National Reconciliation Week is about building positive, respectful relationships between the broader Australian community and Aboriginal and Torres Strait Islander people for the benefit of all Australians. The theme for National Reconciliation Week 2014 was “Let’s Walk the Talk”. Australians across the nation were invited to put the words of reconciliation into action.

Ashfield Public School is proactive in creating a whole school culture that walks the talk. Visit an assembly to hear a formal acknowledgement of the traditional owners of the land. Walk around the playground to see the Aboriginal and Torres Strait Islander flags flown from the flag poles.

The school also walks the talk by embedding Aboriginal perspectives into a quality curriculum. For example, this might involve a history lesson about the technology and international trade routes of Australia before colonisation. For many of students at the school who are first or second generation Australians, learning about the rich Aboriginal heritage of Australia is the chance to make connections to their own cultural groups. It is through finding a common ground that understanding can grow.

Walking the talk sees Ashfield Public School taking the initiative to build positive, respectful partnerships with the Aboriginal people of Ashfield and the Inner West. For example, the school’s Aboriginal Education Committee has recently been in contact with the Ashfield Aboriginal Consultative Committee. The school proposes to further honour the Wangal people by renaming the school hall using a word from the local Aboriginal language. This initiative is about building a sense of place and connection with our Australian history.

Walk the Talk continues at the school with the Wangal Playground being the centre of the upcoming NAIDOC Week celebrations. The playground contains native trees, bush tucker bearing plants and significant symbols of the Wangal people. It is an appropriate space to celebrate Aboriginal and Torres Strait Islander cultures and will provide a focus as the school recognises the contributions that Indigenous Australians make to our country and our society.

Ashfield Public School involves the whole community, students, staff, parents and local Aboriginal community members as it walks the talk to value Aboriginal culture and history and develop knowledge and understanding. The school is proud to stand up and be counted as contributing to the wider effort to build a reconciled Australia.

Catherine Stansbury
On behalf of the Principal
Ashfield Public School

FROM THE PRINCIPAL’S DESK
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the principal.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/6S</td>
<td>Nicky</td>
<td>Science and Technology, Science and Technology</td>
</tr>
<tr>
<td></td>
<td>Vania</td>
<td></td>
</tr>
<tr>
<td>5/6M</td>
<td>Anne</td>
<td>HSIE, Science and Technology</td>
</tr>
<tr>
<td></td>
<td>Gena</td>
<td></td>
</tr>
<tr>
<td>4/6A</td>
<td>Sofia</td>
<td>Speaking &amp; Listening</td>
</tr>
<tr>
<td>3/4C</td>
<td>Ronak</td>
<td>Writing, Speech</td>
</tr>
<tr>
<td></td>
<td>Abisha</td>
<td></td>
</tr>
<tr>
<td>3/4P</td>
<td>Samuel</td>
<td>Trying his best in writing book reviews, Always being polite and well-mannered in class</td>
</tr>
<tr>
<td></td>
<td>Lose</td>
<td></td>
</tr>
<tr>
<td>3K</td>
<td>Anahita</td>
<td>Listening</td>
</tr>
<tr>
<td></td>
<td>Manisha</td>
<td></td>
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<tr>
<td>2/5Y</td>
<td>Sadia</td>
<td>Speaking and Listening</td>
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<tr>
<td>2S</td>
<td>Rhea</td>
<td>Maths</td>
</tr>
<tr>
<td></td>
<td>Kayla</td>
<td>Maths</td>
</tr>
<tr>
<td>1T</td>
<td>Filip</td>
<td>Art</td>
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<tr>
<td></td>
<td>Xavier</td>
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<tr>
<td>1/2L</td>
<td>Tista</td>
<td>PDHPE</td>
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<tr>
<td></td>
<td>Chloe</td>
<td></td>
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<tr>
<td>K/1D</td>
<td>Rishab</td>
<td>Maths</td>
</tr>
<tr>
<td>K1/K</td>
<td>Rose</td>
<td>Spelling, Writing</td>
</tr>
<tr>
<td></td>
<td>Ariana</td>
<td></td>
</tr>
<tr>
<td>KW</td>
<td>Khristina</td>
<td>Writing, Writing</td>
</tr>
<tr>
<td></td>
<td>Jialu</td>
<td></td>
</tr>
<tr>
<td>KH</td>
<td>Max</td>
<td>Maths</td>
</tr>
<tr>
<td>Chinese</td>
<td>Joon Seok</td>
<td>HSIE, HSIE</td>
</tr>
<tr>
<td></td>
<td>Prachi G.</td>
<td></td>
</tr>
</tbody>
</table>
Early Stage 1 have been super busy beginning to learn all about counting on and back. Everyone has worked really hard to identify small and large numbers as well as placing digits in the correct columns. Great work so far this term.
Support Unit Farm Excursion

This semester the Support Unit have been very busy learning about farm yards. We have been looking at:

- Farm animals and their babies
- Farmer roles and responsibilities
- What products animals can provide us with
- Foods that animals eat
- Different shelters/structures used by farm animals e.g. a pig sty or a milking shed

We have been completing many farm themed activities on the computer, writing about farm animals, creating farm themed craft for our classroom murals, cooking with animal produce, singing and dancing to animal songs and nursery rhymes as well as reading lots and lots of farm books.

In Week 3, we were very lucky to go out on an excursion to Calmsley Hill Farm at Fairfield. There was a lot to do and see!

- Went on a very bumpy tractor ride with the farmer Jess. She took us up around the paddocks to see Betsy the Cow – she is very old and lays down most of the day
- Patted many baby animals in the petting farm. They were very soft and cuddly
- Touched baby rabbits, chicks and guinea pigs
- Made friends with Jersey the Dairy Cow. Everybody got a turn at milking Jersey. She was very big and seemed happy eating her food while we learnt about the milking process. She kicked the bucket a few times and the farmers were very helpful and knew exactly how to calm her
- Watched squealing piglets eat in their sty – they were very noisy and messy!
STAGE 1 STAGE PAGE

As part of our Maths, this term Stage 1 students have been exploring the properties of numbers, investigating fractions and using statistics to represent class data gathered during our unit of work on Workers in the Community.

Below are some pictures of students participating in maths rotation activities.
In Stage 2 students have been learning about how to create well-structured informative texts with a focus on literary reviews. Students have also been responding to and composing a variety of literary reviews that express their particular viewpoint.

Here is a sample of a literary review that 3K wrote together on the wonderful book ‘Where the Forest Meets The Sea’ by Jeannie Baker.

**Literary Review by 3K**

Where the Forest Meets the Sea is an extraordinary picture book written and illustrated by Jeannie Baker. Set in the Daintree Rainforest in Queensland, this children’s book follows a young boy on his journey through a secret land.

In this book, there is a boy and his father. They travel around the secret land where they explore the forest. While the boy is following the creek in the rainforest, he is imagining what it was like one hundred million years ago. He also imagines the animals and Aboriginal people who once lived in the forest. The moral of the story is that we need to protect the natural environment otherwise it won’t be there for future generations.

We liked this book because it had extraordinary pictures and it gave us an insight into what the Daintree Rainforest is like. We would recommend this book to everyone because it’s important that they know we should protect our natural environments.
Artwork from a Bygone Era

For HSIE this term, we are learning about Democracy with a focus on wars that have occurred around the world. Each fortnight on Thursday afternoon, the Stage 3 teachers swap classes and teach the other Stage 3 class Creative and Practical Art and Physical Education. For the last two weeks, both classes have studied photographs that were altered using paints. These types of paintings were created between WW1 and WW11. We were given the choice of either painting Nancy Wake, a secret agent from WW11, or John Dickers, Royal Australian Air force, 1916. The techniques that we used involved water-colour paints and two different types of oil pastels.

Look at the results!

By Gen.
THE NEWS ROOM

Walk Safely to School Day

Walk Safely to School Day was on the Friday 23rd of May. The three places for students and parents to meet and walk to school were Prattern Park, Ashfield Train Station Tunnel and Ashfield Park. At Prattern Park reporter, Mark Ferguson and a camera man from Channel 10 news met students and teachers to film our walk. There were over 100 students who participated in this event. When we arrived at school there was a breakfast organised by the P&C. The P&C sold cheese jaffles, ham and cheese jaffles, banana jaffles, milk and fruit. It was a great whole school community event.

We would like to thank Miss Stansbury, Ashfield Police, the P&C for the delicious breakfast, Channel 10 news and all the teachers who participated in the walk.

Article by: James and Kristan

Mark Ferguson joins Ashfield Public School for Walk Safely to School Day

APP of the week

Mathletics App
The app of this week is the Mathletics for students. Access Mathletics everywhere you go. On your tablet or smart phone and it is still one of the most downloaded apps on the app store and google play.

Word of the week

Batrachophagous
It means “one who eats frogs.”

House Points

<table>
<thead>
<tr>
<th>House</th>
<th>Tally</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERIS</td>
<td>246</td>
</tr>
<tr>
<td>FREEMAN</td>
<td>232</td>
</tr>
<tr>
<td>COOMBS</td>
<td>240</td>
</tr>
<tr>
<td>RILEY</td>
<td>215</td>
</tr>
</tbody>
</table>

Current Tally

Mark Ferguson joins Ashfield Public School for Walk Safely to School Day
Walkathon & Cross country

On Tuesday 20th of May, children participated in the cross country and the Walkathon. We walked with our buddies during the Walkathon. We had a lovely day!

By WengSi, JiaQi, XiaoYan

Book Fair

The APS Book Fair happened last Friday. Before the day, each class had a chance to view the books that were available. Stage 3 lent a helping hand to kindergarten by assisting them to write the names of the books that they liked and their cost.

Thank you to Mrs Drummond who organised the company to come to our school and also set up the hall so that it looked like a book shop.

By Chris

Birthdays

MAY
Kenichi 17th
Axel 17th
Sahil 18th
Trent 19th
Arya 21st
Anish 27th
Seamus 28th
Alice 28th
Chris 29th
James 29th
Shaurya 30th

Congratulations to:
Lucas 3/4P
Frances 3/4P
Mrs Mac’s Music Messages

It's now the middle of the term and most students have shown they can recall all of the Curwen hand signs. We have done further work on rhythm including listening to examples of music in different metres to see if they can find the beat and the accent to aurally identify the metre or time signature. I’ve also been quite pleased with how quickly students have started to hear music intervals. Lastly, I would like to report that both Junior and Senior Choirs will be performing on July 29th at Ashfield Mall for Education week, which is Week 3 of Term 3. Our time slot is yet to be confirmed, but as soon as this occurs I will notify students and parents.

Good work everyone!

Sydney Schools Debating Competition 2014

On Thursday 29th May, Ashfield’s debating teams represented our school at their very first debate for the Sydney Schools Debating Competition.

Both Ashfield teams debated against Croydon Park for the first round of debates. The topic for both teams was ‘That school canteens should be allowed to sell any food or drink’.

For this round of debates both Ashfield teams were the affirmative and Croydon Park were negative.

The debate was held at Ashfield Public School in the hall.

It was particularly challenging for our debaters as it was the first time they had ever conducted a formal debate. It was a difficult feat they accomplished quite well.

Unfortunately, Ashfield were unsuccessful in winning either debate, however they should be so proud of their effort and achievement because they did an amazing job.

The teams both showed a great deal of maturity when dealing with very complex ideas and integrity when addressing ideas opposing their own. Our students were praised by the adjudicator for their skill, passion and breadth of knowledge.

Multicultural Perspectives Public Speaking Class Representatives 2014

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>3K</td>
<td>Lydia Travel</td>
</tr>
<tr>
<td>3/4C</td>
<td>Arya Abisha</td>
</tr>
<tr>
<td>3/4P</td>
<td>Patrick Ana</td>
</tr>
<tr>
<td>5/6C</td>
<td>Jason Yahya Dylan</td>
</tr>
<tr>
<td>5/6M</td>
<td>Daniel Lakshya Jonas</td>
</tr>
</tbody>
</table>

Our next debate will be held on Thursday 12th June against Croydon Park again.

Congratulations debaters on a fabulous effort! A good job by all!

Miss Karakatsis
Deadly Kid Report

Reconciliation Week

What is Reconciliation?

Reconciliation is about building better relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples for the benefit of all Australians.

To create positive change we need more people talking about the issues and coming up with innovative ideas and actions that make a difference.

Through our programs and initiatives we work with workplaces, schools and communities to:

- connect people and organisations
- provide frameworks for action
- provide resources and toolkits
- monitor our national progress towards reconciliation
- provide policy advice
- promote success and engagement activities.

We will know when we have achieved our vision when Aboriginal and Torres Strait Islanders history, culture and rights are a proud part of our everyday life.

We cannot do it alone. Join us in the reconciliation journey.

---

Chinese Ambassador

We would like to talk about our Chinese program of this term.

Stage 3 has been learning about China’s government structure and democracy during our Chinese lesson. Stage 2 learnt how to say directions in Chinese and they produced a map of how to get to school. Stage 1 learnt about workers in our community in Chinese. They also discussed of what they want to be when they grow up. Early Stage 1 learnt about healthy foods in different cultures.

In week 6 we also celebrate an important festival in the Chinese community:

The Chinese Dragon Boat Festival

The Dragon Boat Festival is on the fifth day of the fifth lunar month.

The Chinese Dragon Boat Festival is a significant holiday celebrated in China. The Dragon Boat Festival is celebrated by boat races in the shape of dragons. The boat races during the Dragon Boat Festival are traditional customs to attempts to rescue the patriotic poet Chu Yuan. Chu Yuan drowned on the fifth day of the fifth lunar month in 277 B.C. Chinese citizens now throw bamboo leaves filled with cooked rice into the water. Therefore the fish could eat the rice rather than the hero poet. This later on turned into the custom of eating tzungtzu and rice dumplings.

By Jason, Lakshya, Jonas and Olga

---

By Jason, Lakshya, Jonas and Olga
Chinese Term 2, Week 6 2014

第六周中文通讯

各位华人家长好，本周是第二学期的第六周，六月二日也是端午节，希望各位都有愉快的家庭聚会。老师们正在忙碌地写学生成的成结果报告，成绩表将于学期末派发。本周会有3-6年级的演讲比赛。第八周有K-2的演讲比赛和多元文化公开演讲比赛。第九周有运会和辩论比赛。家长如果希望子女参加请向班主任查询。功课辅导仍然在星期四下午3.15分开始。如果需要约见刘老师，请在星期五早上10.00到中文教室。谢谢。

SRC Executive

This week we will talk about the newsletter box and do you know what the newsletter box is for? It is for suggestions to help and improve our school to make it better and better. The newsletter box is always in the office for suggestions and every Tuesday the SRC will check the box to check if there are any suggestions.

By: Andy

Energy Monitors

The energy team would like to remind you to save energy. We shouldn’t use too much energy because we will run out. Open the blinds to get heat from the sun. Don’t use your heater too much, instead wear warm clothes. When you go outside, remember to turn off the lights. We should save energy because we need it for turning on the heater to keep us warm.

Article by Tapish

Lost Property Report

Welcome to the lost property report. For this week there were lots of items in the trolley. At morning lines you will find Ziba, Gena and Hriday announcing the lost property. If students hear their name being called they collect their item. Please make sure that you that you always write your name down in permanent marker on your belongings so it won’t get lost.

By: Tapish

The newsletter box
Maths with Kevin

Roman Numerals

Today I am going to teach you how to use roman numerals. To start with you need to know the simple numbers like 1,2,3,4 and so on.

e.g. 1=I 2=II 3=III 4=IV 5=V 6=VI 7=VII 8=VIII 9=IX 10=X.

These are the roman numerals form 1-10.

By putting the bigger Roman numeral in front of the smaller Roman numeral, you add.

By putting the bigger Roman numeral after the smaller Roman numeral, you minus or subtract.

The bigger numbers are 50, 100, 500 and 1000 which are 50=L, 100=C, 500=D AND 1000=M.

By: Kevin

---

Playground Buddies

This week, Early Stage 1 has been playing some rough games, including punching and kicking. As the playground buddies, we have to stop these kinds of games before they cause any accidents. When we see them hurting one another, we ask them to stop and show them how to play nicely together.

By Nina and Prapimporn

---

Pancake Day

May 1st was declared Pancake Day. Students brought in money to purchase pancakes at recess. Pancakes were sold for $1.00 each. Miss Gorton the Social Skills Coordinator cooked the warm fluffy mouth-watering pancakes. $100 was raised for Stewart house which is a children’s charity located in Sydney. This charity provides short term respite care for children in need.

By: Hriday and Julian.
Enrichment Groups

Enrichment groups commenced on Monday 5th May and will continue until the end of the Term. The groups are run by teachers and many parent volunteers. Students work in small groups on a variety of activities. Each session runs for 45 minutes. The students and instructors all had positive feedback after the first session.

Yahya, Dylan and Zijian

Are you ready for more belly laughs? Well, if you’re not, get ready because here comes the joke of the week.

Q. Why do fish live in saltwater?  
A. Because pepper makes them sneeze.
In and Around the Library

The Library has been recognising **Reconciliation Week** from 27th May to 3rd June through a display and discussions about the meaning of Sorry Day.

Reconciliation means coming together. In Australia it means bringing together all Australians, but particularly Aboriginal and Torres Strait Islander people and non–Indigenous people.

When different people get to know each other, it helps them to:

- Understand why they are different
- Discover things they share
- Learn about other cultures
- Be respectful
- Treat each person as an equal

The Library’s annual **Book Fair** on 30th May was a great success. Thank you to everyone who bought books. The commission raised for the Library will be used to buy the short-listed books for Book Week.

On 21st May Early Stage 1 and Stage 1 participated in the **National Simultaneous Story time** by listening to Too Many Elephants in This House by Ursula Dubosarsky. This year had 3,100 schools, libraries, childcare centres, preschools and communities across Australia participate with over 460,000 adults and children (plus one elephant) taking part simultaneously to enjoy a range of activities that promote the value of reading and literacy. This made 2014 the most successful ever. Ashfield Public School is excited about being part of this Storytime.

PSSA

On Friday 23rd May the junior soccer team played against Strathfield North and were defeated 8:1. The senior boys’ soccer team also versed Strathfield North and were defeated 3:1. Our junior netball team played against Croydon Park and were defeated 1:0. The senior netball team scored 8 goals against Croydon Park who won the game with 11 goals. On Friday 30th May both junior and senior soccer had a bye. The junior and seniors played against each other at St Luke’s Oval. Both junior and senior netballers played against Cintra Park, Five Dock. All students played fairly and enjoyed completing.
Survey of the Week

Cross Country and Walkathon

The Walkathon was new to Ashfield Public School (APS) this year, and even though it was nice, it was tough for the people who just competed in the Cross Country. The kindergarten students had fun walking with their buddies and earning stars on their sponsorship cards.

Here are some of the comments from the students who participated in the Cross Country and Walkathon:

1. It was great exercise.
2. I had fun walking with my buddy.
3. We got ice blocks to cool down.
4. We tried our best and enjoyed it!
5. That was exhausting.
6. This is great, let’s do it again!
7. I got heaps of stars!
8. Can we have more ice blocks?
9. Man, that was a long run.
10. I thought I was going to die!

**Congratulations** to the following students who made it to zone: Clare, Ellen, Sara, Kritika, Arya, Nabilah, Stella, Doris, Prachi, Isha, Ali, Sahil, Luke, Patrick, Anthony, Daniel, Yahya, Kevin, Michael, Tae, Jermal, Oscar and Dylan. Unfortunately none of our students made it to the Regional level for this year but we hope we do in 2015.

By: Prachi, Isha and Sonia
Term 3 Garden Festival

We are in the planning for the term 3 Garden Festival. If you would like to get involved, please contact Grace by email: gracealexander@gmail.com or call on 0403 095 775.

SUCCESS! Eco School Grant

We have been successful in winning $2500 Eco School Grant to go towards completing the furniture for Phase II of the Harmony Garden.

Funds Raised

We cleared $450 from the Mothers Day Breakfast, Walk-a-thon canteen and Walk Safely to School Day breakfast.

Thanks for your support.

Website: ashfieldpandc.com
Twitter - @AshfieldPandC
Facebook - Ashfield Public School P and C
Email - AshfieldPandC@gmail.com
PHOTOS
OF THE WEEK

Practising his speech

Silent reading 3K
Stage 2 Students practising their speeches

Friday Sport_Basketball

K1D Learning with IPads

1T talking about what they want to do when they grow up - Chinese

Dragon Lantern in 1T

Andy Practising his speech
CHILDREN’S WORK

Claudia

Ariana

Chloe
Filip

Hold my hand when we walk.

Arya

PARTS OF ABACUS

Keegan

Fractions

Marcus

Walk safely to school.

Look both ways before you cross the road.
Worlds Biggest Morning Tea

Walk Safely to School Day

Picture: DANNY AARONS

Mark Ferguson joins us on Walk Safely to School Day
Walkathon and Cross Country
Parenting & Wellbeing Workshops
at The Infants’ Home, 17 Henry St, Ashfield
Term 3, 2014

A Relationship Based Program
for parents of children aged 0-8 years

Thursdays, 10:00am-12.00pm
24 July - 11 September, 2014 (8 weeks)
Course cost: FREE, Free child-minding

Facilitators: Stefanie Rizel (Social Worker) - Sydney Local Health District (SLHD)
Joanne Maloney (Early Childhood Social Worker) - (SLHD)

Would you like to:

- understand your children’s needs more?
- encourage your children to feel safe and secure?
- feel more confident as a parent?

Then we invite you to enrol in this parent education course, which provides support and information in a small group setting.

For more information and to register contact:
Jenny on 9799 4844
or email: jgilchrist@theinfantshome.org.au

This course is run by The Infants’ Home working in partnership with Sydney Local Health District
DRAMA SCENE HOLIDAY WORKSHOPS
AGES 5 - 8 & 9 - 13
CLAIM CCB RECEIPT

30 JUNE & 1 2 3 4 JULY
CHOOSE HOW MANY DAYS TO PERFORM & PLAY!

www.dramascene.com.au

Steph Waites: 0407 235 914

BACK TO THE 80s
...THE TOTALLY AWESOME MUSICAL!

25TH + 26TH
June 7.30pm

Students $10 Adult $20 Family $45

TICKETS ON SALE NOW!
CALL: 9560 7299!
English, Work and Volunteering
A FREE course in volunteering and job seeking skills

This course is for people wishing to participate more in their local community by:
• volunteering at their child’s school
• helping in community organisations
• contributing to a local community garden

Students learn volunteering and job seeking skills including:
• improving reading, writing and speaking skills
• communication in the workplace
• finding the right job
• resume writing
• applying for a job online
• interview skills

This 3 hour per week course is held at Ashfield Public School every Monday from 10am to 1pm commencing Monday 5 May and finishing 16 June.

If you wish to attend the course, please contact
Tricia at TAFE Outreach on 9335 2790
patricia.kenny@tafensw.edu.au

All courses run subject to demand and available resources.
Homework help

Do you struggle to understand your child’s homework? Does your child need to practise their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
I am currently operating an approved family day care service, registered with NSW, family day care that provides flexible, unique child care for children 2 years old – 12 years old of age.

Nimo
303/55 Norton Street
Ashfield NSW 2131
Phone: 0430 494 024
Email: jnrfamilydaycare@hotmail.com

We are open Mon-Sat
7:00am – 7:00pm

- Care is delivered in a relaxed and friendly home-based setting. Children can interact, have fun and learn in a fully supervised environment, your child will receive individual attention and personal care.
- Morning tea and afternoon tea will be provided.
- Children will be picked up from home to school and school to home.
- We provide before and after school care, weekend care.
- Parent choosing to have their children in care will receive CCB and CCR.

We have limited vacancy available
Looking forward to provide you and your children with the best service
Keilini Sellick’s
Family Before &
After School Care

Before school care:  7am – 9am
After school care:   3pm – 8pm

Located at Stanmore.
Available for pick up and drop off if needed.
Government funding for 24 hours a week or 50 hours

Phone:    (02) 9569 3066
Mobile:   0468 487 309
Email:  sellickchildcare@gmail.com
Twitter: @KChildcare
Proud sponsors of The Wangal News

Wестs Ashfield Leagues
www.westsashfield.com.au

Facebook: facebook.com/westsashfield
Twitter: @westsashfield

Newsletter designed by Walid Zahab (Xuan’s Dad)
My website: www.walidzahab.com