The Wangal News

Every Child, Every Opportunity

T4 W6 - November 2015
Ashfield Public School is currently implementing a robotics program. The introduction of the robotics program to the school has its foundation in current research on STEM’s (Science, Technology, Engineering & Mathematics) education to drive academic and social engagement of students. The program is a collaborative initiative involving teachers, the University of NSW and the P&C which obtained a $15K grant to establish the program.

The robotics program is aligned with Ashfield Public School’s commitment to school excellence and quality teaching and learning. It represents the strategic directions of the school plan, articulating the focus on a whole school culture of high expectations for student success. Twice weekly after school, a group of ten students from Stage 3 including boys and girls meet to work collaboratively on the building and programing of robots to follow instructions.

The robotics program promotes a very high level of engagement as student learning is self-directed and requires critical thinking skills. As the program continues, students will get the robot to embark on a rescue course with the intention that it will perform a specific task.

The robotics program positions Ashfield Public School on its trajectory as a leader in 21st Century education. This includes using technology to support learning with teachers and students being focused on capturing new and innovative ideas and engaging in challenging and interesting learning situations. The robotics program is also about valuing a learning environment that is open to new ideas and challenges with the opportunity for students to solve a range of problems, and apply knowledge, skills and understanding to new situations and come to personal realisations.

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The robotics program is an educational and entertaining medium for students and creates a productive and positive learning culture linked to the school wellbeing policy. It motivates children to learn through an interesting, fun and worthwhile activity. It provides a context in which to continue to build a whole school curriculum of innovation and creative, open ended thinking that drives student success through measurable growth and achievement.

The future of robotics at Ashfield Public School will be to extend the program across Years 3 to 6 in 2016, with groups of children from all classes having the opportunity to enrol in a particular robotics course. There is a plan to introduce an Ashfield Robocup.

The robotics program is an initiative that encourages young people to take an interest in scientific, mathematic, engineering and technological fields and to cultivate their interest through open ended thinking and hands on learning. The robotics program underpins the school’s commitment to a productive learning environment.

Damien Moran
Principal
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Year 5/6S</td>
<td>Daniel Derica</td>
<td>• Creating a survey on Survey Monkey</td>
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<td>• Delivering a speech at Kindergarten orientation</td>
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<tr>
<td>Year 5/6C</td>
<td>Christian</td>
<td>• Outstanding improvement in reading</td>
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<td>Year 5/6A</td>
<td>Zoe Victoria</td>
<td>• Outstanding critical and creative thinking in her homework</td>
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<td>• Outstanding performance at the Sydney Story Factory</td>
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<tr>
<td>Year 3/4P</td>
<td>Amanda Keshav</td>
<td>• Human Society and its Environment</td>
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<tr>
<td></td>
<td></td>
<td>• Narrative Writing</td>
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<tr>
<td>Year 3/4K</td>
<td>Taylor Faisal</td>
<td>• Being a mature and responsible member of 3/4K</td>
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<td></td>
<td></td>
<td>• Showing respect to all when learning about new cultures</td>
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<tr>
<td>Year 3/4C</td>
<td>Fawaz Dezaray</td>
<td>• Amazing work in HSIE</td>
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<td></td>
<td></td>
<td>• Enthusiasm in Mathematics</td>
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<tr>
<td>Year 2/5A</td>
<td>Sadia</td>
<td>• Art</td>
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<tr>
<td>Year 2W</td>
<td>Rosie Le Yirang Chae</td>
<td>• Fantastic design work of a park</td>
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<td></td>
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<td>• Great bushland artwork</td>
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<td>Year 1S</td>
<td>Jay Augustine</td>
<td>• Being polite and kind</td>
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<td></td>
<td></td>
<td>• Being responsible and respectful</td>
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<td>Year 1T</td>
<td>Khristina Joshta</td>
<td>• Excellent investigation project</td>
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<td></td>
<td></td>
<td>• Being a fabulous friend</td>
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<tr>
<td>Year 1/2V</td>
<td>Alex James</td>
<td>• Excellent contribution during class discussions</td>
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<td></td>
<td></td>
<td>• Fantastic critical thinking during class discussions</td>
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<tr>
<td>K/2D</td>
<td>Vienna</td>
<td>• Writing</td>
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<tr>
<td>KH</td>
<td>Clare</td>
<td>• Tinker Time</td>
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<tr>
<td></td>
<td>Lola</td>
<td>• Tinker Time</td>
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<tr>
<td></td>
<td>Eden</td>
<td>• Writing</td>
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<tr>
<td>KM</td>
<td>Sean Fergus</td>
<td>• Fantastic reading</td>
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<td></td>
<td>Jean Pierre</td>
<td>• Always participating during class discussions</td>
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<td></td>
<td></td>
<td>• Great effort and participation during number games</td>
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<tr>
<td>KK</td>
<td>Alisha</td>
<td>• Great writing</td>
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<td></td>
<td>Shane</td>
<td>• Great writing</td>
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<td></td>
<td>Junran</td>
<td>• Great writing</td>
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<td></td>
<td>Thomas</td>
<td>• Great writing</td>
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Check Ashfield Public School’s website Calendar for more upcoming events.
Week 5 was all about swimming for Kindergarten. What a great week we had. Many children had never been swimming before so it was a new and exciting experience. We are all so proud of those first time swimmers who gave their best and learnt so much. It is such an important program for all of the children to be involved in so they can become water wise and safe near all forms of water. The instructors were all impressed with our good manners and happy faces every day. The teachers and children walked to Ashfield pool in all types of weather. Every day was a new weather experience! Every child participated in the lessons and became a better swimmer. This summer we know our Kindergarten children will be safer and more confident around water.
Support Unit
Stage Page

Konichiwa & Welcome

The Support Unit has enjoyed continuing its study of Japan. We have learnt about cherry blossom trees, Koi fish, Japanese gardens and Japanese kites. We are looking forward to our excursion to the Auburn Botanic Gardens to visit and experience a Japanese garden.

Take a look at our fantastic artwork!
Stage 1
Stage Page

We are half way through the last term of this year and so much still to do- Christmas holidays for Stage 1 may have to be cancelled!!

Swimming week was fantastic despite the weather. Everyone has been practising or learning new skills needed to keep safe in or near the water. Every student was coached at their level and everyone made excellent progress. We also put into practice our road safety rules as we walked to and from the pool, child protection/stranger danger strategies were also reinforced. Learning about Spring happened on each trip to the pool- so busy and so much learning happening.

Back at school we’ve enjoyed learning about wet and dry environments. Stay tuned for our next project as we are designing our own 3-D environments using the knowledge we’ve gained.

Stage 1 looks forward to Mondays when we have Tinker Time with our buddies. This has become one of our favourite lessons as so much investigating, designing, imagining, summarising and analysing happens.

Hope everyone is back to normal now after our Halloween experience and getting ready for our next celebrations: Diwali and Christmas.

A lot is happening in Stage 1. We would really like it if you could join us on Monday afternoons for Tinker Time or other developmental activities. Enjoy our Wangal news and don’t forget to check Twitter regularly.
Stage 2 Excursion

Last week Stage 2 went on an excursion to St Mary’s Cathedral and The Great Synagogue in the city. We caught the train to Museum Station. We learnt about two different places of worship.

First we went to The Great Synagogue. We were let into the synagogue and we watched a video on how the synagogue was made and how Jewish people first came to Australia with the convicts during the First Settlement. We also learnt that there is a candle that is forever burning. One of the symbols of the Jewish faith is the Star of David.

We then had a quick recess break in Hyde Park. Afterwards we walked to St Mary’s Cathedral. We learnt that Catholics eat a special type of bread at a particular time in the mass. We also went to the underground crypt and saw lots of old artefacts that are related to Christianity. Before going back to school we went to Hyde Park for lunch and were able to play on the grass area. We had such a great time and we’re looking forward to the other excursions we have planned in Term 4.

By 3/4K
Written by Diego and Lydia
Stage 3

Stage 3 has started Term 4 roaring and ready to go with a busy term ahead of us! In Week 2 all of Year 5 and 6 went to Rookwood Cemetery to the outdoor art gallery. Karen Manning was our guide for the day and took us around showing us all the different works of art, including her own. It was a very hot day but great fun!

On Wednesday Week 5 some Stage 3 students went to The Sydney Story Factory in Redfern for a writing workshop. We had the opportunity to write our own funny script with the help of our own tutor, put on a costume and then act it out in front of everyone. It was a great morning with lots of learning and laughs.

This term we have started learning about the Australian Gold Rush and the impact it had on the development of Australian society. Students will be exploring what life was like on the gold fields, Chinese migration to Australia, and the Eureka Stockade. As part of our unit students have taken on the role of historians, and have been analysing primary sources such as paintings, poems and diary entries to gain an insight into Australian life in the 1850s.

Stage 3 has also begun Tinker Time on Monday afternoons with their buddy classes. During this time students have had the opportunity to explore, design and make using a range of recycled materials. Stage 3 have loved working with their buddies in Year 1 and passing on some helpful design tips.
What is critical thinking?

Critical thinking is a reflective and analytical style of thinking, with its basis in logic, rationality, and synthesis. It means delving deeper and asking questions like: why is that so? Where is the evidence? How good is that evidence? Is this a good argument? Is it biased? Is it verifiable? What are the alternative explanations?

Critical thinking moves us beyond mere description and into the realms of scientific inference and reasoning. This is what enables discoveries to be made and innovations to be fostered.

Critical thinking can really only be learned through practice. Thus, it is not surprising that student engagement with the critical thinking process itself is what pays the dividends for students.

As such, educators try to connect students with the subject matter outside the classroom. For example, problem based learning is now widely used in the health sciences, whereby students must figure out the key issues related to a case and direct their own learning to solve that problem. Problem based learning has clear parallels with real life practice for health professionals.

Critical thinking goes beyond what might be on the final exam and life-long learning becomes the key. This is a good thing, as practice helps to improve our ability to think critically over time.

School Community Trust

**social capital:** the networks of relationships among people who live and work in a particular society, enabling that society to function effectively.

The relationships between schools and the wider school community, including parents, individuals, external agencies and other organisations, form an integral component in schools’ social capital. This form of social capital may be referred to as ‘bridging’ (Putnam 2000) social capital as it draws together parties from different social groups and or organisations to develop a network. Caldwell and Harris (2008) drew on case studies from six nations to demonstrate how schools that successfully establish this bridging social capital can draw on the resource in order to support their governance, intellectual capital, spiritual capital and financial capital.

Hargreaves, Halász and Pont support this finding, stating that ‘leaders of the most successful schools in challenging circumstances are typically highly engaged with and trusted by the schools’ parents and wider community’ (Hargreaves, Halász & Pont 2007, p. 9). It is believed that without engaging all members of a school community in a common mission, efforts towards school reform cannot be truly successful (Character Education Partnership, n.d., p. 2).

A high level of engagement with the community is vital for schools, particularly schools in disadvantaged contexts, so that they can offer students abroad a range of supports and opportunities. Leithwood, Louis, Anderson and Wahlstrom (2004) indicated that depending on the level of trust in these relationships, this type of social capital may offer schools access to information, provide reciprocal obligations or support normative concepts of behaviour both within and outside the school.

Schools, therefore, can benefit from these relationships by engaging in collaborative endeavours and forming a common goal that all members of the community can work towards.

InSights Literature review: A culture of trust enhances performance

Dr Jessica Harris, Professor Brian Caldwell & Ms Fiona Longmuir

June 2013

AITSL (Australian Institute for Teaching and School Leadership)
Chinese ambassadors

Hello, Chinese ambassadors back to tell you that we’re going to get new Chinese ambassadors after Mrs Drummond comes back so we’ll be collecting year 4 and 5 names for the vote. To get your name in the vote please come and see one of the Chinese ambassadors.

The Chinese festival we’re going to tell you about today is called the lantern festival and it is on Monday December 14th (this year). The Spring Lantern Festival as it is also known, heralds the end of the Chinese New Year celebrations In Hong Kong, this day (or rather night), will be lit with hundreds of colourful lanterns which will adorn the markets, store fronts, restaurants and hotels and just about anywhere you go.

Ellen, Andre, Olga, and Lisa

Deadly Kids

Dreamtime stories are stories Aboriginal elders tell the children so they know the rules. This story has a moral that I want you to guess at the end. I’m going to shorten the story so it is easy to read. This story is about how the platypus was created. Once there was a water rat named Bilargun. He was hunting one day and saw a duck named Daroo, and wanted her to be his wife. He silently swam towards her and grabbed her legs and took her home. Together they had babies and Daroo was feeling sad that she left home and started feeling worried about living there. When Daroo left for awhile with the babies, she quickly swam back to her tribe with the babies. Not long after, Bilargun had shown up and her tribe defeated him and he retreated. When the tribe examined the baby they thought it was odd because it had webbed feet, a bill like a duck, fur coat and a flat tail. So the tribe banished Daroo from their tribe because she went out of bounds and for having babies that are not ducks. And that’s the creation of the platypus.

Energy Monitor

Hello everybody, the electricity bill for October 2015 was $2,713.77. This was much cheaper than the previous electricity bill. I hope my tips from the last newsletter help with your electricity bills.
Nepali Ambassadors Report

Tihar is a five-day-long Hindu festival celebrated among the Gurkha's of India and Nepal which comes soon after Dashain.

Tihar in general signifies the festival of lights, where candles are lit both inside and outside the house to make it illuminated at night. The five-day festival is considered to be of great importance as it shows reverence to not just the humans and the Gods, but also to animals such as corvids, cows and dogs who maintain an intense relationship with humans. People make patterns on the floor of living rooms or courtyards using materials such as coloured rice, dry flour, coloured sand or flower petals. The patterns are called Rangoli, and indicate a welcoming area for the Gods and Goddesses of Hinduism. Some people put little footprints using red colour as part of the Rangoli pattern, to lead the way inside the house.

The first day of the festival is called Kaag Tihar or Kwah Puja and is the day you worship the corvids. Sweets and other kinds of food are placed on the roof of the houses for the corvids to eat. The second day of this festival is called Kukur Tihar or Khicha Puja which is the day people worship dogs. Dogs, are believed to be messengers of Lord Yamaraj, the God of Death and are worshiped once each year on this day. People offer garlands, tika and delicious food to dogs and acknowledge the valued relationship between humans and dogs.

The morning of third day is Gai Tihar when people worship cows. In Hinduism, cows signify prosperity and wealth. In ancient times people benefited greatly from the ownership of a cow. Milk, dung and urine from the cow was used for lots of different purposes such as purification. On this day people show their gratefulness to the cow by garlanding and feeding the cow with the best grass. Houses are cleaned and the doorways and windows are decorated with garlands made of marigolds and in the evenings, Laxmi, the goddess of wealth is thanked for all the benefits that were bestowed on the families by lighting oil lamps (Diyo) or candles on doorways and windows to welcome prosperity and wellbeing. At night the girls enjoy dancing and visiting all the houses of the neighbourhood with musical instruments singing and dancing. The girls collect money as tips from houses and share the bounty amongst themselves.

From the third day onwards Tihar is celebrated with Deusi and Bhailo along with light and fireworks. Deusi is mostly sung by the boys while the Bhailo is sung by the girls.
Students have completed music theory quizzes which included the music theory concepts of clefs, note and rest durations and symbol identification. Improvisation has continued with all stages with the creation of sound scapes and ostinato patterns in Early Stage 1 and Stage 1. Stages 2 and 3 are beginning to use Garage Band.

The senior choir have performed the Celebration Sing Out event at Town Hall. They have also performed at Sydney Town Hall with students from other schools, the 70 piece Tops Orchestra and the grand Town Hall organ.

Technology Report

The technology report for this week is about the Accelerated Reader. To use this program you need to read a book then do the test. Accelerated Reader aims to improve your reading. If you didn't have your password and username you can ask your teacher. Remember you need to read the book first then do the test.

By Andre
50 Certificates of Success and 5 School Awards

School medal goes to:

Ellen & Ralph

10 Certificates of Success

Congratulations to:

Naveah   KH
Miriam   KM
Sean     KM
Yuanyuan KK
Gregory  KK
Thomas   KK
Lucien   KK
Ana Sophia 1T
Denzel   1S
Kevin    1S
Heidi    2W
Oliver   2W
Yirang   2W
Miete    2W
Darcy    2W
Disen(2) 2W
Tia      2W
Nimisha  2W
Ralph    2W
Vincent  3/4C
Rhea     3/4C

Prashant 3/4C
Raymart  3/4C
Femi     3/4C
Axel     3/4C
Tasnia   3/4C
Emmett   3/4C
Jessica  3/4C
Isabella 3/4C
Miles    5/6A
Srijana  3/4P
Asta     3/4P
Nicola   3/4P
Avasa    3/4P
Ronak    3/4P
Ellen    5/6A
Victoria 5/6A
Placido  5/6A
Nick     5/6S
Tabatha  5/6S
Juan     5/6S
Wazza    5/6S

Hat Awards

Ready to find out who the winners are:
Term 4 Week 4
KH KK K-2D 1S 2W
3-4C 2-5A 5-6C

Fact of the Week

Did you know!
Dolphins have the longest memories in the animal kingdom.

Imagine you, remembering everything you said in your whole entire life.
Amazing right!!!

Quote of the Week

“When someone truly cares about you, they make an effort, not an excuse.”
- Power Plug by Wazza
We recently watched a video about a particular stretch. Pulling your neck on one side and gently stretching your body on the other side. This stretch increases your body posture and helps you with balancing. It also strengthens your neck so it is much more flexible. Please remember to perform the boosting stretch as it can stretch your bones. Hold the stretch for 15-30 seconds.

Stay tuned for more upcoming, Pure Health videos. Stay fit, stay pure and stay healthy.

Jonas

Survey of the Week

Hello everyone! We, the surveyors are back with another article on peoples’ opinions about different things at school. This time we went around surveying some people about what they liked most at the Halloween disco. Here are some of them:

1. My favourite thing about the Halloween disco was the music. I got to listen to some of my favourite songs and dance around.

2. What I liked best about the Halloween disco has to be the colourful, scary and interesting costumes people were wearing.

3. I really liked the face painting that was available because it added so much more detail to go with my costume.

4. I have to say I loved the food so much, the sausage sizzles, the spooky treats… yummy! Thank you sooo much for parents making them.

5. I loved the disco lights and the music; it was so much fun being at the disco.

6. The best thing about the disco was doing activities with my friends.

7. I was very excited when they got to the time of announcing the winners for the costumes.

8. I loved carving my pumpkin and bringing them to school. I also really liked the decorations at the Halloween disco.

9. I was really surprised by looking at the costumes and the scary skeleton decorations.

10. My favourite thing at the Halloween disco was the costumes as well as the masks at the stage.

We hope you enjoyed the Halloween Disco as much as these people did!
Water Monitor
Hello today the water monitor will talk about how to save water. If you don’t save water your water bill will increase. You can save water by turning the water tap off when you leave, you can also save water by not spilling the water everywhere. Don’t waste water.
By Stephen

Dude, you’re wasting our precious water!

SRC Report

Halloween Disco
Our Halloween Disco went as a treat. There was loud music, dancing and prizes. It was truly a party! We saw scary, cute and the most original costumes. From mummies to princesses, the costumes were amazing. There was a sausage sizzle and the wonderful P and C sold delicious cupcakes and drinks. Thank you to the P and C, teachers and Mr Moran for helping us with the Halloween Disco, we really appreciate your work and dedication to the school. Congratulations to the kids with the best costumes and everyone that came, we saw happy smiles, scary expressions and smelt delicious food. It was a blast!

Boost Juice Winners
We have been announcing the winners for the free Boost juice, and we hope that you have enjoyed the refreshing drinks they make. We’ll tell you that their juice is the best. We recommend you going there on weekends or if you want spontaneous refreshment for your day.

Girl’s Handball Competition
Our Girl’s Handball competition is underway and we matched everyone in their groups. Good luck to all the participants. We have some girls with fantastic techniques and great moves, it will surely be a tough competition.

Bring and Buy Sale
We are very excited about the Bring and Buy Sale which is coming soon. We have stalls from massage to makeup. It’s for you to earn early pocket money for your Christmas presents or gifts for your friends. We are really excited!!

SRC Executive
Dear Derica

I am always getting into trouble at school and my teacher will have to expel me if I don’t get my act together. What do I do, I don’t want to get expelled!!?

Signed Horrified

Dear Horrified

Wow you are in a whole heap of trouble. Luckily for you I know the cure to these problems. Here are the top points to help you:

• Firstly you need to address it. You need to know whether or not it was your fault.

• Secondly if it is your fault say that you are sorry and you won’t do it again. But if it wasn’t your fault and the teacher blames it on you then take the heat for someone else. You will never know when you need someone to help you in return.

• Lastly if you do feel a meltdown is coming over why don’t you ask your teacher if you could take a 3 min break or take a walk inside the school compounds with a friend.

I hope you stay in school with a smile on your face everyday.

Signed Derica

“Quote

“Teachers and students must adopt a strategy that focuses single mindedly on what each student knows now, target their teaching to what each student is ready to learn next, and track every student’s progress over time.”

Grattan Institute.

150 Nights Home Reading

Siddarth KH
Yirang 2W
Jack 2W
Lance 1T
Anyhony 1S
Denison 1S

100 Nights Home Reading

Ziqiu Yang KM
Zixuan Yang KM
Junran KK
Kailiana KK
Jakob 1S
Anthony 1S
Brooh KM
Disen 2W
Alice 3/4P
Srijana 3/4P

50 Nights Home Reading

Thirukarthick 1S
Amanda 3/4P
Oliver 3/4P
Billy-Sean 3/4P
Jun Kwon 3/4P
Keshav 3/4P
Jun Lin 3/4P
Asta 3/4P
Feleti 3/4P
Playground Buddy Report

Hello Ashfield! In today’s playground buddy report we are going to be talking to you about more well-being goals we have witnessed on the playground by all students.

A learner: If you want to be a learner you need to do well in class, try your best and pay attention to your teachers and your peers/pupils. Many good learners try to help others who need help after they have finished their work and know what to do.

Responsible: many responsible students do their work on time and they don’t have to be told when to finish their work. Responsible students are careful and they don’t lose many things quickly. Are you a responsible student?

This is our report for this week. We will be doing the final 2 well-being goals in our next and final newsletter of the year.

By Nirmay

Hands-On Mathematics

The use of hands-on manipulatives in teaching mathematics has a positive effect on student achievement. Hands-on mathematics allows students to use concrete objects to observe, model, and internalize abstract concepts. It assists students to construct their own cognitive models for abstract mathematical ideas and processes. Hands-on mathematics engages students and increases both interest in and enjoyment of mathematics. Students who are presented with the opportunity to use manipulatives report that they are more interested in mathematics. Hands-on mathematics bridges the gap between the world in which we live and the abstract world of mathematics. Students in 1/2V have been learning about Volume and Capacity. They have enjoyed making their own scales to compare the weight of objects. Wow, fabulous learning!
P&C News Room

Notice of Ashfield Public School 2015 Annual General Meeting

Nominations are now open for P&C Executive positions for the 2015-2016 term. Elections will take place at our AGM on **Monday, November 16 at 7:00pm.** All nominees must be a financial member of APS P&C prior to the AGM, membership is $1. The AGM will be followed by a brief General Meeting.

Information about executive positions and how to nominate or joining the P&C is available at: [ashfieldpandc.com.au](http://ashfieldpandc.com.au)

The position of President, Treasurer, Secretary & up to 3 Vice-Presidents are all up for election. Other Positions available include chairs for each of our standing committees. These include: Garden, Fundraising, Canteen, Grants and Second-hand uniforms and Bags.

Our P&C is a great way to share your ideas, time and skills in support of school community.

Contact [ashfieldpandc@gmail.com](mailto:ashfieldpandc@gmail.com) or Louise on **0403 933 534** with any questions.

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Chess Club

Starting Term 3, Chess Club (for kids) will be run every **Saturday at Ashfield Public School (10:00am - 11:00am).** Bring your own chess / iPad / tablet. Gold coin entry fees per participant per session. P and C will provide some chess boards in-class. Buy your own quality chess board for $20. If interested, send an email to [ashfieldpandc@gmail.com](mailto:ashfieldpandc@gmail.com) OR fill your child’s details in the sheet provided near the school office.
Photos of The Week  Halloween Disco
Follow us on Twitter @AshfieldPS
Artists in Residence

Artist: Yeashla

Follow us on Twitter @AshfieldPS
Student Work

In the holidays I went to the party. The pirates sang songs.

I'd like to ride a rabbit and gig and my dad likes to drive a book. The little sister likes to swim and my mum likes to ride a bike.
The King Faisal Mosque

At the Mosque we had to take our Shoes of. We went up seven When we got up the stairs the man talked to us about Islam and the Mosque. There was characters but it looked very simple inside. There were no statues or pictures of people there were clocks to show what time they pray.

Molly Fletcher

Yes it was.
Green Screen Backgrounds
By Srijana 3-4P
First there were two mice
in the forest

Then one more mouse
came.

Now there are three
mice in forest

Butterflies in the flowers

written by zixuan

First there were two butterflies in the flowers.

Then two more butterflies came.

Now there are three butterflies in the flowers.

Naimah

Zixuan
The Three Sisters

The Blue Mountains are in Australia. The Blue Mountains are located in Australia, outside of Sydney. The Blue Mountains are Aboriginal mountains. The Three sisters are located in The Blue Mountains. If you come to The Blue Mountains, go to The Three Sisters and hear a story of The Three Sisters and their witch doctor dad.

Use John Matthew's Travel agency

Blue Mountains brochure design
Homework help

Do you struggle to understand your child’s homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you have learned in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
Friday Canteen Menu

**WEEK**

- **Pizzariffic**
  - Ham, Cheese & Tomato or Cheese & Cherry Tomato

- **WEEK**
  - **Rice Bowl**
    - with Chicken Teriyaki and/or Veggies

- **WEEK**
  - **Frankenroni & Cheese**
    - Halloween Special
    - Freshly Made Mac & Cheese

- **WEEK**
  - **Oodles of Noodles**
    - Grilled Yakisoba Noodles with Veggies

- **WEEK**
  - **Toad Stuck in a Hole**
    - Chicken or Vegetarian Sausage Wrapped in Homemade Pastry

- **WEEK**
  - **Say Cheese! Burger**
    - Grilled Beef or Mushroom with Cheese on Homemade Buns

- **WEEK**
  - **Sushi Mushi Me**
    - Tuna & Cucumber or Veggies

- **WEEK**
  - **Submarine Sandwich**
    - Ham, Turkey, Cheese & Salad or Salad and Cheese

- **WEEK**
  - **Hungry Caterpillar Picnic**
    - Variety of Fruits, Veggies, Cheese, Ham and Bread

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**ALL TERM Sandwich Options**

- $2.50
  - Ham and Cheese or Cheese and Salad on Wholewheat Bread

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Pre-order and Pay on Wednesdays between 8:30 and 9 am

- $4 per serve
  - Where possible, ingredients will be free-range, organic, and locally sourced.
THUNDER GIRLS
CRICKET LEAGUE

THUNDER GIRLS
CRICKET LEAGUE

• Girls only Cricket League
• Saturday afternoons
• Spring League (Oct - Dec)
• Summer League (Jan - Mar)
• T20 format - 8 a side games
• u13 and u17 teams

Check out the website and join one of your local Clubs
sydneythundergirls cricket.com.au

SUMMER HILL CRICKET CLUB

Ross Martin or Deb Smith
0406533652 or 0417483138
web: www.summerhillcricketclub.org.au
email: girls@SHCC.net.au
Learn to be a chess champion!

Coaching for students at Ashfield Public School is held on Tuesdays from 8:00am – 8:55am in the library. Term 4 lessons will commence on 6th October, 2015.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop. If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.
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