EVERY CHILD, EVERY OPPORTUNITY

T3 W9 - NEWSLETTER - September 2014
# Newsletter - February 2014

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Strategy is about maximising success.

All NSW public schools are in the process of writing a strategic school plan for 2015 to 2017. For Ashfield Public School, this plan is about maintaining and developing a whole school learning culture of high expectations. The plan will provide key focuses about what teachers are to teach and what students are to learn. It will also include initiatives that strengthen partnerships within our community and improve school management practices.

The writing of the school plan commenced two weeks ago with a one day workshop. At the workshop the P&C executive and the Ashfield Public School teaching executive, comprising of the assistant principals and principal, formulated three strategic directions. These directions articulate the school’s priorities over the next three years for quality teaching and learning, quality relationships and quality systems. The directions are high level and future-focused and will drive a whole school culture of educational and organisational excellence.

The directions are:

1. A whole school systematic delivery of a 21st Century, quality teaching curriculum focused on innovative learning and measurable growth and performance.

2. Engaging every child with a differentiated and challenging, relevant curriculum with a focus on developing, individual strengths, a love of learning and the capacity to achieve.

3. Implementation of efficient management and teaching practices that lead a creative, inclusive school within a positive and productive learning culture that engages with families and the community.

The strategic directions show how Ashfield Public School will move forward with a collaborative, considered and consistent approach to delivering the curriculum. They show the school’s commitment to academic and social progress. The directions also maintain the commitment to an inclusive and equitable whole school learning environment that encourages and supports a range of learning styles, sparks curiosity and passion for knowledge and understanding.

Underlying the Ashfield Public School plan is the professional development of teachers, to give them the expertise to competently implement cutting edge and appropriate teaching practices that prepare children for a future defined by technology and creative, open ended thinking.

The next stage of the writing the school plan involves working with teachers, students and parents to lay the foundations and create projects and initiatives to enable tracking and monitoring of the strategic directions.

Children enrolling in Kindergarten in 2015 will finish primary school in 2021; they will graduate high school in 2027. It is important that education remains focused on delivering a curriculum and learning environment that embeds best practice, quality teaching and innovation. The school plan will provide a way of setting goals and monitoring that Ashfield Public School remains on track to deliver every child with every opportunity to access an outstanding education.

Damien Moran
Principal
Ashfield Public School
## Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

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<td>Being a good friend</td>
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KINDERGARTEN STAGE PAGE

The Kindergarten classes have been learning about the biodiversity in the various green spaces within the school community.

The students searched for invertebrates in the ground, observed the physical appearances using magnifying glasses and recorded their findings. They found earthworm, spiders, millipedes and ladybird. They also discovered a colony of ants. The worker ants were busy carrying food and the soldier ants were protecting the other ants.

The children worked as a team and each member in the group had an important job. They shared their findings which generated a lot of discussions.
K/1D

We have joined the gardening FRENZY happening at Ashfield Public School this term. Our ‘Here in Our Garden’ projects have been the focus of all Key Learning Areas!

Seed sewing and raising

We have learnt a whole heap about what our gardens needs to grow. We understand now that they are lot like humans and need oxygen, sunshine and water.

Ashfield Library

We have visited Ashfield Library a few times and have checked out all the garden themed books. There are so many books about Gardens! Our class favourite is ‘Uno's Garden’.

Garden Maths

It has been interesting measuring the various sprouts we have grown over the term. The tallest sprout so far is 15cm tall! We measured them using centicubes and then we recorded our findings on a column graph.

Tweety, our class pet

Birds love gardens and we have seen many different birds around our school gardens. This week, we gained a new member of the K/1D family. Tweety, our class budgie has helped us to learn and understand that birds, like humans and plants need essentials to survive.
The GreenWay

This term Stage 1 students have been busy learning about the environment within and surrounding our school. We also attended an excursion to The GreenWay where we got to see and learn more about our catchment area. A huge thank you to the wonderful team at Ashfield Council for sharing their knowledge about the environments that we impact. Students have also completed a PowerPoint sharing their knowledge of our gardens and presented it to their class.
Our Stage 2 Visit from Ashfield Council

On Tuesday 2nd September, Mr Adam Ward came to our school to talk to Stage 2 about local flora and fauna of the Ashfield area. Adam Ward works for Ashfield Council and is the Bushcare and Sustainability Officer. Adam said fauna are animals and flora are plants.

He talked about the Rainbow Lorikeet and the Long-nosed Bandicoot. Adam told us how the crows attack Rainbow Lorikeets and said everyone has to save our wildlife creatures.

Adam taught us about the food web. He told us all about the food web at his house. Adam puts food scraps into the compost. The worms eat the compost, the chickens eat the worms, the chickens lay the eggs, Adam eats the eggs and then puts the egg shells back into the compost.

Adam also talked to us about the Iron Cove Subcatchment and green spaces in Ashfield. Trees are also green spaces.

He then showed us pictures of the Long-nosed Bandicoot and the Eastern Bent-Wing Bat. It was more like we were in a Science class!

After the talk, each teacher had to pick 5 lucky children from each class who were allowed to plant some natives trees in our school garden. In 3K Miss Karakatsis picked Alex, Oliver, Sara, Lumiya and Lydia. Those students planted various native trees and grasses like Kangaroo Grass, Eucalpt Trees and Mulga Ferns.

From Manisha, Anahita and Kristina (3K)
Garden Projects

Stage 3 has been working on their garden projects in class as well as in the harmony garden, sensory garden and the Wangal garden. Mr Sandland and Mrs Metcalf are impressed with the progress that Stage 3 has made. We have been very fortunate to have some parents assisting students with their garden projects. You’ll see our fantastic projects displayed at the Garden Festival, for example some Stage 3 groups have made vertical gardens, pyramid gardens and plant guides. Some students have been working on different types of sculptures such as making hanging gardens and animals in the garden made from recycled materials. We look forward to presenting these projects to the Ashfield community.

By Yahya and Jason
THE NEWS ROOM

Twin Article in the Inner West Courier

On Wednesday 27th August, a photographer who works for the Inner West Courier took photos of all the twins in Stage 3. Their names are Wazza, Yeashla, Stephen, Stella, Zikang, Zijian, Kritika, Hritika, Vyom and Vraj. All the kids were well-behaved and they were complimented on speaking well and using their manners. This year we have 5 sets of twins in Stage 3 which is quite a lot across two classes.

Hriday, Tapish, Zikang and Zijian

Runtastic
Runtastic, despite its name, is a comprehensive activity-tracking app. You can use it not only for running, but also cycling, walking, hiking, kayaking, and a whole bunch of other activities. Costs $4.99, the free app delivers all the basics and is pretty satisfactory.

By: Lakshya and Michael

Word of the week

UBIQUITOUS
It means to be present, appearing, or found everywhere.

By: Jason

House Points

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<td>FREEMAN</td>
<td>250</td>
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<tr>
<td>COOMBS</td>
<td>229</td>
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<td>RILEY</td>
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Courtesy of the Courier Mail. Picture Danny Aarons
Redesigning our Classrooms

21 Century learning and what this looks and feels like is currently a focus of discussion across the educational world. Professors like Stephen Heppell, have strong views as to what this means for today’s schools and for the future. It is very clear across all readings that for schools to remain relevant, they must continually change and challenge educational practices, the physical structure and layout of classrooms and embed technologies into everyday learning practice.

Professor Heppell asks that we challenge ourselves as schools and educators to embrace new ideas, to look at ways of designing inspiring learning environments that can adapt to educational and technological changes. He has produced a plethora of papers and worked with many schools across a range of areas including 'learning spaces and places, cloud learning, shoeless learning, superclasses, touchscreens, rooms within rooms, write-on surfaces, tiered seating and the list continues.

Professor Heppell argues that redesigning classrooms and classroom furniture is an important process in providing the students of today with a 21 century learning environment. He asks schools to challenge their thoughts about student learning. For example when students read for leisure, play on their tablet devices or watch TV, they do so either laying on a lounge, on the floor or curled up on a lounge chair. If this is how children (or we as adults) read, then why do we ask our students to sit at a desk on a plastic chair as has always been the case? Why aren’t we providing students with a tablet device to read books and research information?

It is important to note that 21st century learning is not solely about redesigning classrooms, furniture, technologies and e-learning. It also incorporates quality teaching practice, programs and initiatives. It is about critical and reflective thinking, open and enquiry based learning.

By Bert Lo Campo, Principal of Quakers Hill Public School
Nepali Ambassadors

Ashfield Public School is proud to introduce the Nepali Ambassadors to represent the Nepali Community: Kritesh (3K), Pallav (3/4P), Ankit (3/4C), Kritika (5/6M) and Hritika (5/6S).

The ambassadors will meet fortnightly with Ms Zamberlan and our Nepali Community representative Mr Shiva Shrestha. We welcome the support of Mr Shrestha who has also organised meetings for the Ashfield parents.

The committee will work towards the following activities in 2015:

• A special day of activities to promote Nepalese food/craft/art/dance/sport
• Continued contribution to Newsletter
• Host a special Assembly
• Take on a school initiative
• Promote Nepalese culture

By Ms Zamberlan

Teej Festival

Teej is a festival celebrated by Nepali women, for the long life of her husband. Teej is observed for marital happiness, well-being of spouse and children. Teej is the most famous festival among Nepali women. The folk music and dances add flavour to traditional values of Teej. This festival is celebrated by Nepali Hindu women all across the world.

Teej is a small red insect that comes out of the soil during the rainy season. It is said that the Teej was named from the same red insect. Women wear red and green sari to celebrate the day.

Teej is celebrated on 3rd day of Bhadra Sukala Paksha (according to Nepali lunar calendar). It generally falls in late August or early September.

Kritika (5/6M) and Hritika (5/6S)

Parent Information Night

On Thursday 28th of August, Ashfield Public School had their annual Parent Information Evening. There were numerous stalls set up in the hall, including Stage Stalls, Music, Choir, Library, SRC, Special Education, Chinese, Chess, Piano, Triple E and Technology.

People from the community who were interested in learning more about our school came to experience the evening. We anticipate that we will have new families joining our school community after coming on the night.

By: Xiao Yan & Weng Si
Deadly Kid

Parramatta River

Firstly I respect indigenous people past and present and respect non-Aboriginal people. The area of Parramatta River was confounded by the Darug people. The name Parramatta River was first called Burramatta (“Burra” meaning eel and “matta” meaning creek) that’s why we have the Parramatta eels and Parramatta River. Aboriginal people lived on this land first (of course), they lived in many places including Ashfield and Parramatta. The Darug people and many other tribes relied on the bountiful supply of food from Parramatta River which runs east into Sydney Harbour. Until the European settlers came and took indigenous peoples land. They took the food Aboriginals collected from Parramatta. The Buramatta people lived close to the parramatta river, which makes them Coastal people or water people. So they usually make canoes, spears and fish nets. When the Europeans started making oil and polluted their food supplies they and were moving them out to where they weren’t supposed be, so they are not used to. So Parramatta River is special to all aboriginal tribes.

Chinese Term 3, Week 9 2014

第九周中文通讯

各位华人家长好,本周是第三学期的第九周，上周四本校的中文大使代表我们出席West Leagues Club举办的好市民比赛，我们得以进入了决赛阶段，结果会在九月十六日颁发。花园节就在本周末，请在3.00前来学校参与活动。当天有学生歌唱，舞蹈表演等等。在本学期我们K-6的学生都研读有关花园的主题，中文班的学生学习有关中国花园的知识，3-6年级更需要制作一个中国花园的模型，到时在9月13日星期六3点到7点会在学校内举行的花园节（Garden Festival）内展出他们的作品。当天每个不同文化的家长群体会准备不同的食物，也需要家长帮忙布置，请各位可以帮忙的家长联络刘老师或Kelly Huang。

谢谢。

Garden Festival

Parents, teachers and students the garden festival will be occurring tomorrow, Saturday 13th September. We hope all of the school’s children and their families will be able to attend the Garden Festival. Our school’s work will be on display for families to see. There will be everything from cardboard work to short films. See you there!

By: Lakshya, Michael and Si Jie
Maths with Kevin

Decimals

Decimals are important in so many ways. One of the ways that they are important is because they are closely related to money. If a shop keeper gives you change and he or she puts the decimal point in the wrong place then it might make a big difference. This could mean that you are given too much money or too less.

Here are two addition and subtraction examples of money using decimals:

$12.65 + $14.13 = $26.78
$5.18 + $6.15 = $11.33
$24.81 - $13.62 = $11.19
$16.5 - $12.3 = $4.20

We use a “place holder” in this example:

7.11
+ 2.50
------------
9.61

The 0 in 2.50 is the place holder.

We use this to help us put the numbers in lines.

Father’s Day Stall

Last Friday, the P&C set up a Father’s Day Stall to sell gifts for Father’s Day. There were items such as toiletries, mugs, and sporting and camping equipment for sale. The price range for the products varied from $2 - $20. Each class went visiting the stall with their teacher at a designated time. During lunch, students were allowed to visit the stall again to buy extra gifts. Thank you to the P&C parents and helpers for organising this stall.

By Vania and Prapimporn

SRC Executive

We are planning to have an ice cream day at the end of week 1, term 4. You’ll find out more about it during the first week back to school. Don’t forget to put suggestions in the letterbox and give LACLA donations!
**Playground Buddies Report**

For the past 2 weeks it has been raining and when it rains there is wet weather recess and lunch at our school. During this time we play with our devices, board games or read. When it’s 1:25 we go to the library. On Tuesdays it is the Year 6 turn to go on the computers and on Wednesday it’s the Year 5s turn. When we go to the library we can bring card games, board games or play chess. We hope that next week, when it is spring, that it will be outside recess and lunch so that we can play outdoors and start playing soccer and basketball again.

*By: Amitesh, Dylan, Nina, Prapimporn and Jia Qi*

**Library - Term 3 Week 9**

What exciting 2014 Book Week events celebrated the theme Connect to Reading—Reading to Connect. Author talks with Mark Greenwood and Anna Fienberg, snakes and lizards visiting the hall, the completion of the Premiers Reading Challenge with a record 223 students, a delicious morning tea provided by our wonderful hard working parents and the biggest Book Character parade ever seen at Ashfield Public School.

Some of the marvellous characters included The Cat in the Hat, Queen of Hearts, Genie from Aladdin, Harry Potter, and Charlie from the Chocolate factory. Even Tigger appeared though he had lost Winnie the Pooh. The group of the Mr Men characters from the Support Unit were terrific and so were all the characters including pirates, princesses, insects and fairies. Thank you to all the people involved in organising the costumes and making these events such an important part of the role of the Library at our school.

Special thanks must go to the teachers who promoted the Children’s Book Week selected titles and together with the students produced some beautiful artwork illustrating the stories. This is still on display in the Hall and will later be transferred to the Library.

*By Mrs Drummond*

**Lost Property Report**

Welcome back to the lost property Report for this week. When we checked the trolley we found that the same jackets that were still there since term 2. Please collect the jackets if they are yours. If not collected the jackets will go to the uniform shop to be sold as used items.

*By Gena and Charlotte*
Are you ready for more belly laughs? Well, if you’re not, get ready because here comes the joke of the week.

**Q. Why did the rabbit cross the road?**

**A. Because it was the chicken’s day off.**

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The Chinese Ambassadors Team has been nominated by our teachers to represent Ashfield Public School this year for the 2014 community Citizenship awards organized by West Ashfield Leagues. We were successfully made into the final and required to attend an interview on the 4th September.

We went into the waiting room and then the interview room. All 7 of us were interviewed by the Board of Directors, Ashfield Council, The infant home and Wests Cares. The Chinese Ambassadors talked about their contribution to the community and to the school, activities we organized and our future initiative.

We spoke about looking for a place to promote badminton to our community and one of the judges indicated that West might have some space available when the new building finished the construction.

We are going to find out the results on the 16th September. The competition is against other schools in our local area.

By: Michael and Lakshya
Parramatta Park Survey

On the 10th September Stage 3 went to Parramatta Park for an excursion relating to our unit of work “Here in our Garden”. Stage 2 also went to the excursion but it was the day before us. Here are some of the student’s comments about the day:

1. It was a very interesting excursion.
2. I think I learned more about our sub-catchment area.
3. I enjoyed studying with my friends.
4. I learned more about biodiversity.
5. It was fun and exciting.
6. The river cat was awesome.
7. The look from the river cat was mind-blowing.
8. The Parramatta River was humongous.
9. I learned a lot from this excursion.
10. I wonder if I will go there again because it was amazing.

We hope that everyone who came to this excursion enjoyed it and also learned a lot. We surely learned a lot about our sub-catchment area and biodiversity. We also hope that the delay of the excursion didn’t inconvenience people too much, but unfortunately we can’t control the weather!

By Prachi and Sonia

Mrs Mac’s Music Messages

In our music lessons of the past few weeks for all stages we have all begun to experience improvisation in different capacities. Particularly in Stage 2 we have been enjoying the beginning of our band groups, having the opportunity to improvise, working together and listening to one another to complete a short, reproducible composition. I hope to keep moving forward in this direction.

Although our school is not involved with Schools Spectacular this year, it is a fantastic event. If anyone is interested in attending the performance, tickets are now available from Ticketek.

The Here in Our Garden event is just around the corner and both choirs have been rehearsing albeit a few days due to rain. Our performance times have been confirmed as 4:45pm for Junior Choir followed immediately by Senior Choir at 5:00pm. We are looking forward to seeing families and members of the community that will be attending. As it stands I have received about a third of the notes from choir members advisors of their intention to attend, but I would appreciate it if members who have not handed in notes, could please remember to, so that we know how many will be able to perform on the day. See everyone September 13th!
**Parramatta Excursion**

On Wednesday 10th September, Stage 3 went on an excursion to Parramatta Park. We caught a train to Circular Quay, and from there we took the River Cat to Parramatta Wharf. Whilst on the River Cat, we observed first hand where the water from our school ends up. We then walked to Parramatta Park to see its beautiful gardens. Afterwards we discussed the biodiversity of Parramatta Park. After our picnic lunch at the park, we then walked to Parramatta Station to catch the train back to Ashfield. On the 9th of September, Stage 2 went on the same excursion.

By Kristan

**Badminton Competition**

At our school, Ms Lau has organised a badminton competition to be held in the hall on Wednesday at lunch time. Years 2-6 are allowed to enter by putting their name down with Ms Lau. We haven’t had badminton for 2 weeks because of the weather. We are now continuing badminton at lunch. We have the hall open so anyone who wants to watch the badminton competition can watch. The first ones to play were Joonsoek V’s Kevin. Kevin won 11-5. The second match was a double one; Yeashla & Wazza V’s Stella & Stephen. The winners were Stella and Stephen, with a score of 11-6. Lumia & Hassain V’ed Ellen & Miles were the next double match; the winners were Ellen and Miles with a score of 11-2. The last game was Wazza V’s Jason, and the winner was Jason by 11-8. The male singles are almost finished. The semi-finals are starting next week.

By Isha

**Biodiversity Talk**

Adam, a member of Ashfield Council, has visited our school to talk to us about the biodiversity of our flora and fauna in our local area and how to maintain it. He is going to tell Stage Three ways to help our fauna and flora so that it remains healthy and well because our sub catchment area is the most polluted in the Sydney region. We’re sure the students will learn many skills on how to conserve and maintain our environment. This fits perfectly into our topic this term which is “Here in Our Garden”. We are sure that we will put these skills to work and help keep our environment nice and healthy.

By Daniel, Yahya and Jason
Quote Of the Week
This week’s quote will teach you that failures are a lesson hidden in the shadows:

“Don’t let your failures define you - let them teach you.” Barack Obama

By Daniel

BGHS Excursion
On Monday 24th of August, the Year 6 girls went to see a dance performance called ‘Imagine’ at Burwood Girls High School. Firstly, we caught the train from Ashfield Station to Croydon Station. Then we walked for approximately 15 minutes and stopped for recess at a park. After recess, we then arrived at Burwood Girls High School to view the dance performance. The Year 6 girls along with Mrs Metcalf and Mr Scalici enjoyed the performance. There were different styles of dance such as hip-hop, contemporary, ballet and more. Following the dance, we bought some lunch at the canteen and met some old friends that attended our school. We thought that this was a good opportunity to ask the girls questions about high school and congratulate them on their performance.

By Weng Si and Vania

Student wellbeing goals
At Ashfield Public School the teachers work with the students to negotiate a shared understanding of five student wellbeing goals within the classroom and school community.

Wellbeing Goal 2: Be responsible
Students make informed learning and behaviour choices. They are accountable for their decisions and must take responsibility for and ownership of their choices and actions. They act with integrity and honesty.

Students will:
- Think before acting and consider several possible alternatives and consequences prior to taking action.
- Take responsibility for their actions and the consequences which accompany them.
- Tell the truth and act honestly.
- Have courage to always do the right thing.
- Have a personal commitment to act to make a positive difference to others and the environment.
- Be prepared for learning and try their best in all they do.
Fathers’ Day
Thank you to all who made our Father’s Day Stall a great success. Whether it was through donating items (both secondhand and handmade), time wrapping & selling, designing tags, minding children or visiting the stall: all efforts are greatly appreciated. Together we raised $1342 for our school.

$100 raised for the Exodus Foundation and the less fortunate Fathers.
PHOTOS
OF THE WEEK
Follow us on Twitter @AshfieldPS
CHILDREN’S WORK

Bhavya

Ariana

Ming Lang

Arash

Augustine

Khristina

Melcam

David

Eloise
Little Friend Rule for Abacus

1+5-1 = 1 and 4 are Little Friends of each other.
2+3-3 = 2 and 3 are Little Friends of each other.

Addition and Subtraction Rules for the numbers 1, 2, 3, and 4

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\begin{align*}
1+5-1 &= 5 \\
2+5-3 &= 4 \\
3+5-2 &= 6 \\
4+5-1 &= 8
\end{align*}
\]

As you can see, +5 and -5 are common in the Addition and Subtraction Rules respectively.

Example: Let’s do 3+4

\[
\begin{align*}
\frac{3}{5} + \frac{4}{5} &= \frac{7}{5} \\
3 + 4 &= 3(5) - 1 = 7
\end{align*}
\]

Little Friend Rule for +1.

[A picture of a child's artwork with the name Hyun-Jun]

Kayla

[Dave the Stickman comic strip with the name Naheen]

[A picture of a child's artwork with the name Arya]

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PHOTOSYNTHESIS

Hi Friends,

Do you know how plants make food....

Plants take water from the ground through their roots. They take a gas called carbon dioxide from the air. Plants use sunlight to turn water and carbon dioxide into oxygen and glucose.

Oxygen is a gas in the air that we need to breathe. Glucose is a kind of sugar. Plants use glucose as food for energy and as a building block for growing.

The way plants turn water and carbon dioxide into oxygen and sugar is called photosynthesis. That means “putting together with light.” A chemical called chlorophyll helps make photosynthesis happen. Chlorophyll is what gives plants their green color.
COMMUNITY NEWS

Homework help
Do you struggle to understand your child’s homework? Does your child need to practise their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking
Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten
Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English
Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths
Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
Get your wheels spinning around Ashfield for NSW Bike Week

**Back on Your Bike - Cycle Skills Workshop**
Saturday 20 September 2pm - 5pm

**Rides with AshBUG:**
Sunday 21 September 2014 10am - 12pm

**Ashfield Loop Ride - 10:00am**

**Greenway for Kids Ride - 10:30am**

Free bike tune ups and breakfast are available on Sunday for early birds!

These events will be held at Richard Murden Reserve, Haberfield

For more info contact 9716 1991
sustainability@ashfield.nsw.gov.au

Bookings essential: www.ashfield.nsw.gov.au
‘straighten yourself out’

www.pure-health.com.au

Shop G5, 206-208 Liverpool Road, Ashfield NSW 2131

(+61 2) 9797 PURE (7873)  admin@pure-health.com.au
Wesley Vision Valley’s Urban Expeditions program is a great alternative to your everyday vacation care.

Our day camps are located around Sydney’s CBD where kids are guaranteed fun, adventure and a good day out.

Students are fully supervised by our experienced and professional team leaders. All programs include a scrumptious lunch, morning and afternoon tea.

**Location:** drop off and pick up at Wesley Mission reception, 220 Pitt Street Sydney.

**Time:** 8.30 am–5 pm.

**What to bring:** please wear suitable clothing, footwear and a hat. Please bring water.

To find out more or book a camp today

1800 043 344

visionvalley@wesleymission.org.au

wesleyvisionvalley.org.au

September 2014 holiday program

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>22 September</td>
<td>23</td>
<td>24 Big City Day Camp</td>
<td>25</td>
<td>26 Big City Day Camp</td>
</tr>
<tr>
<td>Big City Day Camp — Amazing Race</td>
<td></td>
<td>Big City Day Camp — Cockatoo Island</td>
<td></td>
<td>Big City Day Camp — Darling Harbour</td>
</tr>
<tr>
<td>Collect clues, discover Sydney and race to the finish line.</td>
<td>24</td>
<td>Explore and discover our illustrious history then challenge your friends to a Masterchef challenge.</td>
<td>25</td>
<td>Catch a movie, have a game of ten pin bowling and then challenge your friends with lazer tag.</td>
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<tr>
<td>$49.00</td>
<td></td>
<td>$64.00</td>
<td></td>
<td>$80.00</td>
</tr>
<tr>
<td>29 Big City Day Camp — Sydney Harbour</td>
<td>30</td>
<td>1 October Big City Day Camp</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Visit Garden Island Navy base and Watsons Bay then Bondi Beach for some fun in the sun.</td>
<td>30</td>
<td>— Manly Beach Beach volleyball, a guided bushwalk or bike riding then cool off while snorkelling or learning to surf.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>$64.00</td>
<td></td>
<td>$80.00</td>
<td></td>
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</tr>
<tr>
<td>6 Labour Day Public Holiday</td>
<td>7 Back to school</td>
<td>8 Back to school</td>
<td>9</td>
<td>10 Back to school</td>
</tr>
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</tbody>
</table>
School Holiday Programs
@ #Croydon Tennis Centre

- 9am-3pm (drop off 8.30am)
- After Care Service (3pm to 6pm) afternoon tea provided.
- Sausage Sizzle provided for lunch daily (BYO Morning Tea)
- Daily or weekly available enrolment
- Supervised swimming in our indoor heated saltwater pool
- Sports & Academic Camp - NEW
- Multi Sport Camp
- CTC Tennis Hot Shots Camp
- High Performance Tennis Camp for advanced levels
- PREP Gross Motor Skills Camp (ages 3)
- Intensive Swimming Program

Contact us on 9747 4259 or visit www.croydontenniscentre.com.au
Volunteers Needed!

We need your help to have a successful Garden Festival! If you can help us with preparations on or before the event or have solar garden lights to donate, please contact Grace at:
gracealexander@gmail.com or call 0403 095 775.
Mental Math Abacus Australia
Mathematics Made Easy with Abacus

After School Abacus Program
At Ashfield Public School
Mondays & Fridays Starting 3:15pm
Batch Duration: 1 hour per week
Age Group: 5 to 10 Years
Admissions Now Open

Contact: Arpana Ahluwalia
(M): 0401 664 767
Email: info@mmabacus.com

Benefits, Course contents, Videos & Testimonials available at:
www.mmabacus.com

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Steph Waites: 0407 235 914
Local Location: Taverners Hill Infants School

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(Xuan’s Dad)
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