From the Principal’s Desk

What we bring to school as learners, must matter in how we learn.

Differentiation of the curriculum is the implementation of coherent and effective learning tasks, teaching programs and teaching strategies across the school to engage all students in a relevant and authentic curriculum. Differentiation is creative and imaginative instruction; it is the ability to understand individual differences and the capacity to adapt to meet learning needs by using innovative teaching practice.

Differentiation begins with a whole school ethos that expects every student to be capable of successful learning. This is about setting challenging work that focuses children beyond the point of their current ability level. It is about interacting with each student to set learning goals, provide signposts for success, and give timely and relevant feedback on progress.

Then there must also be a whole school timetable to ensure the provision of learning experiences that are relevant and responsive to the ever changing range of student needs. For example, think of how our school offers before school classes such as chess, typing and spelling. Think of how our school assigns a teacher to work with a group formed from a number of classes on a particular project such as a Triple E (Engagement, Enrichment and Extension) initiative.

From the whole school to the teacher, differentiation can be described as the very essence or art of teaching. It is about one teacher with a class of students; one teacher who has the professional skill and understanding to engage every child, to cater for each individual learning style and ability level, and to engage and inspire children to achieve their own success.

Differentiation is the professional knowledge that teachers have of their students and how they learn. This includes an understanding of the physical, social and intellectual development and characteristics of students. It includes the application of theories and models of education such as Bloom’s Taxonomy and Gardners’s Theory of Multiple Intelligences. It includes structuring the learning environment with effective behaviour management strategies, innovative use of technology, the teaching of authentic content and the maintenance of interesting learning contexts.

Differentiation is also the relationship a teacher has with a student. Differentiation requires a teacher to focus on being a mentor and guide and to know each student’s background, experiences, interests and readiness to learn. A teacher must interact with students outside of the class in less formal circumstances and regularly communicate with parents.

Ashfield Public School and the teachers are committed to delivering a differentiated curriculum whereby every child is engaged in a learning process that leads to the satisfaction of personal achievement, increased skills and a deeper knowledge and understanding of key concepts relevant to individual growth and development. At our school differentiation is about giving each child the key to their success.

Damien Moran
Principal
Ashfield Public School
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
</table>
| Year 5/6S | Nirmay Cassandra  | • Working well in class  
              |                      | • Working well in class                                           |
| Year 5/6C | Sofia             | • Maths                                                               |
| Year 5/6G | Apekcha Placido   | • Excellence in using the problem solving strategy of identifying and continuing patterns  
              |                      | • Excellence in using the problem solving strategy of analysing parts and wholes |
| Year 3/4P | John Matthew Lumiya | • Reading  
              |                      | • Writing                                                         |
| Year 3/4K | Alex Smriti       | • Honesty and handing working in on time  
              |                      | • Being a productive member of a group                           |
| Year 3/4C | Dylan Dezaray     | • Excellent mathematics  
              |                      | • Excellent mathematics                                           |
| Year 2/5A | Anthony          | • Handwriting                                                        |
| Year 2W   | Justin Jack       | • Writing  
              |                      | • Writing                                                         |
| Year 1/2V | Lachlan Junxian   | • Focus in class and fantastic progress  
              |                      | • Focus in class and fantastic progress                           |
| Year 1S   | Sadiam Jay        | • Always helping others  
              |                      | • Commitment to learning                                         |
| Year 1T   | Danai Daniel      | • Mathematics  
              |                      | • Mathematics                                                     |
| KH        | Matteo Olive Torsten | • Consistent effort  
              |                      | • Trying her best in reading  
              |                      | • Maths                                                           |
| KM        | Fergus Anay       | • Independent Writing  
              |                      | • Sensible behaviour on our zoo excursion                        |
| KK        | Ada Thomas        | • Writing  
              |                      | • Writing                                                         |

Check Ashfield Public School’s website Calendar for more upcoming events.
Kindergarten Stage Page

We had a magnificent time at Taronga Zoo on Monday. The Kindergarten children had an exciting first bus trip together and really enjoyed the view of our beautiful harbour. Once we arrived everyone walked up and down the hills with enthusiasm. This term our theme for Science and Technology and HSIE is Australian animals, so we were in the right place! Everyone got to see all of the animals we had talked about and many we hadn’t thought of yet. For some children this was their first trip to the zoo and what a beautiful introduction it was. We are all still talking about our adventure and can’t wait to go back soon. The excursion went so smoothly thanks to the helpful parents who came along. We really appreciate your time and enthusiasm. Thank you
Support Unit
Stage Page

Our Visit to the Zoo

The kids and teachers were excited, the parent helpers and volunteers were ready and the weather was beautiful as we headed off on the bus to Taronga Zoo.

Our first stop was the chimpanzees and then we found a fantastic spot for morning tea.

We headed for what we’d REALLY come to see – The ARCTIC ANIMALS. The seal was happy to say hello and came so close we could see his whiskers, he was much bigger than Tia had imagined! But Vienna, Jessie and Christian preferred the Fairy Penguins. “Oh they’re gorgeous” said Christian.

It was a great day and we all had so much fun.
Learning about ourselves, our families, our friends and our world happened in Stage One and to show this, we focused on producing our Me Museum projects at the end of Term 1. It was really exciting and informative visiting each other’s rooms to see all the presentations. Such a lot of hard work! Term 2 is off to an exciting start as we are learning all about What’s Alive and Australian animals. Our first excursion to Taronga Zoo is another highlight for the term. We are also looking at Shelters for animals and the way people live together, as well as sharing resources with each other. Keep watching the Twitter space for class and Stage updates.
Stage 2

In Stage 2, we have begun our term with plenty of challenging hands-on experiences and problem solving skills while learning our maths and how it relates to the real world. As part of our Maths unit on Measurement, we have particularly been focusing on measuring area, learning the language of area and how to estimate square centimetres and write the correct abbreviations, e.g. 55 square centimetres, 55cm². All of the Stage 2 classes have been working through different maths problems in Maths Power sessions. Great strategies and solving complex maths problems.
Stage 3
Stage Page

Have a look at the superb work of these stage 3 students who have been learning different problem solving strategies as part of Ashfield’s Maths Power initiative:

This is Patrick’s work identifying and continuing patterns:

Here is Olga identifying and continuing a different kind of pattern:

And here is Arthur passing on his mathematical knowledge to Malachai.
The News Room

The Massive Earthquake in Nepal

A massive earthquake took place in Nepal on 25th April 2015. More than 2000 people have been killed and many more were injured. The earthquake was so massive that it even affected New Delhi in India which experienced a minor earthquake. The earthquake occurred in Gorkha, Kathmandu and Chitawan. The Dharahara Tower was turned into rubble.

Many people were stuck under the remains of the buildings. Rescue workers worked through the night using bulldozers and shovels to free trapped people. Kathmandu’s Bir hospital received 350 patients with serious injuries. It was a really sad day for Nepali people, especially the ones with injured family members. Instead of living in their houses people have started living in parks and on roads. Researches have predicted that there will be other smaller earthquakes soon.

Word of the week

ABSCOND
A Verb

To depart in a sudden and secret manner, especially to avoid capture and legal prosecution

E.g. the cashier absconded with the money.

App of the week

CRAZY GEARS
Find your way through different gears. Starts off easy and gets harder as you progress. A fun game appropriate for children between 5-9 years old, especially for children from Kindergarten to year 3.

Game of the week

CLASH OF CLANS
Build guilds make your own clan and you can make soldier Vikings. You can build your own force and play against other players around the world. Also, you can join your friends clan.
To help those in need, the Nepali Ambassadors successfully organised a Gold Coin collection to raise money to send to UNECEF for the Nepali families. We hope that if you have families in Nepal, they are all safe and secure. The students and families raised $830.

Last term, the Nepali Ambassadors raised $327.70 towards the Stage 3 camp. All student declared that the ‘Ice Cream Day’ was delicious!

By Apekcha and Lisa

Playground Buddies

Being a good friend is what we do and we help people if they need help finding a good friend or if they are hurt or if they are being bullied. If you’re being bullied please tell a teacher.

Remember, if you are feeling that you are being targeted, always D.O.B. (Don’t Obey Bullies).

By Vraj Patel

Green Team

Hello I’m Kenichi back for another Green Team report. We have great news with rubbish being put into our bins and so the playground is looking much cleaner then last term so please keep this up and welcome to Term 2.

By Kenichi and Inoke

Hat Awards

Are you ready to find out who the winners are:

Week 1 Term 1
KH, KK, KM, 2/5A, 2W, 1S, 1T, 1/2V and 5/6G.

Congratulations to:
Muhit

Green Team Award

House Points

- PERIS: 1750
- FREEMAN: 1875
- COOMBS: 2080
- RILEY: 1525
Dear Worried

Don’t worry because you are not alone. Firstly, don’t panic look around and you will see a teacher so tell the teacher you need help because your mum hasn’t picked you up. The teachers will take you to the office so you don’t wander off by yourself and get lost. Do not go and play games with your friends because your teacher will not know that you have not been picked up. In the office the teacher will call your parents to pick you up. Finally, if your Parents always pick you up late maybe you should ask your parents to send you to After School Care - that way your mum doesn’t have to rush to pick you up.

Signed Worried

Dear Derica

My mom sometimes picks me up late and I get scared because nobody is there except the teachers. What should I do?

Don’t worry because you are not alone. Firstly, don’t panic look around and you will see a teacher so tell the teacher you need help because your mum hasn’t picked you up. The teachers will take you to the office so you don’t wander off by yourself and get lost. Do not go and play games with your friends because your teacher will not know that you have not been picked up. In the office the teacher will call your parents to pick you up. Finally, if your Parents always pick you up late maybe you should ask your parents to send you to After School Care - that way your mum doesn’t have to rush to pick you up.

Signed Worried

Maths Help

Hello! Welcome back to Term 2. Today we are going to talk about how we can understand how multiplication happens. So what is multiplication? Multiplication means “Repeated Addition”.

5×4 means five added four times. And it added like this:

<table>
<thead>
<tr>
<th>Number we added</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>

Now you know what multiplication is, and we hope that you learned the entire Math’s help.

By: Anne Jelyqa and Xiao

Playground Buddy Report

The playground buddies will be in the courtyard, Wangal playground and the main playground every break time to be there for girls and boys who need help. They will help children who do not have anyone to play with and if you can’t find a teacher you can go to them. Playground buddies will be wearing a yellow vest so if you need any help you can go to them or a teacher.

By Nirmay
Mrs Mac’s Music Messages

Towards the end of Term 1, all students participated in the Harmony Day Assembly. It was a fantastic event and I know teachers and parents were impressed with the students’ performance.

In Term 1 all stages have been working on rhythm in various capacities and have completed their Term 1 assessment. The assessment included note and rest values, dotted notes, ties vs. slurs, music symbols, time signatures and rhythm dictation. In Term 2 we will continue with rhythm to make time for listening and movement activities, but like last year we will also be learning and reviewing Solfege, Curwen Hand signs and the clefs (Treble and Bass).

Now I will tell you about the most exciting news regarding Senior Choir. After sending an expression of interest from our school, we have been invited to perform at the Opera House for the Expanding Horizons Concert. Every other year students from China travel to Sydney to perform with 500 Sydney students, and every other year students from Sydney’s Regional Choirs go to China to perform. This year there was a lot of schools that expressed interest, so all schools have been limited to bringing 16 students. I plan to select these students from Senior Choir and will advise soon as to the selection process.

We have also been invited to participate in Celebration Sing Out which takes place at Town Hall in the city and any money raised will be given to Westmead Children’s Hospital. This concert is not until November, but we are allowed to have 50 students attend this event, so I’m happy to say that students that are not selected for the Expanding Horizons Concert will be able to go to Celebration Sing Out.

Fact of the Week

Did you know!

If Coca Cola did not have any food colouring it would have been the colour green. Imagine green Coca Cola, COOL Right!

By Jonas

APRIL Birthdays

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andre</td>
<td>1st</td>
</tr>
<tr>
<td>Ronav</td>
<td>2nd</td>
</tr>
<tr>
<td>Ana</td>
<td>3rd</td>
</tr>
<tr>
<td>Abigail</td>
<td>4th</td>
</tr>
<tr>
<td>Andre</td>
<td>9th</td>
</tr>
<tr>
<td>Akira</td>
<td>4th</td>
</tr>
<tr>
<td>Stephan</td>
<td>11th</td>
</tr>
<tr>
<td>Kailiana</td>
<td>12th</td>
</tr>
<tr>
<td>Samuel</td>
<td>13th</td>
</tr>
<tr>
<td>Raymart</td>
<td>13th</td>
</tr>
<tr>
<td>Preksha</td>
<td>13th</td>
</tr>
<tr>
<td>Prashant</td>
<td>14th</td>
</tr>
<tr>
<td>Elias</td>
<td>18th</td>
</tr>
<tr>
<td>Clara</td>
<td>20th</td>
</tr>
<tr>
<td>Feleti</td>
<td>21st</td>
</tr>
<tr>
<td>Abeer</td>
<td>23rd</td>
</tr>
<tr>
<td>Philip</td>
<td>28th</td>
</tr>
</tbody>
</table>
Deadly Kid Article

Aboriginal Anzacs

Many Aboriginals fought at Gallipoli and many other wars too. Some of these soldiers were recognised for their bravery.

“That there were Aboriginal men at Gallipoli we do know – the question is how many. Recent estimates of the number of Aboriginal men killed or surviving the Gallipoli campaign have varied from the mid thirties to a conservative seventeen”

Sleep Time

Did you know that most kids between 5 and 12 get about 9.5 hours a night, but experts agree that most need 10 or 11 hours each night. Sleep is an individual thing and some kids need more than others. (Kids Health Website)

So girls and boys, don’t complain when your mum or dad tell you that it’s time to sleep.

In fact, if you don’t get enough sleep you will probably feel tired or cranky and have trouble concentrating at school. Also, sleep is important for your health. Some researchers believe too little sleep can affect growth and your immune system - which keeps you from getting sick.

Technology report

Now our school has a new PA system that plays music instead of a bell. Also, announcements can now be made so that they can be heard if you are anywhere in the school. This is excellent if the principal needs to find quickly find someone who is out in the playground.

Can you recognise these songs being played over the PA system instead of a bell tone:

• Swinging On A Star   Bing Crosby
• Je veux    Zaz
• Hang On Little Tomato   Pink Martini
• That's Amore   Dean Martin
• Making Your Mind Up Bucks Fizz

By Andre
SRC Report

We have had weekly meetings with Mr Moran about the suggestions and improvements for the school. One of them was the Handball Competition which will be happening throughout this term. We collected the names from Kindergarten to Stage 3 and will now match you up with your opponents. We thank our fellow Stage 3 students who have suggested this wonderful event.

SRC Executive

Official Handball Rules

1. Each game will be refereed by a Student Representative Executive
2. A coin toss by the referee will decide who will be the first server of the game
3. The game is played in two rectangles, with each player being in one rectangle
4. The server commences by throwing the ball to bounce once in the opponent’s rectangle. The opponent must hit the ball in return to bounce only once, back in the server’s rectangle
5. If the opponent wins the point, then the opponent becomes the new server
6. The winner of the game will be decided when either player reaches a score of 10 points.

How to lose the point:

• If the ball bounces in a players square more than once
• If a player hits the ball and it lands anywhere outside the opponent’s rectangle including landing in the player’s own rectangle

*** Please note that ball may not be kicked or headed.

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Cultural Reporter of the Week

Okaerinasai and welcome back to Term 2. This newsletter we will be focusing on Japanese language. Have fun learning.

Q1. Hello  Kon’nichiwa
Q2. Good morning  Ohayō
Q3. Good night  Oyasumi
Q4. I love playing games  Watashi wa gēmu o purei LOVE

Chinese Ambassadors

Hello and welcome back to Term 2. This term we have more fun activities planned for you guys. For this term we will be starting badminton. Badminton will be held every Wednesday in Break 2. If you have questions about badminton please come and ask Olga and Yeashla.

By Olga, Lisa, Victoria and Ellen
Survey of the Week

Welcome back to an exciting term of learning where there is a lot happening. We are really happy to be back at school learning different kinds of interesting things. So, we decided to survey some children around the school about what they did on the holidays.

1. I really enjoyed the holidays because I got to visit lots of different places such as Taronga Zoo, Blue Mountains, New Castle and Nelson Bay.
2. I went to the movies in Burwood with my friends and family.
3. The best part of the holidays for me was when I went to visit my birthplace and see my relatives.
4. In the holidays, I learnt a lot about history and how life was in colonial times in Australia.
5. I went to Canberra to see the Parliament House and it was ginormous and beautiful.
6. I went to Armidale to visit my sister and I went to my Aunt’s wedding.
7. I went to Sydney tower to see the overall view of Sydney city.
8. I stayed back home and went to the parks around my house

The was a lot of travel over the holidays with people enjoying not only things in Sydney, but also at far away places.

| Quarter Final 1, Knockouts                  | South Africa won by 9 wickets |
|                                           | 133/10 vs 134/1               |
|                                           | Sri Lanka vs South Africa     |

| Quarter Final 2, Knockouts                  | India won by 109 runs         |
|                                           | 193/10 vs 302/6               |
|                                           | Bangladesh vs India           |

| Quarter Final 3, Knockouts                  | Australia won by 6 wickets    |
|                                           | 216/4 vs 213/10               |
|                                           | Australia vs Pakistan         |

| Quarter Final 4, Knockouts                  | New Zealand won by 143 runs   |
|                                           | 393/6 vs 250/10               |
|                                           | New Zealand vs West Indies    |

| Semi Final 1, Knockouts                     | New Zealand won by 4 wickets (D/L Method) |
|                                           | 299/6 vs 281/5                  |
|                                           | New Zealand vs South Africa    |

| Semi Final 2, Knockouts                     | Australia won by 95 runs       |
|                                           | 328/7 vs 233/10                |
|                                           | Australia vs New Zealand       |

| Final, Knockouts                            | Australia won by 7 wickets     |
|                                           | 183/10 vs 186/3                |
|                                           | New Zealand vs Australia       |
Proficient Teacher

What does a proficient teacher look like according to the Australian Professional Standards for Teachers?

A proficient teacher discusses connections between learning goals, learning activities and assessment requirements. They articulate the learning expectations for all students, drawing on their interests, experiences and backgrounds in order to make connections with learning activities.

The proficient teacher explains what high-quality work looks like and illustrates this by stating the success criteria, both verbal and non-verbal. They align assessment strategies to learning goals and they adapt learning tasks to student readiness. The teacher gives students standards-referenced rubrics to demonstrate how their learning will be assessed.

The proficient teacher provides information through multiple modalities and carefully selects a range of resources that are relevant to the goals and content of the lesson. They adjust pacing during instruction and interaction to enable all students to understand content and participate in the lesson. To reinforce and consolidate relevant skills, the teacher varies the types of practice students engage in during the lesson. The teacher designs individual and/or group activities to suit particular purposes, thus providing student choice. The teacher explains this rationale to students. They support students to set goals for individual and group behaviour and participation, and to monitor and self-assess their achievement of these goals.

The proficient teacher monitors students for cues and notices when students need extra assistance or extension. The teacher demonstrates different ways of expressing discipline-specific numerical information, explaining the purpose of each. They teach relevant academic language, including grammatical and language features, to ensure understanding by students of all language levels and abilities. The teacher uses specific strategies to help individual students understand, and accurately use, symbolic representations.

The proficient teacher supports students to think critically by independently developing questions, posing problems and reflecting on multiple perspectives. They model strategies for dialogue and paraphrasing and encourage students to articulate what they hear. The teacher asks clarifying questions in order to enable student talk to predominate over teacher talk. They teach and model listening, sharing and communication skills, with the aim of developing respectful interaction.

The proficient teacher reinforces positive and responsible learning behaviours. They monitor the students’ use of ICT and respond to individual students’ adherence to ICT protocols.

AITSL Australian Institute for Teaching and School Leadership.
Student Wellbeing Goals

Super Seven

This week we add a new wellbeing goal to make our Super Seven.

At Ashfield Public School the teachers work with the students to negotiate a shared understanding of wellbeing goals within the classroom and school community.

This newsletter the wellbeing goal is to be resilient

Wellbeing Goal 7: Be Resilient

To maximise success, students must develop the capacity to accept and deal with adversity. This includes being able to maintain perspective, move forward, and overcome setbacks. Resilience is about not giving up, having hope and enjoying interacting with one’s peers.

- Deals with adversity while being positive.
- Accepts that it’s okay to make mistakes.
- Ignores put downs and uses build ups.
- Recognises that anger makes things worse.

- Asks a friend, teacher or adult for help.
- Tries hard and takes on challenges in class, exercises regularly, eats healthily, gets enough sleep and knows how to laugh.

"Never be ashamed! There’s some who’ll hold it against you, but they’re not worth bothering with."

- Quote By: J.K. Rowling

By Wazza
Hello everyone, We have been receiving plenty of jokes, so keep them coming. So get ready to laugh and have fun.

Q. Why did the boy take a ladder to school?

A. It was a high school.

By Placido, Olga, Yeashla and Lillyon
Operation Art

As part of Triple E some students are taking part in Operation Art.

Working with Mrs Metcalf and Reiko (Tabetha, Miles and Toby’s mum) some children have been busily drawing pictures.
Photos of The Week

Follow us on Twitter @AshfieldPS
I would like to tell you why I have decided to draw these pictures and I have big news to tell you all!! We have a new artist!! His name is Micky! Here are some drawings that he would like to tell you why he has decided to draw them. There is a very realistic house and a very realistic view of a garden I have decided to draw those because I thought it can help other people to have a great day!!

Now for my drawings that is yeashla’s drawings I have drawn a evil minion from despicable me 2 because I like evil things. The reason why I have drawn two of the anime drawings that is Miku and Len Kagamine because I really like Japanese animations!!

Article by: Yeashla & Micky
ANZAC

- Lots of soldiers died.
- 25th of April is when we remember ANZAC.
- The last big world war started in 1914.
- ANZAC happened 100 years ago.
- It happened in Gallipoli in a country called Turkey.
- We wear a poppy to remember the soldiers and all the people hurt in war.
liked the koala.

When playing chess on Christmas morning, Clem's mother came to see. When Clem got up, Christmas was over. She was watching YouTube on her ipod.

On a rainy weekend, Zarah went to New Zealand. She saw more music displays. Zarah taught her mum back in Australia.
Community News

Featuring comedians from Sydney and Melbourne International Comedy Festival

In support of: Ashfield Public School

7:30pm - May 8
Ashfield PS Hall
Liverpool Rd Ashfield, NSW 2131

Ticket Price: $35 http://www.trybooking.com/hdfg
comedycause@gmail.com - 0421 244 288
After School Mental Maths Sessions
At Ashfield Public School
Mondays & Fridays from 3:15pm
Batch Duration: 1 hour once a week
Age Group: KG to Year 9
Admissions Now Open

Contact: Arpana Ahluwalia
(M): 0401 664 767
Email: info@mmabacus.com

Benefits, Course contents, Videos & Testimonials available at:
www.mmabacus.com
I am currently operating an approved family day care service, registered with NSW, family day care that provides flexible, unique child care for children 2 years old – 12 years old of age.

Nimo
303/55 Norton Street
Ashfield NSW 2131
Phone: 0430 494 024
Email: jurfamilydaycare@hotmail.com

We are open Mon-Sat
7:00am – 7:00pm

- Care is delivered in a relaxed and friendly home-based setting. Children can interact, have fun and learn in a fully supervised environment, your child will receive individual attention and personal care.
- Morning tea and afternoon tea will be provided.
- Children will be picked up from home to school and school to home.
- We provide before and after school care, weekend care.
- Parent choosing to have their children in care will receive CCB and CCR.

We have limited vacancy available
Looking forward to provide you and your children with the best service