td>
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<td>• Great classroom helper</td>
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<td>Year 3/4C</td>
<td>Emmett Xuemeng</td>
<td>• Maths</td>
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<td>• English</td>
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<td>Year 2W</td>
<td>Heidi</td>
<td>• Aboriginal artwork</td>
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<td>• Aboriginal artwork</td>
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<td>• Aboriginal artwork</td>
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<td>Year 1/2V</td>
<td>Sienna Kai Chai</td>
<td>• Working hard to achieve her best</td>
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<td>• Good manners and trying his best in class</td>
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<tr>
<td>Year 1S</td>
<td>Oliver Anthony</td>
<td>• Commitment to learning</td>
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<td></td>
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<td>• Computer Coding</td>
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<tr>
<td>Year 1T</td>
<td>Lachlan Vienna</td>
<td>• Outstanding project</td>
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<td>K/2D</td>
<td>Steve</td>
<td>• Handwriting</td>
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<td>• Handwriting</td>
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<tr>
<td>KM</td>
<td>Chinana Kelnu</td>
<td>• Settling in to Kindergarten so well</td>
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<td></td>
<td></td>
<td>• Improved fine motor skills</td>
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<td>KK</td>
<td>Kristi</td>
<td>• Maths Power</td>
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<td></td>
<td>Minh Hee</td>
<td>• Maths Power</td>
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<td>Barkha</td>
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Check Ashfield Public School’s website Calendar for more upcoming events.
As part of our Speaking and Listening program this term Kindergarten have been presenting speeches about Australian animals in class for their news. Each week the students were able to choose from two Australian animals to give their news speech on. Two or three representatives per class were chosen to give their news speech in front of all of Kindergarten, Year One and Year Two in the hall. It was the first time that many of the Kindergarten students spoke into a microphone on stage. They all did an amazing job with reading their speeches, speaking clearly and loudly and showing pictures or props to the audience.
Support Unit
Stage Page

Walk and Cook

2-5A and 5/6C have started their ‘Walk and Cook’ program.

There are 2 components to the program:

1. The Classroom – Before they go out the students discuss many different aspects including Road Safety. They also work out what they will need to buy for cooking each week and sometimes we make a visual shopping list.

2. The Community – Learning what to do when we are out and about is really important; this includes appropriate behaviour and voice volume and putting into practise all our Road safety lessons. There are lots of signs to learn too like locating the EXIT and the TOILETS. The students also learn to locate items in the supermarket. We LOVE using the self-serve check outs.

Veronica was a great helper at the checkout.

Yue Yang was looking for the eggs!
Time for a treat 😊. Let’s use our quiet voices. There’s NO running around in the Food Court.

Getting everything ready – It’s just like Master Chef!

Before we eat or cook we ALWAYS wash our hands.

Pancakes are ready. YUM!

It’s time to eat, let’s set the table. Everyone has a job.
Stage 1

Stage Page

Nearly half way through the year and so much yet to do and learn! Great news though- we’ve already learnt so much!

Everyone was impressed with our fantastic Australian animal projects. We all studied hard and produced outstanding work.

Following on from these presentations, each Stage One class pick some to showcase our efforts in the Public Speaking. Everyone who produced their projects and presented it- whether in class or on stage- were winners!

Now we are preparing to build Shelters! Another exciting project on the way! Keep up with the class notices to see when they are due and the criteria to follow.

All of the students in Stage One Junior Choir sang beautifully at the Reconciliation event at Ashfield Civic Centre.

The teachers in Stage One are so happy to be the teachers of these clever students.

Ps. Thank you parents for all your input too!
Stage 2

Stage Page

This term, as part of our speaking and listening program, Stage 2 have been presenting prepared speeches on different multicultural topics such as ‘Bullying and racism’, ‘When does a migrant become an Australian?’ and ‘Every family has a story’. There were two representatives chosen from each class to compete in the school final. The representatives from 3/4C were Kylah and Liku, 3/4K Kritesh and Kritika and from 3/4P Asta and Hussain. Congratulations to Asta and Kritika who will be representing Ashfield Public School in the Regional Public Speaking Competition. Thank you to all the families who worked hard with their children, sharing ideas and stories and ensuring that they were prepared, confident and able to deliver some amazing speeches!

Ms Croft, Ms Peshos and Ms Pose.

Multicultural Public Speaking

On Thursday the 4th of June, Stage 2 & 3 had the School’s Multicultural Perspectives Public Speaking Competition. It was really scary but at the same time it was fun. We started off with our prepared speech where we had time to prepare it at home. Then we did our impromptu speech where we had 5 minutes to prepare our speech. It was really hard to prepare in a very short amount of time. Two students were selected from each stage to go to the finals of the Public Speaking Competition. We hope the students do well and we wish them good luck.

Hussain & Asta
Stage 3 students have been investigating planets of the universe through our unit ‘Earth’s Place in Space’. Students were provided with the opportunity to explore and investigate the elements of our Solar System. In groups the students produced a colony for the Moon, in which they were required to consider elements needed for a colony to survive such as waste management and food production.

Some Stage 3 students attended a Robotics Workshop at UNSW Kensington. The students constructed, built and programmed the robot to undertake a variety movements and motions. The remainder of Stage 3 students will attend the workshop early in Term 3.
The News Room

Multicultural Perspectives Public Speaking Competition

Two weeks ago every child from K to 6 had to prepare a speech on a selection of topics. After everyone wrote their speeches everyone had to present their speeches and had to have eye contact, a loud and clear voice and they had to say it in an engaging way.

Teachers selected two people from each class to present their speech to compete against other contestants. After they presented their prepared speech, they were given a paper and a pen, a topic and five minutes to make an impromptu speech. After the adjudicators heard the speeches they picked our winners to represent our school in the competition.

The winners from **Stage 2** were:

- Asta and Kritika

And the winners for **Stage 3** were:

- Jonas and Lisa P.

The finalists in Kindergarten Year 1 and Year 2 were awarded a Certificate of Participation.

By Olga and Tabatha

**Hi, my name is Kritika** and I did a public speaking competition at my school. My topic was, when does a migrant become an Australian? It was really nerve-wrecking to go up and do my speech in front Stage 2 and 3. The impromptu speech was even harder because you only had 5 minutes to prepare a 1 minute speech.

By Inoke

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**App of the week**

**SKETCHBOOK PRO**
Create any pictures you like. This app can make pictures look real with its digital graphics. This app helps you create great paintings while having fun and learning new things.

By Nirmay

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**Word of the week**

**ARITHMOPHOBIA**
Fear of numbers.
E.g. Danny had Arithmophobia, so he couldn’t participate in maths.

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**Game of the week**

**SUBWAY SURF**
Run, collect, share, and beat your own high score and others. This game allows you to buy new characters, new costumes and every week a new update. In all the updates a new map pops up. For example maybe when you first start off in Subway Surf the location would be in Paris then the next update would be in Jamaica.

By Inoke
on the topic Multiculturalism At School. The adjudicators announced I made into the final Public Speaking Competition. I was so happy, but shocked at the same time. I can’t wait for the next Public Speaking Competition.

By, Kritika

Green Team

Hello parents and students. I’m Kenichi here for the Week 9 report. It’s winter and a lot of tissues are being used to blow noses which is good, but myself and Luke have still been finding a lot of tissues in the BLUE bins which is not so good. Please do not put them in the BLUE bins because tissues can’t be recycled. Please put the tissues in the RED bin.

Nepali Ambassadors

Namaste! Welcome back to another Nepali Ambassador’s Report. We continue our discussion about the repetitive earthquakes in Nepal which have caused major damages.

There have been many fundraisers to help the people who have lost their homes and loved ones. Ashfield Public School is very proud that we were part of the fundraising initiatives. This week we had delicious Nepali dumplings at the canteen provided by the P&C and the Nepali mums. The money raised will be added to the already donated $780. The Nepali Ambassadors hope that things will be back to normal soon and your families are safe and well.

Stage 3 Nepali Ambassadors

SRC Report

The finalists for the upcoming Grand Final of our whole school handball competition are:

Stage 2: Jun and Feleti

Stage 1: Ralph, Logan, Alex and Brian

We have some serious competition. We had close matches, near losses and glorious victories. Everyone has shown great sportsmanship, determination and enjoyed themselves.

Thank You to everyone who participated and gave up their time to play, we certainly appreciate your determination and fairness. We still have the Kindergarten playoffs before the Grand Finals.

By Kenichi
Ready-made or made classroom-ready?

It takes about 10,000 hours to achieve mastery in a field, according to Dan McLaughlin, who has picked up on Malcolm Gladwell’s theory. McLaughlin is applying it to become a professional golfer. On his website, The Dan Plan, McLaughlin describes his experiment as a project in transformation and says that he “hopes to prove to himself and others that it’s never too late to start a new pursuit in life.”

McLaughlin estimates that he should have achieved his goal of becoming a professional golfer by December 2016, having started in April 2010 and having never previously played 18 holes of golf.

On his website, McLaughlin has broken golf down into its requisite skills and has developed a training program focused on improving in all of them. He’s also been willing to drop everything and put in the time to practise all day, every day. He knows what he wants to achieve, he knows the component skills that he needs to improve to reach his goal, and he cleared his diary for six years to have time to do it.

For those among us who are feeling like it’s time for a change, Dan McLaughlin’s experiment provides a ray of hope. But what about those of us who simply want to get better at what we do already? Are there any lessons here for teaching and school leadership?

In the popular imagination, teachers often come to us pretty much ready-made – or in current parlance, “classroom-ready.” Think about films like Dead Poets Society, To Sir, With Love or Goodbye, Mr Chips. The teachers inspire in their students a love of learning; calm troubled waters; know when to speak and when to let the interplay between children run its course; are experts on content, but humble enough to allow students the joy of discovery; are wise and just; and care deeply about the children they teach.

Presently, initial registration as a teacher in Australia requires completion of a four-year Bachelor’s degree. Once teachers have initial registration there is an expectation that they will continue to engage in professional development and improve throughout their careers.

Hat Awards

Are you ready to find out who the winners are:

Term 2 Week 9


House Points

Congratualtions to:

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<thead>
<tr>
<th>Name</th>
<th>Class</th>
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<tr>
<td>Mehek</td>
<td>KM</td>
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<td>Anay</td>
<td>KM</td>
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<td>Jack</td>
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<td>Krishna</td>
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<td>Fergus</td>
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<td>Sean</td>
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<td>Miriam</td>
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<td>Andre</td>
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<td>Akira</td>
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<td>Ariana</td>
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<td>Anson</td>
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<th>House</th>
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<td>PERIS</td>
<td>6730</td>
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<td>FREEMAN</td>
<td>6550</td>
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<tr>
<td>COOMBS</td>
<td>7355</td>
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<tr>
<td>RILEY</td>
<td>7025</td>
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Clearly, there is recognition in this framework of development that good teachers are not born, but are instead made classroom-ready. Certainly, my recollection of my own career progression is that I got better as a teacher and school leader through experience. I certainly didn’t come to the profession or leadership roles ready-made.

On reflection, my own improvement as an educator seems to have been relatively unplanned. Over the years, my professional growth has been influenced by a range of things: the policy imperatives of school systems, the focus of the schools where I have taught, the needs of particular students, the interests of my colleagues.

Yes, I became a better teacher over time and I engaged purposefully in professional learning. But if you asked me now, I could not really show you the map I followed to become better at teaching, by how much I improved and what influence my improvement had on the learning of the students I taught.

**So what about you?** In planning your professional development, have you mapped and targeted the specific skills you need to become a better teacher or school leader?

As an educator, the lesson I draw from the Dan Plan website is that diligent and persistent practice will make you better at your craft. It seems to me that good teachers really are made - and they can be made even better if they can break down and sequence the skills required for development and implement a systematic plan for improvement.

(AITSL The Australian Institute for Teaching and School Leadership Website)

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**Equity News**

Speakitt is a program that can help people that have problems with speaking English. You can download it on a computer or iPad. It is an assistive technology for people with reading disabilities. Also if you are new in Australia and can’t speak English you can download Speakitt to help you.

By Andre
Chinese Ambassadors

Hello everybody we are the CHINESE AMBASSADORS! We will be talking about badminton and what we have been doing so far in Chinese!

First we have great news for Stage 2 and 3! We have already started badminton. Badminton will be held every Tuesday at break 2!

Now we have two amazing artists that are Yeashla & Luke that have drawn a Chinese lion!

We have amazing learners like Andre, Xiao, Juan, Anna, Victoria and everyone else! Here are some photos of them practising Chinese calligraphy.

By Lisa, Victoria, Ellen, Yeashla and Olga

Chinese Term 2, Week 9 2015

各位家长:

你们好！学校里最近组织了一些公开演讲活动，学生们踊跃参加，取得了优异成绩。学校的课外活动丰富多彩。有些家长还不太清楚一些课外活动的安排，这里再说明一下：学校的低年级合唱团每星期二午餐时间，学校的高年级合唱团每星期四午餐时间。学校的低年级吹管练习每星期二午餐时间，学校的高年级吹管练习每星期三午餐时间。另外，我们学校食堂一直是家长们贡献宝贵的时间，志愿服务。如果有华人家长愿意贡献您宝贵的时间，志愿服务食堂和学校的其它服务，请和我联系。

谢谢并祝各位家长大吉大利！

陈老师
Mrs Mac’s Music Messages

Listening Skills

The main focus for all stages in recent weeks has been ear training. For ear training we have been learning music intervals and some chord qualities. We have also discussed listening skills, and have listened to music of different genres using our listening skills. Next week will be the end of term assessment which in addition to ear training students must be familiar with solfege, Curwen hand signs and clefs.

For Senior Choir it is particularly important that you make sure we get back notes for both the Expanding Horizons and Celebration Sing Out concerts.

Both choirs performed beautifully at Ashfield Council for Reconciliation Day. There was lots of positive feedback about how the choirs sounded as well as their wonderful behaviour. Thanks for being such great representatives for the school. I look forward to our next performance.

Survey of the Week

Break Times

This week we took a survey about things people like to do at Break Times:

1. I like to play in the playground with my friends.
2. I play soccer with my friends.
3. I go to the library.
4. I like to run around.
5. The best thing is to be outside.
6. I eat my lunch. That’s my favourite thing.
7. Break time is a time to go to the toilet and get a drink.
8. I like to sit with my friends and talk.
9. I go to Glee Club on Mondays.
10. I am always hungry so I have to eat.

It is clear that people enjoy Break Times. It is a good time to spend with friends and eat.
Maths Help

For today’s maths help, we will be telling you the definition of parallelogram.

The meaning of parallelogram is a shape with four straight sides in which opposite sides are of equal length and are parallel to each other. A good way to remember this is to imagine that a set of sides on a parallelogram are like an equal sign.

Another way is to think of train tracks which are parallel and don’t meet, so they always leave a space.

We hope that we have helped you to understand what parallelogram means.

By: Anne Jelyqa and Xiao

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Playground Buddy Report

The playground buddies have been helping many children in Kindergarten and in the other years and everyone really likes them.

The playground buddies interviewed a girl named Miriam in KM and she said, "

The playground buddies are very nice and I like playing with them a lot, I play with the playground buddies every day and I have lots of fun being with them."

Many other children have said the similar things about the playground buddies. After interviewing many children we know that the Playground Buddy Program is a great success.

By Nirmay

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PSSA Netball

Like always, we went by bus to Cintra Park in Concord. There, the senior netball team played the Croydon Public School, Senior B team. It was tough but we managed to win 7-5.

The junior team played against the Croydon juniors but unfortunately were beaten 10-2.

We had a great time and can’t wait until next week.

By Victoria and Ellen

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Sydney Eisteddfod is a competition that includes dance, drama, art and public speaking. It is held annually over a period of several weeks. A small number of students in the school participated in the event. An Eisteddfod not only teaches and encourages students in the performing arts but also develops and increases confidence, poise, self-esteem and commitment. sydneyeisteddfod.com.au

Good Luck to our participants!

By Patrick and Jonas
Taking care of Pets

Did you know that your pet needs needles to keep them healthy, which means you have to take them regularly to the vet? Also, if they keep having babies and you don’t want to have anymore, take them to the vet to desex them. This is to prevent having homeless kittens or puppies.

Grooming, exercising, and pampering your pet is a big step to being a great owner or getting attached to the pet. **DO NOT** abuse them or otherwise your relationship with them will falter. It will make them aggressive and they will leave you.

We hope you understand that taking care of pets is not just cuddling them; you have to maintain a healthy life and diet for them.

By Jonas and Yeashla

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Robotics Excursion to University Of New South Wales

On Tuesday the 9th June, some students from Stage 3 went to the University Of New South Wales, Kensington Campus to learn how to construct and program Lego mind-storm robots. Our teacher for the day was Michael Schofield who was a student of the University’s Engineering Department. We made the robots with instructions that were provided by a website: cse.unsw.edu.au/~mschofield/RIC/DanceBotEV3/HomePage.htm If you have a Lego Ev3 kit you can make this awesome robot!

After we finished building, we programed the robot to do the Hokey Pokey. Next we programed the robot to do actions and to go wherever we wanted it to. It was good to apply our computer coding skills that we have been learning in class. We all learned how to program and make a robot. Even the teachers learned something!

By Vyom and Ali

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We watched a cool video about the Gastroc Stretch. It stretches your legs and the muscles become stronger. When you do that stretch, you push against the wall and bring back your legs. You will feel a muscle contracting in your arms and legs. When you stretch your legs it helps you jump higher and strengthen your legs. When you stretch your arms it helps you hold heavier weights and pull large amounts.

Stay fit, Stay healthy, and Stay pure!

By Jonast

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Follow us on Twitter @AshfieldPS
Deadly Kid of the Week

Look at the picture and you will see a Deadly Mob. There’s me (Arthur) and my sister Debra.

Debra is in my class 5/6G and it is fun when she is in my class because we do the same work. We are like twins and when mum calls my name, Debra comes and when mum calls her name, I come.

Also in the photo is Debra and my nephew, that’s right, nephew. His name is Anthony and he used to go to Bathurst West Public School.

By Arthur
Hello parents, jokesters and students.

We’re always here to keep your head up high with a big smile. This year we’re going to blast your minds with the best jokes in the world. This one is a good one.

Q. What did the mushroom say to the fungus?

A. You’re a fun guy [fungi].

By Placido and Lilyon

I’m a fungi
Something for Everyone on Saturdays at Ashfield Public School

**Chess Club**

Starting Term 3, Chess Club (for kids) will be run every **Saturday at Ashfield Public School (10:00am - 11:00am)**. Bring your own chess / iPad / tablet. Gold coin entry fees per participant per session. P and C will provide some chess boards in-class. Buy your own quality chess board for $20. If interested, send an email to ashfieldpandc@gmail.com OR fill your child’s details in the sheet provided near the school office.

**Badminton Club**

Starting Term 3, Badminton club (for parents) will be run every **Thursdays (3:30pm – 5:30pm) & Saturdays (10:00am - 12:00pm)** at Ashfield Public School hall. Bring your own racquet. $3 entry fees per participant per session (1 to 2 hours). **Play for FREE on Thursdays 18th and 25th June 2015 from 3:30pm - 5:30pm.** If interested, send an email to vijisudh@gmail.com or arpanaahluwalia@gmail.com OR fill your details in the sheet provided near the school office.
Photos of The Week
Snapshots of our past
School Choir
Book Fair
School Buddies
Artists in Residence

Artist: Micky

Artist: Yeashla

Artist: Placido

Artists: Thor, Goku, Sherman, Miku, Naruto
Student Work

Aboriginal

Heidi

Moon base
Using the trees shown, finish each picture to show the season.

Name: Shahriar

Name: Minh Hee
Community News

Homework help

Do you struggle to understand your child’s homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you have learned in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
How to receive email updates from Ashfield P & C

1. Enter the P & C URL into your web browser: ashfieldpandc.com

2. Click the Follow button on the bottom right of the page

3. Enter your email address and click: Sign Me Up

You will now receive email updates each time the website is updated. Note in Gmail these will often divert to your “Social” folder

Also, follow Ashfield P&C on twitter at: @AshfieldPandC
Wests Magpies Junior AFL Club

Western Suburbs Magpies Junior AFL Club is on the lookout for new players of all ages. U5-U17’s all welcome to join!

Registration:
Full season rego only $110 if done before mid-March. Register online or contact us re Rego days, training, games, season details!

Contact: Richard Stone
Phone: 0408 409 200
Email: Richard.stone@anz.com
Website: www.westsjuniorsafl.com.au

Kids will learn the skills of AFL and U5’s-U8s receive an awesome backpack full of gear!

July School Holidays
Hoops Camp
For Boys and Girls 5 - 16 years of age

*Wednesday 8th  *Thursday 9th  *Friday 10th
Auburn Basketball Centre - Church St (Wyatt Park) Auburn

For more information or to book online visit

Cost: Members
Individuals :
3 Days = $125
2 Days = $110
1 Day = $60

Family (2 or more siblings) :
3 Days = $115 each
2 Days = $100 each
1 Day = $50 each

Enquires: 0405 168 002

Cost: Non-Members
Individuals :
3 Days = $140
2 Days = $125
1 Day = $70

Family (2 or more siblings) :
3 Days = $130 each
2 Days = $115 each
1 Day = $60 each

or www.hoopsforhealth.com.au
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