The Wangal News

Every Child, Every Opportunity

School Tours Monday 9:30am.
To book please call 9798 4400
Making time for great teaching is a publication by the GRATTAN Institute about the importance of professional learning for teachers as a key to improving school education. Specifically the publication puts forward that very effective professional learning is collaborative. Collaboration enables teachers to work and learn together to improve teaching practices including developing effective strategies to achieve educational outcomes. Collaboration typically involves a lead teacher as a mentor and coach working with individuals and groups. It may take a range of forms including, for example, team teaching, joint research projects and classroom observation and feedback.

The Department of Education (DoE) recognises that giving teachers the time for effective professional learning is the key to developing teacher skills and delivering great teaching. To this end the DoE has recently introduced an initiative, Quality Teaching, Successful Students (QTSS) which is about providing an additional staffing resource allocation to primary schools to give teachers the time to engage in professional learning via collaboration.

This QTSS initiative makes time for great teaching through collaborative practices in the school and/or across a number of schools by, for example, allowing teachers to jointly plan and observe each other’s lessons and work together to assess and analyse student data. It also supports the school to establish mentoring and coaching practices to provide constructive feedback to individual teachers on lesson delivery, programming, assessment and classroom management.

The QTSS initiative directs teachers to focus on a range of teaching practices as outlined in What works best: Evidence-based practices to help improve NSW student performance. These include high expectations, explicit teaching, effective feedback, the use of data to inform practice, classroom management, wellbeing and collaboration.

Throughout Term Four at Ashfield Public School the QTSS funding will be used to employ a teacher one day a week to provide teachers with relief from face to face teaching (RFF). Working in teams during the allocated QTSS time, all teachers will participate in an action research project on the use of explanatory feedback in the classroom (the topic of the last principal’s column).

The QTSS project will focus on driving learning using explicit quality criteria that include specific and detailed statements about the quality of work required as a reference point for improvement. Observations will be made and data collected on how teachers make clear to students not just what they want the students to do or produce but how well they expect them to do it.

Ashfield Public School embraces the QTSS initiative to sustain a culture of continuous professional improvement including classroom-based learning, mentoring and coaching arrangements. QTSS compliments the school’s deep belief that every student is capable of successful learning and that all students benefit from high quality teaching and learning practices.

Damien Moran
Principal
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Year 5/6A</td>
<td>Miles Alex</td>
<td>• For consistent effort across all key learning areas.</td>
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<td></td>
<td></td>
<td>• For an outstanding descriptive piece of writing on his holidays.</td>
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<tr>
<td>Year 3/4K</td>
<td>Alex Sophia</td>
<td>• For fantastic reading.</td>
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<td>• For developing into a conscientious student in all key learning Areas.</td>
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<tr>
<td>Year 3/4C</td>
<td>Dylan Tasnia</td>
<td>• Reading</td>
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<td></td>
<td>• Writing</td>
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<td>Year 2/5A</td>
<td>Ayrton</td>
<td>• Great work in Guided Reading</td>
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<tr>
<td>Year 2W</td>
<td>Jack Raksha Desin</td>
<td>• Artwork</td>
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<tr>
<td>Year 1/2V</td>
<td>Mia Fleming Tuyet</td>
<td>• Fantastic Effort in Reading</td>
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<td></td>
<td></td>
<td>• Tinker Time</td>
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<tr>
<td>Year 1S</td>
<td>Liam David</td>
<td>• Excellent progress in reading</td>
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<td></td>
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<td>• Excellent progress in reading</td>
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<td>Year 1T</td>
<td>Stephan Lance</td>
<td>• Excellent effort in reading</td>
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<td>• Excellent progress in reading</td>
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<tr>
<td>KH</td>
<td>Mikayla Olive Shaurya</td>
<td>• Reading</td>
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<td></td>
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<td></td>
<td></td>
<td>• Reading</td>
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<tr>
<td>KM</td>
<td>Anay Mehek</td>
<td>• Great effort and achievements in reading.</td>
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<td></td>
<td></td>
<td>• Always contributing in class discussions.</td>
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<tr>
<td>KK</td>
<td>Erik Lucien Gregory Kailiana</td>
<td>• Tinker time</td>
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Check Ashfield Public School’s website Calendar for more upcoming events.
“The Hall looks beautiful, it’s like magic” This was a comment made by a Kindergarten child upon entering the Hall for our performance of “Simply the Best” last term. Thanks to a merry band of parents the circus came to Ashfield Public School. All the rehearsing, dressing in costume and face painting was worth it when we all sang and danced in front of our parents and community. The Kindergarten children performed a magnificent dance number to “Love is in the Air”, by John Paul-Young. The smiling faces and excited parents were lovely to see after so much hard work by so many. Thank you in particular to the team of dedicated parents who made us look so gorgeous!

KH had the pleasure of Joshua’s grandmother coming from Japan to visit and teach them how to do origami! Everyone made a Samurai hat and a Santa Claus and had a great time.

This term has begun with “Tinker Time”. This is a new initiative where everyone in the school is working with buddies to design, make, create, experiment, communicate and generally have fun while learning scientifically. Our first session went really well with many ideas shared and expanded upon. We look forward to showing you our creations at the end of the term. Watch this space.

Our focus topics for this term in Kindergarten are “Toys” and “Places we know”. These are always fun units of work as we get to explore our local area using Google maps as well as our feet and, we design and make our own toys. Lots of talking about how toys move and where we live has already happened so we are on our way to a great term of learning and teaching.

Finally, on the sporting front we will be learning to swim at Ashfield pool in Week 5 and dancing up a storm throughout the term. Busy, busy, busy!
Support Unit
Stage Page

Konichiwa & Welcome to Term 4!

This term our Integrated Unit of work is a cultural study of Japan.

The Support Unit will be learning lots of different and interesting things about Japan including traditional food, significant environmental features, symbols and traditions, flora and fauna and national dress.

Things are well underway and we have started learning about the flag. It is white and red and the red circle represents the sun. 5/6C have already made some beautiful lanterns.

We have some great things planned for the term including a trip to the Japanese Gardens and a sushi party! Soon our classrooms will be decorated with all things Japanese and we would love you to come and see our work so please feel free to visit.
We hope you all enjoyed your holidays. The students are all refreshed and ready for a very busy Term 4. From all the holiday recounts they wrote, it showed that they did lots of exciting things and had some time to relax and read. Lots of the holiday reading booklets have been filled in. The certificates will be coming home soon. Thank you for participating in this. Quality time spent with your children has such an important impact on them so well done families!

Swimming is happening in Week 5. We know that some children already have swimming lessons but the lessons organised by the school enhance the private lessons and are able to capitalise on social skills needed to be safe near and in water. All students are expected to participate and they really do enjoy and benefit from this activity. Walking to and from the pool is also an important part of this program where lots of learning takes place.

Tinker Time has got under way with much enthusiasm. Students, teachers and parents enjoy this time and some talents are already being shown that we didn’t know existed!

Spring is such a great time of the year and again Stage 1 will be making the most of our beautiful outdoor learning spaces during this time before it gets too hot. Remember to encourage your child to drink lots of water and put on sun block before they come to school. Hats must be worn if students are outside and this will be essential for our walk to the pool.

On Monday at 2:10pm if you’re free, please join us for Tinker Time and enjoy yourselves sharing and learning with our children. Don’t forget to look at Twitter.

See you soon!
Stage 2
Stage Page

An exciting time in Stage 2!

It’s been an exciting start to Term 4 in Stage 2 and we’ve hit the ground running. We have started learning about different beliefs from around the world and can’t wait to see some sacred sites on our excursions. In Science we’re developing our understanding of how friction works in our daily lives and we will be testing our hypotheses by conducting our own experiments in class.

Even though we’ve only had one Tinker Time session we are all so excited to be working with our kindergarten buddy classes to explore different hands-on activities and develop our problem solving skills. We hope to create lots of exciting models and experiment with various materials.

This term in Mathematics we are trialling ABLE (Activity Based Learning Environments) groups. Students will have the opportunity to work with different teachers and peers from other grades while developing their Number and Place Value skills.

We can’t forget the very exciting Simply the Best performance which happened at the end of Term 3. Thank you to all of the wonderful parents who helped with costumes and make up. We had a wonderful time and can’t wait for the next school musical.
Stage 3

What a busy term it has been for stage 3! Last Wednesday years 5 and 6 went on an excursion to the Powerhouse Museum and IMAX. At the Powerhouse Museum we learned how to make lots of different types of electrical circuits and program a robot on Mars. At the IMAX we watched a film on the wild weather, such as tornadoes, earthquakes and volcanoes. The screen was so incredibly large that some of us even felt a bit dizzy afterwards! It was a sunny day with lovely weather which was lucky because we did a lot of walking around the city. We learned a lot about how robotics are used in everyday life and how we can program them using computers.

Stage 3 has also been very busy preparing for the Science Fair. In groups we have chosen one experiment each to create science kits to sell on the day. First we had to conduct the experiment ourselves to see if it worked, then write an equipment list and method. We are very excited to share our experiments with everyone.
The News Room

Become an Ethics Teacher at Ashfield Public School

Primary Ethics provides the opportunity for NSW public primary school students who don’t attend scripture classes (SRE) to participate in philosophical ethics classes. We are looking for some additional volunteers to teach ethics classes starting in Term 3. The classes teach children how to approach ethical issues and develop their capacity for considered moral judgment, which will enable them to respond more thoughtfully to many of the problems and issues they will face in their lives. Volunteer Ethics Teachers are trained to deliver our age-appropriate curriculum every week and to use the accompanying learning and teaching materials.

To be an Ethics teacher you will need to satisfy the following essential selection criteria:

- be comfortable working with and be able to engage with children
- have an interest in helping young people to think about ethics
- have an open-minded, inquiring outlook
- be a good listener

For more information about the role and to volunteer, please go to www.primaryethics.com.au

Lance Dale
Ethics Coordinator

App of the week

SHAZAM
One of the world’s most popular apps, Shazam is a free and great music app that allows you to identify different songs, artist, and get song lyrics.

Word of the week

JABBERWOCKY
A playful imitation of language consisting of invented, meaningless words; nonsense; gibberish.

E.g. I was talking to Jackson the other day and he started talking about weird bugs, he told me about some bugs called zeeds and deklads which was complete jabberwocky.

By Tabatha

Game of the week

FIFA 16
Introducing the new women’s league and new features like Global Transfer Network, graphics improved, more teams, and stunningly new dribbling skills. Also new bicycle kicks like the new scorpion kick.
Engaging Learning

Engaging learning is:

1. **Co-created**
When learning is co-created many different people are involved in designing what, how, when and where learning takes place. Students, teachers, parents and partners from beyond the school contribute positively to the learning community – working and taking decisions together that improve the learning environment and experience. Through this process students become more engaged, knowledgeable and independent, and often more invested in their learning.

2. **Personal**
It builds from student passions and capabilities, and helps them to personalise their learning and assessment in order to foster their individual talents. When learning is personal it is understood and appreciated by students. Students clearly understand how to learn, and are given regular, timely, individualised feedback from their peers and teachers. Because they understand the process of learning, they are confident and motivated to take responsibility for their own learning and to be involved in supporting the learning of others. Teachers give more choice and autonomy to students, and this in turn increases engagement. Technology is used to support increased autonomy because students can control how, where and when they work, and can easily share their learning with others.

3. **Connected**
It connects with and uses real world contexts and contemporary issues, and is permeable to the rich resources available in the community and the wider world. When learning is connected it has direct meaning and value to students. Learning is designed with a clear and ‘real-world’ purpose and a significant proportion of learning takes place outside of the school in the local or wider community. Students know they are learning for a purpose because they create ideas, products or services for others. The focus of learning often connects to students’ interests, passions and needs, but also to global issues and contexts.

4. **Integrated**
It emphasises the integration of subjects, of students and of learning contexts. When learning is integrated it is a seamless, logical and meaningful experience for learners, teachers and parents. Everyone involved in the learning process can better support it because they use and understand the same ‘language of learning’. Integrated learning uses assessment to inform and respond to the learning experience. Assessment takes place when it is needed and useful, and takes a variety of forms. Students work with a wide range of other students of different ages and abilities, and undertake high quality projects that facilitate learning across subjects and offer choice as well as obligation. The learning of skills is integrated with knowledge acquisition.

*Learning Frontiers*
Professional practices to increase student engagement in learning. Issue 1 Insights and ideas
Chinese ambassadors

Hi everyone, we’re the Chinese ambassadors and welcome back to Term 4! This term we will go around the stage 2 and 3 classrooms and ask if the year 4s and 5s would like to be a Chinese ambassador. We will also ask if the year 5s would like to be an S.R.C, because the Chinese ambassadors will vote after the S.R.C. Remember, if you don’t get in you can still try for a spot as a Chinese Ambassador.

Deadly Kids

Yabun Festival - Tue 26 Jan 2016

The Yabun festival is a festival that brings Aboriginal and Torres Strait Islanders together. When they come together they share their cultural traditional things like art, food, etc. Big names in music charts come together to sing like Jessica Mauboy, Archie Roach and many others. The Yabun festival is held on the 26th of January (Australia Day) each year in Camperdown, Victoria Park. If you have any question or queries of going next year please feel free to come talk to me because I have witnessed the great cultural celebration given to the public.

By Jermal

2015 Deadly Kids Doing Well Awards

On Tuesday 13th October, Brant Carr in 3-4P was the school recipient of a 2015 Deadly Kids Doing Well Award at the University of Technology Sydney. It was a great celebration of the achievements of Aboriginal students in Sydney schools. Brant’s mum and Ms Peshos were extremely very proud to see Brant receive his award for being a fabulous student from Ashfield Public School. Deadly!

Refugee crisis

You should let refugees come to Australia. People are risking their lives to come to Australia thinking they can have a new start. It is unfair that they have to suffer in dingy ships with not enough food for all of them and they use their life time saving to get on the boat and they don’t even get to go and have another life. Australia is sending them to detention centres or turning back boats. They are now saying I wish I was back at home. Innocent children and families are getting shot dead or getting bombed by IS (Islamic state) every day. Did you see the 3 year old boy on the news the other day? Imagine what his dad is thinking? He is probably saying am never going to Australia. Look at Georgia how many refugees are they taking in 200000 refugees. Now this makes Australia look ashamed. People are now saying and thinking that Australia is a racist country.

By Nabilah
Nepali Ambassadors Report

Hello everyone and welcome back to Term 4. We are the Nepali Ambassadors and our upcoming festival is Dashian. It’s the most important festival in our culture. We dress up in our traditional costumes and we eat lots of yummy food such as bara. This dish is traditionally made in Newari families but has been a big part of all other homes for a really long time. With the base of black lentil, bara is enjoyed as an appetizer during almost all festivals. Which Nepali festival would be complete without momo? This national dish, started off as a simple meal but changed into one of the most preferred delicacies in Nepali homes. With the fillings of paneer (cottage cheese), vegetables, or meat, momo is found in all shapes and sizes. In Dashain, families get together to celebrate. Our favourite part of the celebration is when money is given to the younger members of the family by the oldest ones in the house. Dashian is celebrated on Thursday, October 22. The elders mix raw rice with red food colouring and water. Then a mark called ‘tika’ is put on the forehead. Money is given out after foreheads are marked. In the evening food is eaten and celebrations begin with close friends and families. It is so good to spend time with our close family. 10 days before Dashian people build a giant swing. Once it is finished people are allowed to get on. This is very exciting but it can also be scary. Dashian is all about having fun with your family and friends.

By Apekchya, Kritika and Lisa

Technology Report

The technology report for this week is about the opal card. You can use an opal card to travel on the train. You just need to tap on and off then you can get the correct fare. The Opal card can also be used on the bus. If you have an opal card then you don't need to buy a ticket when you want to board the train.

Find out more at opal.com.au

Maths Help

Welcome back to Term 4, this week we will be teaching you about “Triangular Numbers”.

The more you add the following number, (eg. 1, what is next? 2 then 3,4...) it makes a shape of a triangle and it make the triangle bigger. We hope that you learnt and understand how Triangular Numbers are useful too.

By: Anne Jelyqa and Xiao
Hello this is Kenichi for another green team report and welcome to Term 4! Lately I’ve been seeing people putting rubbish in the correct bins which is good! But there is rubbish everywhere. Note that it’s harder to collect rubbish when it’s not in a recycling back because bags are replaced with new ones every time. That’s all for this newsletter, happy Term 4 and don’t give up!

Simply the Best was such a fantastic experience for all involved and now that we have all returned for term 4 we are settling back into the school routines. In music lessons we are reviewing music theory concepts in all classes in preparation for a final quiz before we move forward with improvisation leading to composition.

The senior choir is continuing with preparation for the Celebration Sing Out event at Town Hall. Last term we rehearsed with a number of other schools at Granville Public School where we were privileged to work with some fantastic conductors from other schools. Although it is now too late to get tickets for this event through the school, anyone can order tickets online. These individual bookings can be made through Tickets4Me by phone on (02) 4730 6932 or online at tickets4me.com.

House Points

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<tr>
<th>Name</th>
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<tr>
<td>PERIS</td>
<td>1510</td>
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<tr>
<td>FREEMAN</td>
<td>490</td>
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<tr>
<td>COOMBS</td>
<td>2315</td>
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<tr>
<td>RILEY</td>
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October Birthdays

- Minglang 2nd
- Tianze 4th
- Grace 5th
- Ken 6th
- Yuanuyan 7th
- Kayla 8th
- Jan 8th
- Sienna 9th
- Khrístina 10th
- Xuan 10th
- Danna 11th
- Lorenzo 13th
- Denzel 14th
- Cassandra 14th
- Kritesh 15th
- Dylan 15th
- Arabella 17th
- Mitchell 17th
- Kian 19th
- Veronica 20th
- Pallav 21st
- Erik 21st
- Sofia 26th
- Connor 28th
- Lachlan 26th
- Keshav 29th
- Barkha 29th
- Marty 30th
Congratulations to:

Erik KK  Denice 1/2V
Junran KK  Eden 1/2V
Minh Hee KK  Lorenzo 1/2V
Kian KK  Rose 1/2V
Shane KK  Violet 1/2V
Yuanyuan KK  Grace 1/2V
Alisha KK  Tuyet 1/2V
Mikayla KH  Justin 2W
Torsten KH  Sara 3/4C
Samuel KH  Danna 3/4C
Lola KH  Isabella 3/4C
Mehek KM  Freya 3/4C
Anay KM  Eeman 3/4C
Jean Pierre KM  Mandy 3/4C
Mikayla KH  Fawaz 3/4C
Sacham 1S  Lumiya 3/4P
Abigail 1S  Molly 3/4P
Denison 1S  Srijana 3/4P
Denzel 1S  Yea Ju 3/4P
Kristina 1T  Kritesh 3/4K
Max 1T  Airk 3/4K
Ana Sophia 1T  Lydia 3/4K
Liam 1T  Faisal 3/4K
Bhavya 1T  Kritika 3/4K
Naman 1T  Xiao 5/6A
Ariana 1T  Placido 5/6A
Steve 1T  Tae 5/6S
Andre 1T  Micky 5/6S
Mia 1/2V

Hat Awards
Ready to find out who the winners are:
Term 4 Week 1
KH K-2D 1-2V 3-4C
3-4K 2-5A 5-6A 5-6S 5-6C

Fact of the Week
Did you know!
That a normal house flea can jump 200 times its own height.
What if humans can jump that high, it would be amazing!

Quote of the Week
“Failure doesn’t come from falling down. Failure comes from not getting up.”
- Zig Ziglar

by Wazza
Our Pure Health topic today is about nuts and seeds. Nuts and seeds are quite healthy for your body as they help you in many ways. The almond consists of vitamin E, which is essential for beautiful skin, hair and nails. Cashews are high in magnesium which can lower blood pressure and it can improve your bone health. Pumpkin seeds are a good source of Omega Three fatty acids which is good for brain, memory and performance. These are a few of many nuts and seeds which are good for you, but be careful, some people may be allergic to nuts or seeds, so you have to know where the location is of you eating them. I hope you have learnt something as I have learnt many.

Stay fit, stay pure stay healthy!

Jonas

Playground Buddy Report

Hello! Welcome back to Term 4! We are the playground buddies and here’s our report!

Today we are going to give examples of how you can demonstrate 3 of the wellbeing goals on the playground…

**Safe** - When you get hurt on the playground make sure you tell a teacher or a playground buddy and not just go straight to the first aid room. Or get a friend to get one for you!

**A friend** - When one of your friends or any other person is hurt or sad you try to put a smile on their face. If your alone on the playground or don’t have any friends come see a playground buddy to play with! That’s what we are here for!

**Resilient** - If someone is annoying you in the playground tell them to **STOP**. If they don’t stop just walk away, if they start to follow you come tell a playground buddy or a teacher and we will try to sort the problem out.

That’s it for this Newsletter! Next time we will do the other 4 wellbeing goals!

By Claire and Tabatha

Q. Why did the crocodile cross the road?

A. To Chase the chicken

By Placido and Lilyon
Gold Life

Walking in the sun like a tummy slider.
Too fiery to walk
Digging like a duck
It couldn't get worst
Dirt is a hot Potato
Gold is a minds work to keep
My girl of the house is not well
But a Serpents lair is what we need for her.
Elf Glory is going down
She's going to hells road.
I wouldn't let that happen
Kennings poem by Kenichi

Energy Monitor

Hello everyone, today I will show you how to save energy. Making small changes to the way you use energy could make a difference to your next energy bill. Here are some useful tips to save energy:

1. Use an electric kettle instead of a stove.
2. Turn off lights that you are not using.
3. Don't use electric equipment when not needed.
4. Use LED lighting (They use less energy) instead of old lighting.
5. TVs, DVD players, computers, stereos and game consoles still use energy in standby mode. When you're not using these items, switch these appliances off at the wall.

I hope this made you save lots of energy.

By Ken

Water Monitor

Today I’m going to talk about how water help. Water can help you when you are thirsty and also help the gardens when you are watering the garden it can help the plants grow. Water can help in many things like washing your cars and plates it can help in your everyday life.

SRC Report

Welcome back to Term 4. The SRC have been discussing many things such as the Halloween Disco, Boost Juice and many other fascinating suggestions that APS had brought up. Please add more suggestions to the suggestion box before you make the suggestion box really hungry!!! But thank you for the other people who had successfully add suggestions to the suggestion box.

By: Jonas, Tabatha, Jermal and Anne Jelyqa
Dear Derica

I am having trouble staying awake in class and it is getting me in trouble with my teachers. What am I to do?

Signed Sleepyhead

Dear Sleepyhead

People sleep in my class all the time so it’s ok and I know how it feels.

Here are some pointers to help you:

• Get to bed early so you can get as much sleep as you need.

• If you can’t sleep you can drink a glass of milk before you go to bed or you can keep a glass of milk beside your bed.

• Relax, try to do something relaxing.

• Avoid devices like phone, computers and television.

• If all else fails just read a book.

Hope this helps you as much as it has helped me.

Signed Derica
Garden Club

Hi I’m Rosie and I am 8 years old. Join me (and my mum) at Garden Club every Wednesday in the Harmony Garden. Any student can come as long as they bring a parent or carer.

At Garden Club we grow plants, water plants, and harvest fruit and vegetables. There are activities for both parents and children. We are also planning some fun garden craft for this term too. We always enjoy a snack together - but you are only allowed to eat if you do a little bit of gardening!

We have two worm farms and some compost bays we look after and we take care of the fruit scraps bins. These are making compost for the school gardens. If you can’t make it to gardening club, please help by putting your fruits scraps in the right bin.

If you see any ripe strawberries, mulberries or snow peas feel free to wash them and eat them, straight from the garden!

Thanks to the New South Wales Government through its Environmental Trust for assisting us to build new composting bays and develop our Food Garden, & Keep NSW Beautiful for providing us with the equipment to collect rubbish safely.

Sustainable waste - converting garden waste into compost to improve our soil (new compost bay), collect rubbish to improve our environment and prevent it getting into our waterways.

How you can join in even if you can’t make it:

- if you can’t make it please feel free to eat from the garden during break time
- make sure you put your fruit and veg scraps into the marked bins to help make compost

Thinks I’ll add on the end to keep our grant makers happy:

- for helping to finance our NSW Environmental Trust new composting bays and much of our garden, & Keep NSW Beautiful for providing us with the equipment to collect rubbish safely.
P&C News Room

Notice of Ashfield Public School 2015 Annual General Meeting

Nominations are now open for P&C Executive positions for the 2015-2016 term. Elections will take place at our AGM on Monday, November 16 at 7:00pm. All nominees must be a financial member of APS P&C prior to the AGM, membership is $1. The AGM will be followed by a brief General Meeting.

Information about executive positions and how to nominate or joining the P&C is available at: ashfieldpandc.com.au

The position of President, Treasurer Secretary & up to 3 Vice-Presidents are all up for election. Other Positions available include chairs for each of our standing committees. These include: Garden, Fundraising, Canteen, Grants and Second-hand uniforms and Bags.

Our P&C is a great way to share your ideas, time and skills in support of school community.

Contact ashfieldpandc@gmail.com or Louise on 0403 933 534 with any questions.

Chess Club

Starting Term 3, Chess Club (for kids) will be run every Saturday at Ashfield Public School (10:00am - 11:00am). Bring your own chess / iPad / tablet. Gold coin entry fees per participant per session. P and C will provide some chess boards in-class. Buy your own quality chess board for $20. If interested, send an email to ashfieldpandc@gmail.com OR fill your child’s details in the sheet provided near the school office.

www.ashfieldpandc.com
@AshfieldPandC
Ashfield Public School P&C
AshfieldPandC@gmail.com
Photos of The Week Simply the Best
In this newsletter we will show you my incredibly awesome drawings and why we drew it.

As you can see Yeashla have drawn Tadashi and his brother Hiro from big hero 6.

She drew Tadashi because he looks cute and he is a really kind and nice character which inspired me to draw him. Yeashla also drew Hiro who is Tadashi’s brother. She drew Hiro because he is a really smart and an awesome bro.
Student Work

ELMER

Sadium

Water Safety

Always swim with a buddy.

Khristina
My favourite toy is my control mermaid because her arms, ty and it eyes.
Homework help

Do you struggle to understand your child’s homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you have learned in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
Friday Canteen Menu

**WEEK**

- **Pizzarific**
  Ham, Cheese & Tomato or Cheese & Cherry Tomato

- **Rice Bowl**
  with Chicken Teriyaki and/or Veggies

- **Frankenroni & Cheese**
  Halloween Special Freshly Made Mac & Cheese

- **Oodles of Noodles**
  Grilled Yakisoba Noodles with Veggies

- **Toad Stuck in a Hole**
  Chicken or Vegetarian Sausage Wrapped in Homemade Pastry

- **Say Cheese! Burger**
  Grilled Beef or Mushroom with Cheese on Homemade Buns

- **Sushi Mushi Me**
  Tuna & Cucumber or Veggies

- **Submarine Sandwich**
  Ham, Turkey, Cheese & Salad or Salad and Cheese

- **Hungry Caterpillar Picnic**
  Variety of Fruits, Veggies, Cheese, Ham and Bread

**ALL TERM Sandwich Options**

- $2.50
  Ham and Cheese or Cheese and Salad on Wholewheat Bread

**Pre-order and Pay on Wednesdays between 8:30 and 9 am**

- $4 per serve
  Where possible, ingredients will be free-range, organic, and locally sourced.

**Healthy Choices TERM FOUR**
**THUNDER GIRLS CRICKET LEAGUE**

- Girls only Cricket League
- Saturday afternoons
- Spring League (Oct - Dec)
- Summer League (Jan - Mar)
- T20 format - 8 a side games
- u13 and u17 teams

Check out the website and join one of your local Clubs
sydneythundergirlscricket.com.au

**SUMMER HILL CRICKET CLUB**

Ross Martin or Deb Smith
0406336352 or 0417483138
web: www.summerhillcricketclub.org.au
email: girls@SHCC.net.au
Learn to be a chess champion!

Coaching for students at Ashfield Public School is held on Tuesdays from 8:00am – 8:55am in the library. Term 4 lessons will commence on 6th October, 2015.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop. If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.
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