The Wangal News

Every Child, Every Opportunity

Ashfield Public School

T1 W6 - March 2015

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Know thy impact

Visible Learning is a way of measuring and identifying the effects of teaching using evidence-based research. It was introduced by John Hattie, a Professor of Education and Director of the Melbourne Education Research Institute.

To measure the effects of teaching, an effect size needs to be calculated. This is achieved by using the average and the standard deviation of two sets of comparable scores obtained at different times. For example, effect size can be calculated by comparing the 2013 NAPLAN score for the Year 3 writing component with the 2014 NAPLAN score for the Year 3 writing component.

An effect size of 0.4 is considered the hinge-point, about the average effect to be expected from a year’s schooling. An effect size greater than 0.4 indicates the school’s increased effect on achievement. An effect size of 0 indicates there has been no effect on achievement. A negative effect size indicates a decreased effect on achievement.

Having measured and established an effect size, it is possible to identify the teaching practices that positively influence this effect size to accelerate student progress.

According to Visible Learning, the most positive influence that a school has on enhancing student achievement and improving education is ongoing, timely and consistent teacher feedback. Students must know what is expected of them, the standards against which they will be judged, and they must have opportunities to learn from the assessment for future assessments. This includes teacher communication with a student as to how they performed and sharing with them the success criteria for improvement.

Two other positive influences on effect size are innovation and setting challenging goals for students. Innovation is a constant and deliberate attempt to improve the quality of teaching and learning in the school. Challenging goals are not about students just doing their best, but students thinking critically and applying knowledge and understanding.

Ashfield Public School is focused on the continual improvement of teaching practices to positively influence its effect on student achievement. Therefore, feedback, innovation and setting challenging goals are on our agenda. Ongoing professional training for teachers remains a priority. So too do initiatives like the Triple E maths program. Intensive writing classes and spelling programs are also planned for the coming terms.

By establishing and measuring effect size, Visible Learning will enable the school to concentrate on learning initiatives and projects that have a positive influence student achievements, will progress student outcomes and narrow the achievement gaps between students.

Damien Moran
Principal
Ashfield Public School
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

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Mark your calendar

Staff Communication Meeting
Tue 3 Mar - 8:15am - 8:50am

The Infants Home Playgroup
Wed 4 Mar - 9:30am - 12:00pm
Wed 4 Mar - 3:30pm - 5:00pm

Teachers Curriculum Planning Meeting
Thur 5 Mar - 8:15am - 8:50am

Assembly - 5/6G
Fri 6 Mar - 9:00am - 9:45am

Staff Communication Meeting
Tue 17 Mar - 8:15am - 8:50am

The Infants Home Playgroup
Wed 18 Mar - 9:30am - 12:00pm
Wed 18 Mar - 3:30pm - 5:00pm

Teachers Curriculum Planning Meeting
Thu 19 Mar - 8:15am - 8:50am

Assembly - Harmony Day
Thu 19 Mar - 9:00am - 9:45am

Harmony Day BBQ
Thu 19 Mar - 5:30pm - 7:30pm

Staff Communication Meeting
Tue 24 Mar - 8:15am - 8:50am

The Infants Home Playgroup
Wed 25 Mar - 9:30am - 12:00pm
Wed 25 Mar - 3:30pm - 5:00pm

Teachers Curriculum Planning Meeting
Thu 26 Mar - 8:15am - 8:50am

Honour Assembly
Rich Text / Math Power
Thu 26 Mar - 9:00am - 10:00am

Staff Communication Meeting
Tue 31 Mar - 8:15am - 8:50am

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The Kindergarten teachers are very proud of the students in Early Stage One as they are settling into school so well. Each class is becoming more familiar with the routines of their classroom. We have been focusing on learning many letters and sounds. In order to reinforce the children’s sound knowledge, Kindergarten have explored sounds in the school environment by matching sounds to everyday objects found in the playground, we have cooked toast and made fairy bread. These activities have involved investigating scientifically, information technology and working mathematically to differentiate the curriculum for our twenty first century learners.
Support Unit
Stage Page

This Semester the Support Unit are embarking on a journey of learning...through the POLAR REGIONS. We have been learning about many of the different, and often strange, polar animals. Slowly our classrooms are transforming into arctic zones of blue and white – Snow and Ice!!

2-5A are creating an arctic mural. Each week we are adding new features. We already have polar bears climbing the ice and Emperor Penguins looking after their eggs. I wonder what's next? You'll have to come and visit our classroom to find out!

5/6C made a collage mural – each student made different polar animals. Christian did a magnificent job on the killer whale.

K-2D have been exploring SNOW!!! What does it feel like? What does it look like?

Did you know that snow flakes come in many different shapes and forms! We think the K-2D snowflakes are beautiful!
Stage 1 is exciting! Learning happens every minute of the day! The topics that we have been learning most about are “Identifying Us” and “Watch it Grow”. There is so much to learn!

1S and 1/2V have been learning about how we grow and change. We looked at the life cycle of a tree and compared it with the life cycle of a human being. The students discovered that they are still growing and changing all the time.

1T and 2W have been busy finding out which activities the different groups in our community enjoy and which groups we can belong to. Belonging to a group is important for our growth and it means that we can offer something to other people.

All the classes have studied the book ‘Window’ by Jeannie Baker and that has helped us explore all the different changes that may take place in our lives. Stage 1 is enthusiastic about learning and sharing all that we discover as we study our topics.

Stage 1 students had some fun with an App that showed what we could look like when we are older.
Stage 2

Stage Page

In Stage 2, we have been busy little bees over the past few weeks. As part of our writing unit, we have been learning how to write persuasive texts. Alongside our HSIE/Science unit ‘Who Will Buy’ we have been learning to describe how advertisers and marketers use various colours, techniques and strategies to persuade and encourage us to purchase their products.

Last week, we investigated chocolate M&M’s and the lolly Skittles more closely. We tasted them and then had to write a text using persuasive language to encourage and persuade people to buy both these products.

Next week we will be trying to persuade our teachers to buy a chocolate or lolly of our choice- provided our writing can be convincing enough that is! We can’t wait!
Stage 3
Stage Page

Stage 3 students have been busy learning about the Great Barrier Reef. We have explored a variety of impacts that humans have made on the reef and analysed the depth of these impacts. We have made suggestions offered some solutions to which these impacts can be improved.

We have also been busy beginning our coding projects using the Scratch software and are grateful to the wonderful Claire for her assistance and guidance in using the software.
The News Room

Swimming Carnival

App of the week
VIBER This app enables you to make calls by connecting to the Internet. This makes Viber free if you can connect your phone to free WiFi.

Word of the week
ANALOGY (uh-nal-uh-jee)
A similarity between like features of two things, on which a comparison may be based.

Fact: Analogy will score you 11 points in scrabble and 13 points in Words With Friends.

By Tabatha

Game of the week
MINECRAFT
This game allows you to practically do anything. You can build, craft swords and heaps of other awesome things. There are also other dimensions where you can fight a dragon and go to the nether. You can play with other people but it's PG, so please ask your parents first before you play.

By Inoke
Chinese Ambassadors

Chinese New Year happened on Thursday 19th February. On this day the Chinese performers, Yeashla, Ellen, Olga, Andre, Xiao, Doris, Tabatha and Anne Jelyqa performed the lion dance at Ashfield Town Hall. We also performed lion dancing at school the next day at assembly. We also got help from Victoria, Lisa and Jonas. At assembly Xiao performed the trumpet and we also performed a dance called A tooty ta dance which was full of energy to welcome the Chinese New Year of Goat.

By Olga, Yeashla, Ellen, Lisa and Victoria
Sometimes I forget to bring my lunch to school. What should I do?

Signed,
Hungry

Dear Hungry,

What you should do is in the morning, get your parents to pack your lunch (or pack it yourself). Put your lunch straight into your bag so that when you leave your house you will know that lunch is coming to school with you. If you are at school without your lunch ask your teacher to call your parents, or ask them to organise some food for you. You will never be hungry again.

Signed Derica

Intertextuality

Do you borrow phrases and concepts from other works in your own?

If yes, then you’re using intertextuality, perhaps even without knowing it. Intertextuality denotes the way in which texts (any text, not just literature) gain meaning through their referencing or evocation of other texts.

Intertextuality is a big idea or key concept in English. Of course, what a child in Kindergarten understands about intertextuality is usually very different to a student in Year Six, but sadly that is not always the case.

Right through primary school and beyond we need to highlight and teach students that they can relate texts to their own experiences, to other texts and to the world.

Why is this important? Because comprehension is more than answering literal questions about text. When students construct their own meaning from text connecting it to their own experiences and to other texts they learn that meaning can be hidden, implied, subversive.

If we want creatively and critically literate students we must make the implicit, explicit.

Example of Intertextuality

Lost Property Report

At Ashfield Public School it is important to put your name on your school hat. So the lost property people can find the student whom the hat belongs to. The monitors will give it back to you on morning lines. That is why it is very important to put your name on your hat.

By Ken
Technology Report

All students at Ashfield Public School participate in the computer coding program. The computer coding program aims to strengthen logical thinking and problem-solving skills amongst all students at our school.

Learn to code, and the digital world is yours for the taking!

Flag Raisers

Hi everyone, we are the flag raisers and we raise the flags every morning and take them down in the afternoon. At 9am we raise them and at 3pm we take them down. This is really fun and is a responsible job that we are happy to do.

The Green Team & Recycling

Recycling is an important part of this school, and with Mr Lin, we empty the recycling bins. However, in the bins we have found tissues, apple cores and banana peels. Please do not put those in the recycling bins. Instead put them in the RED bins instead of the BLUE bins.

Kenichi and Inoke

Fact of the Week

Did you know!

That when Otters are sleeping they are holding hands! So cute!!!

By Jonas

Website of the Week

SCRATCH

This website where everyone can make fun games using your imagination and computer coding. Scratch is also a part of our whole school computer program. On Scratch you can also play games made by other people like Flappy Bird and Five Nights at Freddy’s. Scratch can also be played on phones and tablets. It is a fun website and I beneficial for learning about computer coding.

www.scratch.mit.edu

By Nirmay
Deadly Kid Article

Freedom Rides

In 1965 a group of Sydney University students led by the first Aboriginal student leader Charlie Perkins went on a bus tour called the Freedom Ride. The Freedom Ride aimed to expose discrepancies in living, education and health conditions among the Aboriginal population. On 20 February 1965, Perkins and his party tried to enter the swimming pool at Moree, where the local council had barred Aboriginal people from swimming for 40 years since it had been opened. The students were not allowed to go swimming. Finally after lots of protests the laws were changed.

Last month there was a reenactment of the Freedom ride held 50 years ago. It has showed that some of the discrimination has gone, but lots of Aboriginal people still live in poor conditions.

Grammar Challenge

Hello everyone I hoped you enjoyed solving the first couple of the grammar challenges!

Grammar can be a little tricky to understand. To help you practise the correct grammar and punctuation look out for the posters all around the school for everyone who doesn’t remember. You can see all these posters in the hall and classrooms.

Congratulations to the Term 1 Winners:

✓ Week 2 Jack (2T)
✓ Week 3 Uyen Nhi (2W)
French Report

My name is Lilyon and I am the Cultural Reporter. Today’s report focuses on the French language.

Below are a list of common sayings to practice:

**Hello - Bonjour**

**What is your name? - Quel est votre nom ?**

**Where are you from? - D’où êtes-vous?**

Enjoy and have fun practising!

By Lilyon

Hall Monitor

The hall monitors set up the hall every two weeks on Friday mornings. We set up the hall by putting the chairs out for the visitors and parents to sit and watch the assembly. Once the assembly has finished we put the chairs back in the store room. The store room is where we store the chairs. Please don’t go wandering in the store room.

By Stephen

SRC Report

On the Thursday 5th of March the SRC ran an Ice Block Day for LACLA (Let African Children Learn Association). The Ice Blocks were sold for $2 each in lots of different colours and flavours.

We will like to thank everyone that puts in suggestions in the suggestion box and we would like to get more suggestions to make our school a better place!

By Tabatha, Anne Jelyqa, Jonas, Luis and Nirmay

SRC Executive

SRC Executive
Reading Comprehension

How effective is teaching reading comprehension?

What is it?

Teaching reading comprehension is about improving reading by focusing on the student’s understanding of the text.

Teaching reading comprehension is about teaching a range of techniques that enable students to comprehend the meaning of what is written, such as inferring the meaning from the context, summarising or identifying key points, using graphic or semantic organisers, developing questioning strategies, monitoring their own comprehension and identifying difficulties themselves.

How effective is it?

On average, teaching reading comprehension improves learning by an additional five months’ progress over the course of a school year.

Successful teaching of reading comprehension is about carefully selecting activities for students according to their reading capabilities, and ensuring that texts provide an effective, but not overwhelming, challenge. Many of the teaching approaches can be usefully combined with phonics, collaborative, and peer-learning techniques.

Teaching and Learning Toolkit Australia
Nepali Ambassadors

Ashfield School is proud to announce the Nepali Ambassadors in Stages 2 and 3: Kritika (3/4K), Asta (3/4P), Rhea (3/4C), Apekchya (5/6G) and Lisa (5/6S) have been chosen to represent the Nepali Community as Ambassadors. The remaining Nepali students in Stages 2 and 3 will be called upon at various times of the year to be part of a working Committee. The Ambassadors will meet fortnightly with Ms Zamberlan. We will invite our Nepali Community representative Mr Shiva Shrestha to be part of our meetings. We welcome the support of Mr Shrestha who also worked with the Ashfield parents in 2014.

The committee will towards the following activities in 2015:

- A special day of activities to promote Nepali food/craft/art/dance/sport
- Continued contribution to Newsletter
- Host a special Assembly
- Take on a school initiative
- Promote Nepali culture

Holi, or the Festival of Colours, is held in Nepal each February and March. Holi is a Hindu festival, celebrated at Phalgun Purnima (Full Moon) at the end of winter’s last lunar month. It lasts 24 hours: from sunset on the day before the festival, when bonfires are lit around the country, until sunset of the day of the festival.

If you attend the festival you will need to wear old clothes because you may be covered in water, coloured powder or eggs. This is done in celebration of the end of winter as a reminder of the cooling monsoon rains to come.

Sport

In rugby the indigenous all stars have beat the NRL all stars from 20-6

This included an awesome try by Greg Inglis and Johnathan Thurston, and an awesome try from Dylan Walker.

I hope the indigenous all-stars fans are happy with the game.
Sports Captains

PERIS

Jermal

Yeashla

COOMBS

Olga

Jonas

RILEY

Lucas

Miles

FREEMAN

Apekchya

Arthur

Library News

In and Around the Library

Ashfield Public School Library is full of activity. As well as class library and technology lessons on a weekly basis, our Library space is used for a number of supplementary activities. The Library hosts touch typing skills on Monday and Friday mornings with teacher supervision. Chess Club conducted by a volunteer player for Years 2-6 is available on Tuesday mornings from 8.15am. Students who have been invited to join Spelladrome are working with teacher supervision on Wednesday from 8.30am. Homework club runs on Thursday after school from 3.05-4.30pm for students from Years 3-6. Students are assisted by teachers and university student tutors. The Library is opened from Tuesday to Friday lunchtimes for quiet activities including technology, reading, origami and construction games. Teachers’ professional learning and parent meetings are conducted on a weekly basis. What a fantastic number of occasions and opportunities there are to visit our Library.

Mrs Drummond
Maths Help

Multiplication

Multiplication is when we multiply number together to make one number.

Multiplication is like addition such as 3x3= 3+3+3=9 you have to plus three 3s and it equals to 9 which is the same as 3x3.

I hope you have learned from the lesson how to do multiplication.

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This is an array. There are 3 columns and 3 rows and together. This helps you know that 3X3 = 9.

All of the times tables can be put into an array.

By: Anne Jelyqa, Xiao and Tabatha

Swimming Carnival Survey

Last Friday our school held a Swimming Carnival. We were curious what students think about swimming carnivals. Here are some opinions about the carnival we would like to share:

- I think the swimming carnival is one of the best events and activities happening in the school because you get to cheer your team on and race with the other teams which is good teamwork.
- I think it’s a pretty good idea because it encourages kids to swim.
- I think it’s a great idea for kids to enjoy themselves and work together as a team at the same time.
- Swimming is really important so it’s good to be able to have a carnival.
- You get to show others how well you can swim.
- I love the day because you are not in class.

Over all it appears that a swimming carnival is popular because it is about team work, swimming and having fun.
My Dad’s Cherry Orchard

Daniel 5/6S

My dad has a cherry orchard near Young. We have 13 chickens and 10 cats. At lunch time after the chickens have laid their eggs, I let them out from the pen to roam around. We collect the eggs to make lots of delicious food. When it is twilight the chickens automatically return to the pen and we lock it to keep them safe from predators like foxes.

Every now and then I can see kangaroos in the field and near the dam. Recently 2 female cats had babies and now we have 10 cats in total. Dad named one Michael Jackson because it sings all night.

When I look at the night sky I can see lots more stars than in Sydney. When it gets close to midnight there are so many stars that it feels like I am in the middle of the Milky Way. When I look at the sky at night I can see the curve of the earth. It is so peaceful that I can hear the cows in the next field 3 kilometres away.

I don’t get to go there all the time but when I do I really enjoy it.

Hello everyone, We have been receiving plenty of jokes, so keep them coming. So get ready to laugh and have fun.

Q. What kind of button can’t you undo

A. A belly button

By Placido, Olga, Yeashla and Lillyon

“Anyone can make you smile, many people can make you cry, but it takes someone really special to make you smile with tears in your eyes.”

By Wazza
How to Write a Persuasive Text

Five-Step Writing Process for Persuasive Text

We believe the five-step writing process is the best approach to learning how to write persuasive text. Here are persuasive text tips for each phase of the writing process.

Playground Buddies

Hello we are the playground buddies and we are on duty every first and second half of lunch and also recess. The things that we like about being playground buddies is making people happy by playing with them and helping them if they get hurt.

By Vraj and Placido

Chinese Term 1, Week 6 2015

各位家长:
你们好！上个星期四晚上我们中华文化使者和一些学校的学生去艾士菲的市政厅演出，演出非常成功。这都要归功于参演者平时的刻苦练习。上个星期五早上我们中华文化使者在学校的礼堂成功主持了早上的集会，中国学生的表演赢得了阵阵掌声。学生们表演了舞狮，小号独奏和舞蹈。最后还播放了一段关于羊的精彩录像以迎接羊年的到来。

祝各位家长羊年老少平安，大吉大利！

陈老师

Mrs Mac’s Music Messages

In recent weeks in all stages the focus has been mainly on rhythm and Harmony Day song preparation. The Support Unit and Early Stage 1 have been exploring dynamics through listening and movement. Stage 1 was introduced to time signatures and some note values. Stage 2 reviewed time signatures, music symbols and notes values. Stage 3 also reviewed time signatures including 6/8, music symbols and note values. Students in Stages 1 to 3 have been practising rhythm dictation consistently at the end of each lesson, which will be continued throughout the term.

Both Junior and Senior choir have been rehearsing new material and I’ve been extremely excited with this year’s membership. I look forward to our future performances.
Featuring comedians from Sydney and Melbourne International Comedy Festival

In support of:
Ashfield Public School

7:30pm - May 8
Ashfield PS Hall
Liverpool Rd Ashfield, NSW 2131

Ticket Price: $35 http://www.trybooking.com/hdfg
comedycause@gmail.com - 0421 244 288

www.ashfieldpandc.com
@AshfieldPandC
Ashfield Public School P&C
AshfieldPandC@gmail.com
Photos of The Week
Hello everyone my name is Yeashla and in this newsletter I would like to tell you why I have decided to make these art works.

I have decided to draw the Simpsons which are the yellow people with the big beady eyes because I thought that Simpsons is one of the most famous cartoons and I thought drawing this can also make people laugh from how funny it is in the cartoon.

The reason of why I decided to draw Goko which is the man standing because I felt like it could make people look strong. The reason of why I decided to draw the colourful daisies because I thought it could calm people down.

Hope you enjoyed my art works!!
Bahavya

Life cycle of an Insect

adult insect

egg

Pupa chrysalis

Larva caterpillar

Miette

What is a friend?

1. A friend is somebody who plays with you.
2. A friend is a person who has your best interest.
3. A friend is someone you can trust.
4. A friend is there for you.
5. A friend is someone who encourages you to try new things and learn new things.
6. A friend is someone you can share secrets with.
7. A friend is someone who listens.
8. A friend is someone who is there for you in good times and bad times.
9. A friend is someone who is kind and nice.
10. A friend is someone who is always there for you.

Eden

see a big monster

Matthew

by big bubbles
Uyen

My favourite friend is Yirang. She plays with me all the time everywhere. Even here, there, up and everywhere.

Yirang and I love to draw and play. Sometimes we go to the library and play after school. Even got to the beach together.

Yirang is my friend because she always like to play and get me first when I met her. I think she is a bit lonely so I wanted her to be my friend.

Mohammed

Life cycle of an insect

Jessica

Skittles are the best!

<table>
<thead>
<tr>
<th>Taste</th>
<th>Smell</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sweet</td>
<td>sour</td>
</tr>
</tbody>
</table>

Your job is to persuade someone to buy a packet of Skittles. After trying the product, list 3 reasons why someone should buy them.

Reason 1:

Reason 2:

Reason 3:

Jessica
Thursday 19th February 2015

Letter Pattern
b ba be bi bo bu by bl

Need and Wants
A need is something we must have in order to survive. For example, people need air, food, water, shelter, and access to health care. A want is something someone would like to have but can survive without. For example, bikes, video games, and televisions are all wants. Some categories

My friend

My best friend is Uyen Nhi. We play art and play. Sometimes we go to the library and play.

Uyen Nhi is my friend because she's nice, kind, helpful and smart.

Uyen Nhi and I like to do art and play. Sometimes we go to the library and play.

We sing, dance, play and even practice our swimming for the swimming carnival. She is not fast but I think she is going in the Novelty Races, which I am going in too. I cannot swim fast but my sister can.

She is kind, nice, takes care of me and plays with me. She also is a friendly person. She also is a active person. I like her because she is my friend.

Music

Yirang

Raksna
Homework help

Do you struggle to understand your child’s homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
This is what I need in my bag...

<table>
<thead>
<tr>
<th>Time</th>
<th>Crunch &amp; Sip</th>
<th>Lunch</th>
<th>Recess</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 - 10:15</td>
<td>Apple, grapes, carrots, cucumber, banana</td>
<td>Sushi, rice, sandwich, water, orange</td>
<td>Crackers, pears, tomatoes, water, granola bars</td>
<td>Library Bag, School hat, Reading Folder</td>
</tr>
</tbody>
</table>
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