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Parents often ask what can be done at home to help their child learn. Throughout 24 years of teaching, my answer has been consistent: turn off the television, switch off the games on the computer or device and have your child read narratives such as picture books and novels.

Reading narratives is fundamental in facilitating academic growth. Narratives give a child a greater command of the English language; they expand vocabulary, knowledge of sentence structure and of how words work. Also, a child engaged in periods of sustained reading develops concentration.

Reading narratives is also a powerful way for a child to develop knowledge and experience about the world. By identifying with characters and storylines, a child develops understanding about a range of situations. For example, in the novel Onion Tears, the reader empathises with the main character, a Vietnamese refugee trying to come to terms with her new life in Australia.

Reading narratives is an essential element of 21st Century learning as it teaches children to be imaginative thinkers. This description from the novel ‘Anne of Green Gables’:

Mrs. Rachel Lynde lived just where the Avonlea main road dipped down into a little hollow, fringed with alders and ladies’ eardrops and traversed by a brook that had its source away back in the woods of the old Cuthbert place;

requires the reader to translate into pictures in the mind what is read on the page. It requires visualising a description of a setting with plenty of room for creative interpretation, inference and imagination.

Ashfield Public School has an excellent reading program supported by a well-stocked library of novels, picture books and readers. The school uses the PM Benchmark Reading Assessment Resource to track students until they reach a reading age of 12. Students then progress through two levels of reading, Super Reader and Advanced Reader. Student progress is acknowledged with home reading awards. Also the school has launched a Book Exchange to give children increased access to books.

Parents are encouraged to create and/or maintain a culture of reading in their homes. A bookshelf in a bedroom, a quiet time to read before sleeping, regular visits to Ashfield library, reading aloud to children, or adults picking up a novel and showing their child how it’s done; these are all ways to encourage our children to read.

This week is Book Week with its theme: ‘Connect to reading - Reading to connect’. Ashfield Public School is right on board as we celebrate books and the absolute importance of developing in children a passion and commitment to lifelong reading.

Damien Moran
Principal
Ashfield Public School
## Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
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<tbody>
<tr>
<td>5/6S</td>
<td>Dylan</td>
<td>Being a good friend</td>
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<tr>
<td></td>
<td>Kritika</td>
<td>Excellent learning</td>
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<td>5/6M</td>
<td>Prachi</td>
<td>Writing</td>
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<td></td>
<td>Sonia</td>
<td>Writing</td>
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<td></td>
<td>Brian</td>
<td>Writing</td>
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<tr>
<td>3/4C</td>
<td>Ankit</td>
<td>Research</td>
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<td></td>
<td>Miles</td>
<td>Research</td>
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<td>3/4P</td>
<td>Doris</td>
<td>Maths</td>
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<td></td>
<td>Suzie</td>
<td>Maths</td>
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<tr>
<td>3K</td>
<td>Billy</td>
<td>Excellent work</td>
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<td></td>
<td>Sean</td>
<td>Excellent work</td>
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<td></td>
<td>Oliver</td>
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<tr>
<td>2/5Y</td>
<td>Anthony</td>
<td>Respectful and working</td>
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<td>Rhea</td>
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<td>James</td>
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<td>Jack</td>
<td>Reading</td>
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<td>Raksha</td>
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<td>KH</td>
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<td>Reading Recovery</td>
<td>Connor</td>
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<td></td>
<td>Frank</td>
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<td></td>
<td>Denice</td>
<td>Reading</td>
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**Parent Forum on Report Cards**
25 Aug 2014
7:00pm - 8:00pm

**School Planning Day**
26 Aug 2014

**School Information Night**
28 Aug 2014
6:00pm - 7:00pm

**Parent Forum - School Plan**
1 Sep 2014
7:00pm - 8:00pm

**Stage 3 Excursion**
2 Sep 2014

**Know Waste Education Program**
8 Sep 2014

**Garden Festival**
13 Sep 2014
3:00pm - 7:00pm

**Enrichment Assembly**
15 Sep 2014
2:00pm - 3:00pm

**Interschool Spelling Bee**
16 Sep 2014

**Principal’s Disco**
19 Sep 2014
12:30pm - 1:00pm

Right now you may be wondering who the winner for this week is…

**Week 4 KH  Week 5 1/2L**
Mathematics is great fun and we have all participated in interesting Working Mathematically projects this term. Our team of KH, KW and K/1 K has worked together to investigate measurement and plants in our green spaces. We have all identified forms of measurement through questioning, communicating and reasoning. All of the students have used mathematical language to problem solve and have recorded their findings using technology such as IPads and PowerPoint presentations. The results have been amazing and all of the teachers have been very impressed with the problem solving skills the students have displayed. This term we have started new maths groups which have given the teachers and students the opportunity to work together differently. It is always interesting and fun to get to know new people and learn new games and skills.
SUPPORT UNIT
STAGE PAGE

4-6A

The whole school has gone garden CRAZY!!
And the Support Unit is no different! The ‘Here in our Garden’ project is in full swing and has filtered into all Learning Areas. We have even created a virtual garden on our Interactive White Board. Check out all the other exciting things 4-6A have been doing!

Green House Construction
Seamus was our Master Builder as we followed a procedure to construct our mini greenhouses. It was great to learn about germination and watch time lapse photography on YouTube.

Soil and Planting
Learning about what living things need has been great. Most seeds need soil and sunshine to grow and, just like us, they need water.

Out in the Community
We have also been exploring the elements of different gardens, adding new words to our vocabulary. Each week we have been walking in the community and looking at how different gardens have different plants and objects in them. We finish our walk at Ashfield Council Library where we look at different fiction and non-fiction books about gardens.

Maths in the Garden
Collecting data about the measurements of our herb garden has been very interesting. Using centimetre cubes we measure each group of herbs and see how much they have grown since last week then record our findings on a graph. Why did some people's herbs grow taller than others?

Garden Exploration
We have been exploring our own beautiful gardens at school, finding the different elements in each garden and comparing them. Did you know that each of our gardens has a path but they are all made of a different material?!

We have also begun using our ipads to take photos of our favourite things in our green spaces. Look out for them at the Garden Festival!
Maths Groups

This term in Stage One, the three classes, 1T, 1-2L and 2S have started Maths groups across the three classes which happen every Tuesday. The students have been placed into different class groupings to be with other students to work mathematically. Some of the mathematical strategies are ‘Friends of Ten’, doubling, understanding place value using dice games to practice addition and subtraction.

The students are working enthusiastically, staying on task, getting more confident in the use of mathematical language and having lots of fun.

Our students are becoming very number wise!
Borderless Learning

In Stage 2 we have been really excited about the upcoming Garden Festival and have embraced the individual Garden Projects that we have been working on in class.

We have thoroughly enjoyed investigating, exploring, experimenting and designing our individual projects and catering our classroom learning around the school garden and green spaces in the local Ashfield area.

Our lessons have been designed with a great emphasis on ‘borderless learning’ where students have the freedom to work in smaller groups, move around the classroom in a more relaxed setting and take teaching and learning outside the parameters of the traditional classroom environment.

Students have been thoroughly engaged, enthused and excited about their daily activities because they are stimulated, challenged and focused on inquiry based learning. This allows the students to have the opportunity to drive their own learning through their passion and individual interests.

In Stage 2 we are encouraging a new generation of smart students utilising technology-connected classrooms. We have embraced the new ‘bring your own device’ policy and have allowed students the opportunity to extend their knowledge and become 21st century learners.

Stage 2 Teachers
Using Reflector

Two weeks ago, the Stage 2 and 3 Triple E Class filmed a news report. Mr Moran hired professional filmmakers by the names of Lindsay and Simon. They used the reflector app, the green screen and several IPads to film and edit with. The Triple E class had fun and we hope you find our film interesting at the Garden Festival.

We also learnt how to use reflector which is a program on the computer which lets you connect to an IPad without using any cable and lets you see everything that you do on the IPad. You need to left click the reflector sign on the bottom right corner and a small window will pop up on the screen of the computer. You then type the IPad’s name on the computer so it reflects what you do on the IPad and the Interactive Whiteboard (IWB) when you have swiped upwards on your device.

By Yahya, Vania & Kevin
Multicultural Public Speaking Competition

On Monday 25th August (Week 7) Daniel Guevara Morales of 5/6M will represent Ashfield Public School at the Regional Final of the Multicultural Public Speaking Competition which will be held at the Department of Education’s Arts Unit in Lewisham.

Daniel will be competing against other student finalists in the Sydney region including Coogee, Sans Souci, Drummoyne and Randwick.

Daniel will be required to present his prepared speech on ‘Multiculturalism’ and then he will be given 5 minutes to prepare an impromptu speech which will be allocated to him on the day.

To get to the Regional Finals is a huge accomplishment and Ashfield could not be any prouder of Daniel. We wish him to best of luck!

Miss Karakatsis

Author Visit

To celebrate Book Week On Monday, 18th of August, Stage 3 walked to the local library and listened to Anne Fienberg. She writes book for children, and talked about two of her books Minton goes driving and Tashi and the Phoenix. Anna was very interesting to listen to and she inspired us to get writing!

By Chris and Kristan

App of the week

iMovie

Hello parents, students and teachers, this week’s app of the week is iMovie, it allows users to produce movies and trailers using your own videos and photos, using screenshots or pre-produced photos. This application costs $6.49.

By: Michael and Lakshya

Word of the week

HABERGEON

Which means a sleeveless coat of scale armor.

House Points

Current Tally

<table>
<thead>
<tr>
<th>House</th>
<th>Tally</th>
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<tbody>
<tr>
<td>PERIS</td>
<td>49</td>
</tr>
<tr>
<td>FREEMAN</td>
<td>49</td>
</tr>
<tr>
<td>COOMBS</td>
<td>53</td>
</tr>
<tr>
<td>RILEY</td>
<td>35</td>
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Book Week Books

Each class has been given an award winning book to study for book week. The class books are as follows
KH- Mrs Howard- Jeremy. By Chris Faille.
KW-Mrs Wong- Granny Grommet and me. By Dianne Wolfer
K/1K- Mrs Kirk- Parachute. By Danny Parker
K/1D- Miss Di Francesco- I’m a dirty dinosaur
1T- Mrs Te Awa- King Pig. By Nick Bland
1/2L- Miss Sten- The treasure box. By Margaret Wild
2-S- Mrs Saavedra- The windy Farm. By Doug Macleod
2-5Y-Mrs Yao-Banjo and Ruby Red by Libby Gleeson
3K-Mrs Karakatsis-Violet Mackeral's possible friend By Anna Branford
3/4C-Mr Cartwright- My life as an alphabet by Barry Jonsberg
3/4P-Mrs Peshos- Rules of Summer-by Shaun Tan
5/6M-Mrs Metcalf-Light Horse Boy-by Dianne Wolfer
5/6S-Mr Sandland-Janda Marra-Mark Greenwood
4/6A-Mrs Aitken-The Swap-Jan Ormerod

Spelling Bee

2 weeks ago, Ashfield Public School had a spelling bee for years 3, 4, 5 and 6. It was a nervous experience for all the participants. The contestants had to go through two different stages to qualify for the regional stage. The winners of Ashfield public school for Stage 2 are Arya and Muhit and for Stage 3 the people who qualified were Vania and Lakshya. These representatives will be competing against 92 other students from 23 different schools in total. We wish them luck.

By Mieke and Vania
Book Exchange

As part of promoting the Book Week theme of Connect to Reading, a Book Exchange is being established outside the Uniform Shop. It will operate each Wednesday, as per the operating hours of the Uniform Shop. The Book Exchange will promote literacy in the school and give students increased access to a wider range of books. The Book Exchange is also for mums, dads and visitors as reading is for everyone.

To help build our Book Exchange we are sending out a request to the community for a donation of books to be given to the school. Books should be in good condition and be suitable for children, ages 4 -12. Donations can be left at the front office.

Donate Your Books

We appreciate your support. See you at the Book Exchange.

Book Week Character Parade Survey

As you all may know The Book Week Parade is tomorrow and everyone is very excited. This is an opportunity to come dressed up as your favourite Book Character. Some of our suggestions are characters from Harry Potter, Fairies, Princesses, Frozen and Charlie and the Chocolate Factory. Here are what some people are going to come dressed up as:

1. A scientist
2. Mrs Wishy Washy
3. James Bond
4. Spider Man
5. Kung Fu Panda
6. Batman
7. Jake and Finn from Adventure Time
8. Isabella Charms from Grimsdon
9. Alice in the Wonder Land
10. Charlie and the Chocolate Factory

We are sure every student and teacher will enjoy the Book Week Parade. We are looking forward to seeing what everyone comes dressed up as. Also if you don’t or can’t come dressed up as a character you can wear your traditional costume.

By Isha, Sonia and Prachi

Jeans for Genes Day

On Friday August 1st we had Jeans for Genes Day. Jeans for Genes Day is a special day that helps children that have cancer and other genetic disorders. Ashfield public School rose over $250 for this event. The money goes to Children’s Medical Research Institute. Thank you for everyone donated their coin on the day.

By Kristan and Dylan
We all know that our topic this term is about gardens. We are working on projects, sculptures and movies. Well here’s the question, did Aboriginals have their own backyard? Well of course they did. Their backyard was Australia. Uluru is one of the biggest rocks in Australia and one of the largest rocks in the whole wide world. Uluru was originally created below the sea and is now 348m above ground level. According to Uluru Dreamtime, the world was a featureless place until the ancestors of the Anangu emerged and travelled across the land, creating the features like Uluru that we see today. Uluru changes colour during different parts of the day for example, sunrise, morning, noon, afternoon, evening, sunset, night and mid-night.

Chinese Ambassador Report

Mrs Lau, Mrs Yao and the Chinese ambassadors have been running a badminton competition. We’ve had some extremely exciting match-ups during our competition of all types such as singles, doubles and mixed doubles. In badminton predicting a winner is really hard as we have had some absolute shocks in our competition. Students and teachers are welcome to come and watch the matches on Wednesday lunchtimes after eating time has ended. If any students still want to enter in the badminton competition please see Mrs Lau, Mrs Yao or one of the Chinese ambassadors who will convey your message to Mrs Lau. So far all the participants are enjoying the badminton club.

In Chinese, students have been assigned projects to complete during Chinese sessions. Stage 1 are growing seeds and experimenting on them. Stage 2 and Stage 3 are creating models of a chosen Chinese Garden and also writing reports on their chosen Chinese Gardens.

By Lakshya
Math Projects

9 times table made easy...

9\times has a pattern: 9, 18, 27, 36, 45, 54, 63, 72, 81, 90

Now, notice how the “units” place goes down: 9, 8, 7, 6, ...? And at the same time, the “tens” place goes up: 1, 2, 3, 4, ...?

Another very simple way is, where you can use your hands!

Number the fingers, from left to right. The little finger on the left hand is 1 and proceeds from there. The thumb on the right hand is 6 and goes until the little finger on the right hand is 10. Now let’s multiply by nine.

Let’s say we want the answer to 9 times 3. Touch the 3 finger, which is the middle finger on the left hand. To the left of that 3 finger are 2 fingers and there are 7 fingers to the right. The answer is 27 or twenty seven.

- Another example. We want the answer to 9 times 6. Touch the 6 finger, which is the thumb on the right hand. To the left of that 6 finger are 5 fingers and there are 4 fingers to the right. The answer is 54 or fifty four.

- It also works with 9 times 10. Touch the 10 finger, which is the little finger of the right hand. To the left of that 10 finger are 9 fingers and there are 0 fingers to the right. The answer is 90 or ninety.

By Saisha Nariani

SRC Executive

We had reports about high school boys from Ashfield Boys High School have been littering rubbish in our gardens. The SRC Executives will send a letter to the SRC Executives in Ashfield Boys High about the problem, but don’t forget you have to protect Ashfield public’s gardens too by putting your rubbish in the bin.

By: Daniel, Andy, Sonia, Luca and Mieke (SRC Executives)

Maths with Kevin

Calculate the area of a circle

To calculate the area of a circle you need to know what is the diameter or what is the radius of the circle. Then you need to use the formula: \( \pi \times R \text{ squared.} \) \( \pi \) is known as Pi which equals to 3.14 or 22/7. The radius is half of the diameter.
Playground Buddies

The playground buddies have changed this term because new people have joined our group. The people who joined are Charlotte, Julian, Lakshya and Michael. The new people that joined are reserves so if anyone is away they would do their duty for them. Thank you to the new buddies for volunteering to help with the job, we find it rewarding. Mrs Metcalf also changed the recess and lunch duty roster, so please remember to check when you are on duty.

By Amitesh and Prapimporn

Wellbeing Goal 1: Be a learner

Students exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions. Students have metacognitive knowledge, skill and will to think about their thinking.

Students will:

• Use a range of strategies to solve problems and develop options and alternatives to consider.
• Empathise with others, predicting how others are thinking and anticipate potential scenarios and outcomes.
• Plan for, reflect on and evaluate own thinking skills and strategies for solving problems.
• Ask a range of questions from alternative views to fill in the gaps between what they know and don’t know.
• Use and apply their knowledge and experience from the past to new situations
• Listen attentively.

Student Wellbeing Goals

At Ashfield Public School the teachers work with the students to negotiate a shared understanding of five student wellbeing goals within the classroom and school community.

This newsletter, the wellbeing goal is to be a learner.

Lost Property Report

Welcome back to the lost property Report for this week. When we checked the trolley we found that the same jackets that were still there since term 2. Please collect the jackets if they are yours. If not collected the jackets will go to the uniform shop to be sold as used items.

By Gena and Charlotte
Half-mast Flag

On the 7th of August 2014, the Prime Minister Tony Abbott asked everyone to raise the flag at half-mast to remain and commemorate the 28 Australians and the 298 passengers who died on board the MH17. The MH17 was downed by a missile launched as a terrorist attack and it’s said the Russian federation was involved. The crash is the biggest airline incident has ever happened in Ukraine. This crash is also the deadliest airline shoot down in history. The unfortunate incident was a tragedy to the families who lost loved ones in this terrible incident and now they are a bit relieved that they know who did it.

By Tapish and Daniel

Raksha Bandhan

‘Raksha Bandhan’ or ‘Rakhi’ is a special occasion to celebrate the bond of love between a brother and a sister. It means ‘a bond of protection’, and it signifies that the strong must protect the weak from all that’s evil.

The ritual is observed on the full moon day of the month of Shravan. On this day the sisters tie the colourful rakhi on their brothers’ wrist, and the brothers in return promise to protect their sisters and offer them gifts.

By Saisha Nariani

Are you ready for more belly laughs? Well, if you’re not, get ready because here comes the joke of the week.

Q. What is black and white and black and white and black and so on?

A. A penguin falling down the stairs.

Yahya

Augustine KW Max KH
Jackob KH Grace KH

Sacham KW Max KH

Follow us on Twitter @AshfieldPS
Comprehension and 21st Century Learning

Technology can be effectively used by students to develop and demonstrate their comprehension skills. For example, a device like an iPhone or iPad can be used to create a video recording of a student explaining their favourite part of the story. It might be a video of a student explaining how to use trading in a subtraction sum. Once completed, the device can reflect the video recording onto the smart board to show the class group.

Using technology in this way can be particularly effective for students who are still developing skills to speak in front of the class. Making a video recording can be less confronting for those with less confidence. It can help the student focus on the skill of explaining rather than the skill of public speaking.

Reflecting the video onto the electronic whiteboard is instant and does not need any cords or downloading. It is example of how Ashfield Public School is a 21st Century school, using digital technology to support learning.

Mrs Mac’s Music Messages

It’s been a beautiful start to the term with the choir performances at Ashfield Mall for education week. Everyone was so proud of the choir members, for both their vocal performance and their impeccable behaviour. Now we have our Garden Event to look forward to with each choir set to perform three songs each. As this event is occurring on a Saturday some members may not be able to come along, but I’m hoping most will be able to attend on the day. I know many families that are already anticipating this wonderful opportunity to see their children perform outside of normal school hours.

In our music lessons over the next two terms we are focusing on using what we have learned to begin to improvise and compose our own musical creations. In Stages 2 and 3 specifically, I am hoping to introduce a new format that will allow for small groups to work together like a band to compose short pieces of music. I’m looking forward to see what transpires.
PSSA Report

Last week the senior girls Netballers defeated Burwood 9-3 the Junior Netballers were defeated by Burwood 3-0. Great team work was observed by all players. Well done on a terrific season of Netball.

By Prapimporn and Andy

Western Suburbs PSSA Zone Athletics Carnival

Our zone includes 19 schools from the Inner West of Sydney and we are part of the Sydney East Region PSSA. 35 students, aged 8-12 years, have qualified to represent our school at this year Zone Carnival. Selected students competed in the following events: 100m, 200m, 800m, Relay, Long Jump, High Jump, Shot Put and Discus. The Zone Carnival was on August 21 at Homebush Athletics Centre which commenced at 8 a.m. Congratulations to all our representative competitors.

By: XiaoYan, WengSi, JiaQi

PSSA Soccer Report

Last week at PSSA we were against Haberfield and the juniors lost 9-0 and the seniors lost 7-1. For the seniors Placido scored the goal. The seniors and the juniors played a good season even though we didn’t win a lot of games but we played very well and we tried hard good luck next year!

By Brian and Dylan

K/1 K at the Athletics Carnival

Yesterday we all went on a bus to the Athletics Carnival. We all enjoyed the bus ride. When we got there we all sat in our house groups. Then the racing began. We all ran in our age races. Some children won and got a ribbon.

After the races we had recess and a play. The next activity was Games. We all had a number and that was our group for the activities. There were 8 groups. Some of the activities were; sack races, throwing rubber chickens, shot put with a ball and ribbon, parachute, rob the nest, dodge ball and long jump. We had a great time but we all needed a rest! So, we had lunch. Some children had a sausage on a roll.

The last activity was Relay Racing. What a fantastic day we all had. Going home on the bus we were all exhausted but happy. We are all looking forward to next year.
**Quote Of the Week**

Hello I am Daniel and I am going to read a quote to inspire you every week at morning lines on Wednesday. This quote will make you think and give you different perspectives of life. This is the quote of the week:

“learn everything you can, anytime you can, from anyone you can – there will always be a time when you will be grateful you did.”

By Sarah Caldwell

By Daniel

**Comprehension and 21st Century Learning**

Would you like to be a volunteer ethics teacher?

Ethics classes are available in NSW public primary schools as an option for children who do not attend Special Religious Education (SRE) / Scripture.

The NSW government has authorised Primary Ethics, a not-for profit organisation, to design curriculum and deliver these classes. Classes are inquiry based and children use dialogue, ask questions and hold discussions, to learn how to think about ethical matters through the give-and-take of reasoned argument.

If you are interested in training to become a volunteer Ethics teacher please contact Mrs Graham or Mrs Etienne.

---

**Support Unit**

Ms Aiken: MsAiken@46A
Mrs Francesco: K1D_MrsDi_APS@MrsDi_APS
Mrs Yao: Ashfield@MuoiYao

**Early Stage 1**

Mrs Howard: School@AshfieldKH
Mrs Wong: Mrs Wong@Ashfieldkw

**Stage 1**

Mrs Kirk: Kelly-AnneKirk@Kelly1Anne
Miss Sten: Ashfield1-2L@LaurenSten1
Mrs Te Awa: deniseteawa@AwaDenise
Mrs Saavedra: 2S@AliciaSaavedr12

**Stage 2**

Miss Karakatsis: AshfieldPS3K@MissKarakatsis
Mrs Peshos: School3-4P@PeshosS
Mr Cartwright: Ashfield3/4C@BC3479

**Stage 3**

Mrs Metcalf: MrsMetcalf@Ashfield56M
Mr Sandland: MrSandland@Ashfield56S

**Learning and Support**

Mrs Zamberlan: RosemaryZamberlan@rezamberlan
Mrs Graham: SamanthaGraham@SamGraham282
Mrs Lau: ChineseAshfield@SandraNg6

* If you have requested to follow a teacher and your name is not clearly identified on your Twitter username, please approach the teacher to ensure that your request will be accepted.
Fathers’ Day Donations

Donations such as;

- Torches
- Key rings
- Caps
- Gardening equipment,
- Boxed chocolates,
- Coffee accessories
- Camping accessories,
- Movie tickets
- Gift vouchers

can be dropped in at the canteen on Wednesday and Friday mornings or given to the class teachers.
FUNNY PHOTOS
PHOTOS OF THE WEEK
PHOTOGRAPHS BY GRACE HUNTLEY
CHILDREN’S WORK

Rhea

James

Melcam

Andre
Anish

Miette
COMMUNITY NEWS

Homework help
Do you struggle to understand your child’s homework? Does your child need to practise their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking
Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten
Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English
Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths
Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
You are invited to:

Ashfield Public School Information Evening
Thursday 28th August 2014, 6pm
School Hall

Ashfield Public School is a community school with committed teachers and rigorous curriculum programs focused on academic growth and development. As a 21st Century school it uses digital technologies to support student learning.

In embracing the philosophy of Every child, every opportunity Ashfield Public School caters for gifted and talented students and students with special learning needs.

Ashfield Public School is an inclusive school and nurtures the social success of each individual by maintaining a positive and caring learning environment.
My Time
Peer Support Group

My Time is a local support group for parents and carers of young children with a disability or chronic medical condition. My Time is a peer support group for parents and carers, including mums, dads, grandparents, aunts and uncles. This group has a relaxed and unstructured feel, and there is a huge range of indoor and outdoor activities for the children to use if they want.

The My Time group at The Infants’ Home is set up in a child care centre/setting. It is facilitated by an early childhood professional/teacher and a child care educator.

The group offers parents the opportunity to:
- meet others in similar circumstances
- find out about available community supports and services
- talk to other parents/carers and form supportive networks
- make time for themselves while children play with the play helper

A healthy and nutritious lunch is provided. We have children’s bathrooms and nappy change facilities. A cot or bed can be made available if children need a sleep. Siblings are welcome and encouraged.

My Time is currently held every second Saturday between 12.00 am - 2.00pm. See attached calendar.

For more information please contact Emma Stanton on 9799 4844 or email: estanton@theinfantshome.org

Families can register or find out more at www.mytime.net.au.
### The Infants Home Playgroups 2014

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### Playgroup days and times...
- Red Bug Playgroup Monday 10-12noon
- Wangal Playgroup Wednesday 9.30-11.30
- Croydon Park Playgroup Friday 9.30-11.30
- Fathers Playgroup Saturdays 9.00-11.00 (for families with a disability)
- My Time Peer Support Saturdays 12.2.00 (School Holidays)
SPECIAL
THANKS

Thank you to the following businesses for supporting the Ashfield Public School Information Night.

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ASHFIELD CYCLES
Established 1978
353 Liverpool Road
ASHFIELD 2131
02 9797 9913

Lilian
92 Ramsey Street
Haberfield NSW 2045
Ph: +61 2 9799 0266
Mob: +61 407 603 704
lilian@buddybabe.com.au
www.buddybabe.com.au

Pilgrim

NEW SHANGHAI
139a Queen St, Ashfield
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www.excelsiorjones.com

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IN MY MESSY ROOM
HAPPY MESS IS HERE
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Indian Mart
Grocery Store
Adnan Farooq: 0412 378 663
Manager
WWW.INDIANMART.COM.AU

ENVY
deli cafe
109 Smith St, Summer Hill
NSW 2130 Australia
(02) 9797 1668

Summer Hill Village Quality Meats
38 Lackey Street, Summer Hill
Email: shvmq@optusnet.com.au

Ph: 9797 6752
Gus Ferreira Proprietor
Volunteers Needed!

We need your help to have a successful Garden Festival! If you can help us with preparations on or before the event or have solar garden lights to donate, please contact Grace at: gracealexander@gmail.com or call 0403 095 775.
ASHFIELD BOYS HIGH SCHOOL ANNUAL

TRIVIA NIGHT

7pm School Hall
Saturday 30th August 2014

abhspac@hotmail.com
www.ashfieldbo-h.schools.nsw.edu.au

Come along for a night of fun, test your wit & win great prizes

Proud sponsors of The Wangal News

WESTS ASHFIELD LEAGUES

Newsletter designed by Walid Zahab (Xuan’s Dad)
My website: www.walidzahab.com