Best practice in education can be described as maintaining an excellent school culture of learning, teaching and wellbeing. Measuring best practice is achieved by comparing school performance against such things as the School Plan and the Quality Teaching Framework.

While maintaining best practice, it is important that a school does not lock itself into a rigid formula of education, whereby new ideas and initiatives are quashed by policies and traditions that dictate a particular way of doing things. According to Ken Robinson, the mindset of ‘it can’t be different because this is how it’s done’ must be continually challenged.

Of interest then, is the concept of ‘next practice’; this is, the capacity of a school to be future orientated with an eye for doing things differently and a willingness to change. Next practice draws on the range of best practices, but directs a school to be open to questioning these very practices without the bristle of defensiveness and personal affront.

Of interest for next practice are resources like the School Excellence Framework and National School Improvement Tool that enable schools to set goals and design strategies for change, and to monitor and demonstrate the success of change over time.

A marvellous aspect of next practice is that it positions a school to be at the forefront of innovation with a high capacity to adapt. Innovation and adaptability are characteristics, as put forward by The Australian Institute for Teaching and School Leadership (ASTIL), of a high quality professional learning culture.

Next practice involves collaborative decision making between teachers, parents and the community where uncertainty is valued and grappled with through a collective prior knowledge, robust discussion and collaborations. The actions that follow are evaluated and adjusted through a continued dynamic process of ongoing learning and interaction with new understandings being shared and new information made accessible to all.

An example of next practice in action at Ashfield Public School has been the take up of Twitter. The openness by teachers and parents to try something different, to go beyond comfort zones and innovate on current practice has been very successful. By connecting our community through Twitter, not only has school communication been enhanced, but a network has been established to share educational ideas and resources.

Ashfield Public School is focused on being not only being an exemplar for best practice, but a shining example of a community that embraces next practice. In the context of 21st Century education where technology is revolutionising daily life, including workplace and social interaction, embracing next practice will enable the school to continue to tailor and progress the curriculum and learning environment to best serve our children.

Damien Moran
Principal
Ashfield Public School
## Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5/6S</td>
<td>Anna</td>
<td>• Writing</td>
</tr>
<tr>
<td></td>
<td>Samuel</td>
<td>• Being fabulous</td>
</tr>
<tr>
<td>Year 5/6C</td>
<td>Louis</td>
<td>• Writing</td>
</tr>
<tr>
<td>Year 5/6G</td>
<td>Ali</td>
<td>• Writing</td>
</tr>
<tr>
<td></td>
<td>Arthur</td>
<td>• Writing</td>
</tr>
<tr>
<td>Year 3/4P</td>
<td>Billy</td>
<td>• Writing</td>
</tr>
<tr>
<td></td>
<td>Sean Srijana</td>
<td>• Writing</td>
</tr>
<tr>
<td>Year 3/4K</td>
<td>Isabelle</td>
<td>• Writing</td>
</tr>
<tr>
<td></td>
<td>Tista</td>
<td>• Writing</td>
</tr>
<tr>
<td>Year 3/4C</td>
<td>Malachi</td>
<td>• Writing</td>
</tr>
<tr>
<td></td>
<td>Dana</td>
<td>• Writing</td>
</tr>
<tr>
<td>Year 2W</td>
<td>Nimisha</td>
<td>• Writing</td>
</tr>
<tr>
<td></td>
<td>Tia</td>
<td>• Writing</td>
</tr>
<tr>
<td></td>
<td>Jan</td>
<td>• Writing</td>
</tr>
<tr>
<td>Year 1/2V</td>
<td>Lachlan</td>
<td>• Working hard</td>
</tr>
<tr>
<td></td>
<td>Rose</td>
<td>• Working hard</td>
</tr>
<tr>
<td>Year 1S</td>
<td>Kevin</td>
<td>• Independent writing</td>
</tr>
<tr>
<td></td>
<td>Isaiah</td>
<td>• Mathematics</td>
</tr>
<tr>
<td>Year 1T</td>
<td>Stephan</td>
<td>• Our Australian animal projects</td>
</tr>
<tr>
<td></td>
<td>Kristina</td>
<td>• Our Australian animal projects</td>
</tr>
<tr>
<td>KH</td>
<td>Eden</td>
<td>• Great reading</td>
</tr>
<tr>
<td></td>
<td>Ronav</td>
<td>• Maths</td>
</tr>
<tr>
<td></td>
<td>Siddarth</td>
<td>• Great reading</td>
</tr>
<tr>
<td>KK</td>
<td>Ajunran</td>
<td>• For excellent participation in class</td>
</tr>
<tr>
<td></td>
<td>Kian</td>
<td>• For excellent participation in class</td>
</tr>
<tr>
<td></td>
<td>Gregory</td>
<td>• For excellent participation in class</td>
</tr>
<tr>
<td></td>
<td>Thomas</td>
<td>• For excellent participation in class</td>
</tr>
</tbody>
</table>

Check Ashfield Public School’s website Calendar for more upcoming events.
Kindergarten
Stage Page

We have been learning about Australian animals in Kindergarten. That is something you probably already know. What you don’t know is that the teachers have been the children! We have heard some wonderful reports prepared by all of the children at home. This has been practice and skill development for the Public Speaking Competition which everyone will be participating in later this term. We have all produced some gorgeous artwork of Australian animals which is displayed in our classrooms. Come by and see the work of our future artists.

Kindergarten have been learning about solids and liquids and the culminating activity was making jelly! Lots of maths, science and language learning (as well as eating). Some children had never made or eaten jelly so it was an exciting experience for everyone.

Friday 22nd May was Walk Safely to School day. All of the children spent the week leading up to the walk discussing safety on the road and how important it is to hold an adult’s hand when near any road. Everyone made it to school safely and were rewarded with some delicious fruit supplied by the P&C. Thanks!!

All of the Kindergarten children have started on the PM eReaders this term. It has been a wonderful 21st century learning experience. Each week everyone looks forward to discovering what fun activities have been planned for them by their teachers.
Support Unit
Stage Page

The Support Unit has been very busy this term continuing our great work on Polar Regions. We have been really enjoying our Got Game sessions on Mondays where we learn all about athletics.

We’re having a lot of fun!
Stage One is looking forward to our public speaking presentations. We are all working hard to finish our Australian Animal projects so that they can be presented to our class during the next two weeks.

2W has been lucky to have a member of the Cardinal Freeman retirement villages to come to their room and help with hearing students read. These are volunteer helpers and are much appreciated by us all. Miss Wilford has been working in 2W completing her practical teaching experience. The children have enjoyed having her teach them new and wonderful things!
Stage 2

Stage Page

Graphic Novels

This term in Stage 2 we have been focussing on graphic novels and visual literacy. We have been exploring different authors and the techniques they use to tell a story. Some of the skills we have been developing include how to read a graphic novel or comic as opposed to reading a traditional narrative. By the end of the term, each student will create their own comics which will include a main character, a plot, setting, complication and resolution.

Some of the texts we have been looking at to inspire us include ‘Shake a Leg’ by Boori Monty Pryor, ‘The Man’ by Raymond Briggs and ‘Eric’ by Shaun Tan.
Stage 3
Stage Page

Stage 3 students have been busy learning about Global Connections. We have discussed the trading relationship Australia has with Asia and shared our knowledge about our economic relationship with other countries. Currently the students are undertaking weekly mini projects of our learning on Sadako and One Thousand Paper Cranes and discussed the complex issues surrounding that era.
The News Room

Comedy for a Cause Kids Movie Night

On Friday 8th May Comedy for a Cause took place in our school hall while all the children were supervised in the library at a movie night. We watched the Penguins of Madagascar and How to Train your Dragon and feasted on tasty popcorn. **We raised $3500.**

The Boys Council

The Boys Council is a new initiative targeted at supporting boys’ education at our school. The council is being trialled with 10 boys, from Year 3 to 6, and is aimed at engaging boys through positive role modelling, focused discussion and activities. It is underpinned by the Ashfield Public School Wellbeing Goals which are about developing resilient, responsible and respectful individuals who successfully learn and act safely.

**The Boys Council Manifesto**

*Beautiful boys, make beautiful men*

1. The Boys Council is a union of strong boys committed to achieving excellence in all areas of our life, especially at school;
2. If something upsets us we look for a positive solution;
3. We listen to our teachers;
4. We care about each other;
5. We are trustworthy and dependable;
6. We realise that an education will make us successful men.

Website of the week

**SCRATCH**

Allows you make your own game or a remix of someone else’s. Create stories, games, and animations Share with others around the world. www.scratch.mit.edu

Word of the week

**BUCOLIC**

Adjective

Of, pertaining to, or suggesting an idyllic rural life.

Game of the week

**JETPACK JOYRIDE**

Ride a jetpack and collect coins and tokens as you go. When you collect coins then you can buy other jetpacks, gadgets, clothing, and vehicle upgrades. With tokens you can use them for a slot machine and win coins and boosts for your next ride.
HobbyCo
Hello today I’m going to tell you about the Boy’s Council going to Hobbyco. First we went down to Ashfield train station. We got on a train that got us to Town Hall and from there we walked up to Hobbyco. We were very excited when we got there and we were eager to choose our models. Most of us got cars and one of us got a massive army plane. We were very happy to get our favourite model. After lunch we stopped off at Summer Hill Park and we loved it. After we ate, we played nonstop soccer for one hour and we were so sweaty especially me because I was wearing long pants. It was hot alright. After that we went back to school. We loved our excursion to Hobbyco.

By Elias

Green Team
There has been a tissue issue in the recycling bins, with used tissues discarded in wrong receptacle. Here is a list of what goes in what bin:

<table>
<thead>
<tr>
<th>Chip packets</th>
<th>Magazines</th>
<th>Plastic bottles</th>
<th>Apple cores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandwich bags</td>
<td>Paper</td>
<td>Plastic bags</td>
<td>Banana pills</td>
</tr>
<tr>
<td>Foils</td>
<td>Books</td>
<td>Laminated paper</td>
<td>Pear cores</td>
</tr>
<tr>
<td>Juice Box</td>
<td>Note books</td>
<td>NOT broken glass bottles</td>
<td>Seeds</td>
</tr>
</tbody>
</table>

Kenichi & Elias
Mrs Mac’s Music Messages

In recent weeks all stages have finished with rhythm activities and have begun melody and ear training. Some melody activities include Solfege and Curwen hand signs, pitch matching and treble clef. In stages two and three they are learning bass clef as well. For ear training all stages have been learning music intervals and some chord qualities. Again I have been quite impressed at how many students have the ability to hear and label the intervals they are listening to.

Ms Peshos and I have had a look at the students who have joined choir and we have decided that all year 5 and 6 students who have joined senior choir will be invited to participate in the Expanding Horizons Concert. A letter of interest and commitment will be sent home with students tomorrow. All year 3 and 4 students have been invited to participate in the Celebration Sing Out concert. A letter of interest and commitment will be sent home with those students as well.

Both choirs will are performing at Ashfield Council for Reconciliation Day on Thursday, May 28th. I am looking forward to our first choir performance.

Cross Country Report

The cross country winners are:

<table>
<thead>
<tr>
<th>11 year old boys</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Luke</td>
</tr>
<tr>
<td>2nd</td>
<td>Patrick</td>
</tr>
<tr>
<td>3rd</td>
<td>Tae</td>
</tr>
<tr>
<td>4th</td>
<td>Anthony</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11 year old girls</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Claire</td>
</tr>
<tr>
<td>2nd</td>
<td>Stella</td>
</tr>
<tr>
<td>3rd</td>
<td>Anne</td>
</tr>
<tr>
<td>4th</td>
<td>Doris</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12 year old boys</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Inoke</td>
</tr>
<tr>
<td>2nd</td>
<td>Placido</td>
</tr>
<tr>
<td>3rd</td>
<td>Nirmay</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12 year old girls</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Olga</td>
</tr>
<tr>
<td>2nd</td>
<td>Yeashla</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10 year old boys</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Faisal</td>
</tr>
<tr>
<td>2nd</td>
<td>Dylan</td>
</tr>
<tr>
<td>3rd</td>
<td>Ali</td>
</tr>
<tr>
<td>4th</td>
<td>Miles</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10 year old Girls</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Ellen</td>
</tr>
<tr>
<td>2nd</td>
<td>Sarah</td>
</tr>
</tbody>
</table>

By Vyom and Siddarth
Nepali Ambassadors

A second powerful earthquake spread panic in Nepal on Tuesday, bringing down buildings weakened by the first earthquake and killing at least 66 Nepali people, including 17 in neighbouring India and one in Chinese Tibet.

The earthquake mostly struck the villages and towns east of Kathmandu. There were landslides in the Himalayan valleys near Mt. Everest. There are still a lot of people who haven’t recovered from the last earthquake including the ones buried under the crumbs of buildings in Kathmandu. Villagers who watched their homes collapse said they only survived because they were already living in tents.

The P&C are going to sell Nepali dumplings (Momo) in Week 9 to help the ones in need. We hope that your families or relatives who are in Nepal are alright.

By Lisa

Deadly Kid Article

Stage 3 Aboriginal students from our school are participating in Sydney Region’s Yarn Up. It is a program that provides opportunities for Aboriginal students in Years 5 and 6 to develop skills in:

- impromptu speaking
- public speaking
- debating
- positive feedback

Transition from primary to secondary school has been identified as a critical period in the lives of Aboriginal young people. Yam Up specifically targets Aboriginal students in order to involve them in school life and see them grow in confidence as they prepare to move on to high school. Yarn Up ends with a public speaking showcase at Parliament NSW in the Legislative Assembly.

Mrs Drummond is leading this program at school.

Did you know!

Leonardo da Vinci used to buy caged animals at the market just to set them free.

That is so generous!

By Jonas

MAY Birthdays

Anne Jelyqa 1st
Chelesa 2nd
Rishab 2nd
Eeman 3rd
Nimisha 3rd
Jason 7th
Brando 7th
Ellen 8th
Diego 10th
David 11th
Claudia 15th
James 16th
Justin 16th
Marlinia 16th
Kenichi 17th
Axel 17th
Clare 21st
Fergus 22nd
Xiao 26th
Anish 27th
Seamus 28th
Alice 28th
Chinese Ambassadors
We are very happy to have Ms Chen back from her trip to China; she has many things to tell us about her trip. This term we will learn more about Chinese words, sentences and cultures.

By: Lisa and Victoria

Creating Successful Learners
We know that education must equip all young people with the knowledge, understanding, skills and values they need to achieve and be successful. But it should also instil the desire, skills and capacities to learn continuously, so every young person can take advantage of opportunities and face today’s (and tomorrow’s) challenges with confidence.

Our nation needs young Australians who are successful learners, confident and creative individuals, and active and informed citizens. If successful learners are lifelong learners who are involved in and take responsibility for their learning, our task is then to create an education system that ensures all young Australians are deeply engaged in learning – at school, and throughout their lives.

(AITSL - Australian Institute for Teaching School Leadership)

Cultural Reporter of the Week
Hi, My name is Lilyon today we will be focusing on Spanish language.

Q1. Good morning - Buenos días
Q2. Hello - Hola
Q3. Good night - buenas noches
Q4. Good afternoon - buenas tardes
Q5. Have a good day - que tengas un buen día
Q6. Good bye- Adios
Q7. How are you - Como estás
Q8. I like learning - Me gusta aprender
Q9. I love sport - Me encanta el deporte
In and Around the Library

The Month of May is a busy time in the Library.

Newington College invited Stage 3 students to be a part of their Literature Festival on the 6th May.

The Festival is aimed at encouraging boys, particularly, to take part in the adventure of books and reading. We were entertained by the comedian and author Oliver Phommavanh who presented some great ideas to inspire students’ writing.

Ashfield Library has invited us to some author talks as well. Thank you to Kathy and Emma for inviting us. We love visiting the Library.

Early Stage 1 was entertained on 4th May with some poetry which combined funny and sad costumed characters and baffling illusions. The students and teachers just loved this performance.

Some Stage 2 and 3 students will be lucky enough to see the Surfing scientist Rubeen Meeerman on Friday 29th May. He is such a whiz as making science so exciting and interesting.

Our annual Book Fair was in Week 5.

Students viewed the books on Wednesday and Thursday with the selling day only being Friday 22nd May.

The students then filled out a WISH LIST to take home to their parents for discussion. The Book Fair was be opened on Friday morning from 8.00 am until 9.30am, and opened again in the afternoon from 2.30pm until 4.00pm.

Parents were welcomed to visit and buy.

Stage 1 listened to

as part of the National Simultaneous Storytime on:

Wed 27th May at 11.30 am in the Library.

The program attempts to:

• promote the value of reading and literacy;
• promote the value and fun of books;
• promote an Australian writer and publisher;
• promote storytime activities in public libraries and communities around the country;

Premier’s Reading Challenge for 2015 is well underway. Every student is participating in the challenge. These books can also be included in the 50 nights reading. All reading records are kept in the Library and available for you to check.

40 students are now regularly attending the Thursday afternoon homework club. This is a great opportunity to use the Library facilities and receive assistance with homework from the 14 university student tutors. Students from Years 3-6 can attend from 3.10p.m.to 4.30pm. A permission note to attend can be obtained from the Library.
Survey of the Week

The bell sound and times changes

As you may have noticed, the bell timetable has changed but not only that even the sound has changed. In Term 1, the bell sound used to be normal (rrringg g g g g g g) with the hand rung bell but now it has been replaced by 30 seconds of music through the PA system. This week’s survey is about what some people think about the change.

Here are some of their feedback:

1. I think the music adds something special to our day and we get to sing along as well as dance to the music/songs.

2. I believe the bell times are perfect because I used to get bored at Lunch and I didn’t have enough time at Recess. But now they’ve added 5 minutes time to recess and removed 5 minutes from lunch.

3. I really like the bell sounds because they are not as boring as last term and we can hear them all the way around the playground.

4. I don’t like the bell sound because it comes up all of a sudden and it scares me.

5. I really love the bell because it reminds us how amazing technology is today.

6. The new school bell is awesome because it plays music that I know and other music I have never heard of.

7. I personally think that 30 seconds isn’t enough! My favourite song comes up and when the chorus is about to start it stops!

8. At recess I play handball or talk with my friends but sometimes I can’t hear the bell!

9. When I do homework I listen to music and it helps me get ready for work and when the music in the PA system it gets me pumped and ready for class.

10. How does the music get onto the PA? And who chooses the music – that’s what I would like to know.

“Do you want to hear my new ringtone?”

Our trip to Newington College

On Wednesday 6th May, Stage 3 took a trip to Newington College in Stanmore to listen to Oliver Phommavanh who was an author and also a comedian. We all thought that he was a funny and creative person and that his books are very funny and interesting. During the talk he told us very funny jokes, taught us Thai words, showed us his books and told us about his childhood. We had a very nice trip and we loved his books and we hope you do too.

By: Victoria and Lisa
Maths Help

Fractions

Today we are going to talk about “Fractions”. Here is an example of a fraction with 2 being the numerator and 6 being the denominator. The line in the middle is called a fraction bar.

In this particular fraction the whole is shared into six equal parts. If the whole, for example, 24, well then we divide 24 by 6 which equals 4.

Then, the numerator says that we are talking about 2 parts, so we multiply 2 X 4 and the answer is 8.

So, \(\frac{2}{6}\) of 24 is 8

By: Anne Jelyqa and Xiao

PSSA Soccer

Our latest Soccer update we played Abbotsford public school but the seniors were defeated 15-0 and the juniors were defeated 6-0. Overall we had a great match.

Seniors PSSA Netball

On Friday it was our first PSSA for this term and we were so excited to play netball. We travelled on a bus with the soccer people and arrived at Cintra Park. For the seniors we played against Dobroyd Point Public School and Dobroyd Point won. Then we played against Mortlake Public School and they won. We had an amazing time.

By: Victoria

Water Monitor

Hi everybody, the total water bill for the school from November to March was $2904.15. This means we used 653,000 litres of water, that’s about a quarter of the water in an Olympic swimming pool.

By Stephen and Lilyon.
Technology Report

Twitter analytics are a tool you can use to learn more about your Tweets and how they resonate with your audience. With Twitter analytics you can:

• See how people engage with your Tweets in real time
• Compare your Tweet activity, and see how it trends over time.
• Click on any Tweet to get a detailed view of the number of re-tweets, replies, favourites, follows or clicks it receives.

These are some of the analytics for the Ashfield Public School Account:

Walk Safely to School Day

Walk Safely to School Day was on the Friday 22nd May. The three places that students, teachers and parents met and walked to school were Prattern Park, Ashfield Train Station Tunnel and Ashfield Park. It was raining so umbrellas, raincoats and gum boots were worn. When the walkers arrived at school there was a healthy fruit snacks organised by the P&C.

Outdoor Classroom and Orchard

The Outdoor Classroom and Orchard provides a terrific learning space for our students. Imagined and created by the P&C with assistance from teachers, the learning space is about tasking students beyond the four walls of a classroom. With its connection to WiFi and focus pods with tables and seats, the Outdoor Classroom and Orchard promotes students interaction, creativity and innovative thinking. The learning space is perfect for group work and fresh air to stimulate the brain. It is all about making learning fun and engaging.
Message Board

Thanks to Julia (Kieran’s mum), Reiko (Tabatha, Miles and Toby’s mum) and Carol (Freya and Seamus’ mum) for painting our information wall. This is a space in a school where important information will be translated into different languages.

Parent-teacher Interviews

Have you got a parent teacher interview coming up? Here are some tips for getting the most out of these important meetings. Prepare a few questions to ask, and walk away with a plan.


“You learn from failure, not from success.”

By Wazza

Hello everyone, We have been receiving plenty of jokes, so keep them coming. So get ready to laugh and have fun.

Q. What do you call an alligator in a vest

A. An investigator

By Placido, Olga, Yeashla and Lilyon
Energy Bill

The total energy bill for the school for 1st April to 30th April 2015 was $3009.34. If we continue to consume electricity at this rate, our school will pay $36,112.08 for the year.

By Ken

Healthy Eating

Miriam brought an Apple Slinky Slicer Peeler to school to show how to make Crunch ‘n Sip time even more fun.

Dear Muddled

Don’t fret because kids always get confused as well. But thankful the PA system is here to help. Thanks to the PA system teachers can call students like me and you to go to our activities. So now you have the freedom to know that if you forget your activities the PA system has got your back.

Signed Derica
Photos of The Week
Student Work

[Images of student work, including a map of Australia with the flag, a diagram of a Platypus, and a picture of a student holding a stuffed animal and a Spider]

The Crocodile Report
Kangaroos!!! Kangaroo

Kangaroos can jump very high. They have a long tail and are called marsupials. Kangaroos cannot move backwards. They have very strong hind legs. You can find Kangaroos all over Australia. A group of Kangaroos are called a mob. They are very fast and can jump. Kangaroos are the largest marsupial in the whole world. They have an excellent hearing and can spot anything around them. If they are in any danger, they can run fast into the bushes. They have four little toes on their feet. The red Kangaroo is the largest marsupial in the world.
Homework help

Do you struggle to understand your child’s homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
After School Mental Maths Sessions

At Ashfield Public School

Mondays & Fridays from 3:15pm

Batch Duration: 1 hour once a week

Age Group: KG to Year 9

Admissions Now Open

Contact: Arpana Ahluwalia
(M): 0401 664 767
Email: info@mmabacus.com

Benefits, Course contents, Videos & Testimonials available at:

www.mmabacus.com
Skillmax - Jobseekers Course

Develop job search strategies for the Australian employment market

Skillmax - Jobseekers is

- for skilled migrants seeking employment in their chosen profession
- a fast track course to prepare qualified professionals to enter the Australian workforce
- funded by the NSW Government
- free for eligible participants
- delivered in part-time classes for 75 hours

Human resource specialists and employers will provide sessions on the current expectations of finding work and career advice. They will also provide interactive workshops.

Course outline

- Developing a greater awareness of workplace culture and trends in the Australian labour market
- Finding your fit in your field of expertise
- Developing a career portfolio including your résumé and cover letter
- Strategies to identify employment opportunities
- Preparing for the job interview
- Career management skills
- Marketing yourself effectively

Credentials

Students can obtain Statements of Attainment for modules from Certificate IV in Spoken and Written English (2013).

This qualification is recognised throughout Australia.

ENTRY REQUIREMENTS

Candidates must

- be a permanent Australian resident of non-English speaking background
- have overseas qualifications
- be seeking work in their field of expertise
- have an IELTS score of 6.5 or equivalent

You will also need to provide the following documents

- Current visa page of your passport
- Your qualifications (English translations)
- IELTS Test Report Form (TRF) or equivalent

Course Dates:


Time: 15 hours per week X 5 weeks

Course Location:

Sydney TAFE – Petersham College
West St Petersham 2049

For more information and to apply for Skillmax, please contact:

Paul Bradley
on (02) 9335 2745
or email paul.bradley@tafensw.edu.au

Skillmax is funded by the NSW Government and is delivered in partnership by the NSW Adult Migrant English Service (NSW AMES).
Proud sponsors of The Wangal News

WESTS ASHFIELD LEAGUES
www.westsashfield.com.au
facebook.com/westsashfield @westsashfield

Newsletter designed by
Walid Zahab (Xuan’s Dad)
www.walidzahab.com