EVERY CHILD, EVERY OPPORTUNITY

T2 W3 - NEWSLETTER - May 2014

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NSW GOVERNMENT Education & Communities
May is the month when children in Years 3, 5, 7 and 9 across Australia participate in the National Assessment Program for Literacy and Numeracy. Students are assessed in reading, writing, spelling, punctuation and grammar.

NAPLAN results are used by the school to shape a curriculum that best meets the learning requirements of students. Results are used to identify the strengths of education programs, to find out what the school is doing well and to build upon successful teaching practices. NAPLAN results are also used to identify areas for school development and help set goals for improvement.

NAPLAN has earned a high profile over recent years including a misguided expectation by some that children must achieve outstanding results. Clearly this causes undue stress for children and undermines the purpose of NAPLAN which is not only to show what a student can do well but highlight areas for development. The tests provide a ‘snapshot’ of an individual student’s achievement at a particular time.

It is also important to remember that NAPLAN does not test the full range of the rich ways by which learners show their knowledge, skills and understanding. The tests do however compliment the wide range of assessment and reporting tools used by teachers to track and explain learning progress. This, for example, includes the Parent/Teacher interviews scheduled for later this term.

Preparing children for NAPLAN is appropriate. At Ashfield Public School preparation has involved teachers working through example NAPLAN test papers with the children. This enabled students to get a sense of the ‘look and feel’ of the tests and to understand what types of questions were to be expected in the test.

This week children in Year 3 and 5 sat the NAPLAN tests. Our school emphasised the importance of children confidently and happily coming to school on test days knowing that doing their best is certainly good enough.

Ashfield Public School continues to be committed to putting kids first with a focus on quality teaching and educational programs that nurture academic and social achievement. We are interested in the type of teaching that prepares children to become informed, capable and creative problem solvers who can take initiative and responsibility.

Damien Moran
Principal
Ashfield Public School
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the principal.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
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<tbody>
<tr>
<td>5/6S</td>
<td>Kenichi</td>
<td>Art</td>
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<td>Vraj</td>
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<td>Gian</td>
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<td>5/6M</td>
<td>Daniel</td>
<td>Writing</td>
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<td>Isha</td>
<td>Writing</td>
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<td>4/6A</td>
<td>Seamus</td>
<td>Mathematics</td>
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<td>3/4C</td>
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<td>3/4P</td>
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<td>Kritika</td>
<td>Maths</td>
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<td>3K</td>
<td>Billy-Sean</td>
<td>Excellent class participant</td>
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<td></td>
<td>Alex</td>
<td>Enthusiastic leaning</td>
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<td>2/5Y</td>
<td>Sevene</td>
<td>Speaking and Listening</td>
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<td>James</td>
<td>Handwriting</td>
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<td>Sofhia</td>
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<td>Jayden</td>
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<td>1T</td>
<td>Yujing</td>
<td>Maths</td>
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<td>1/2L</td>
<td>Michelle</td>
<td>Writing</td>
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<td>K/1D</td>
<td>Rohidh</td>
<td>Writing</td>
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<td>Rishab</td>
<td>Writing</td>
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<td>K1/K</td>
<td>Denice</td>
<td>Improvement in independent writing</td>
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<td>Ariana</td>
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<td>Frank</td>
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<td>Bhavya</td>
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<td>Chelsea</td>
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<td>KW</td>
<td>Denzel</td>
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<td>Xuan</td>
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<td>KH</td>
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<td>Improvement in reading</td>
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<td>Danai</td>
<td>Progress in reading</td>
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<td></td>
<td>Aston</td>
<td>Improvement in listening</td>
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</tbody>
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Mark your calendar

University NSW Computer Test
20 May 2014

National Simultaneous Reading
21 May 2014

Walk Safely to School
23 May 2014

Stage 3 Inter-School Debating
29 May 2014

Book Fair
30 May 2014

University NSW Science Test
4 June 2014

Class Hat Awards

My name is Andy and my partner’s name is Michael. Right now you may be wondering who the winner’s for the last 3 weeks are.

TERM 1
Week 9 4/6A Week 10 4/6A
Week 11 2/5AY and 3/4C

TERM 2
Week 1 4/6A
Week 2 2/S, 3/4P, 3/4P, 4/6A and 1T
As part of speaking and listening, Kindergarten had their first practice at Public Speaking. The topic was All About Me. The students selected to present their speeches were able to speak clearly and confidently in front of an audience.
This week: 4-6A

This term we are working on an Integrated Unit called ‘Produce to Plate’.

What foods/produce do we get from farms and how does it get to our supermarkets and to our dinner plates? As part of our shopping/cooking program we are using a different farm product each week and our first one was MILK!!

So do you like milkshakes?? Let 4-6A teach you how to make one! Just follow this PROCEDURE:

1. Pour some milk into the blender
2. Using a spoon, add some ice-cream
3. Add some flavouring (or fruit)
4. Put the lid on and WHIZZ it up!
5. Pour into a cup, drink and enjoy. YUM!!!!
STAGE 1
STAGE PAGE

At the beginning of the Term, all Stage 1 students wrote about their holidays. Some students shared stories about going away, interstate and overseas, and other students wrote about their trip to the park and Easter Show. All students shared their holiday recounts and we examined the similarities and differences between these. Below are some photos of students’ work.
Students in Stage 2 have been really enjoying their maths so far this term and have been undertaking a range of maths activities as part of our Maths program.

Students have estimated, measured, compared and recorded different lengths using centimetres and millimetres. They have used the correct abbreviation for millimetres, centimetres and metres and used this to measure lengths and widths around the classroom and around the school.

Students have played a range of maths games with dice, working on number skills while working in pairs and small groups.

Students have been learning all about 3D objects. We have been learning about the properties of 3D objects such faces, edges and vertices. We explored ways we can identify a 3D object as well as looking for them in our everyday environment. We discovered that 3D objects are all around us! (Blurb written as a whole class)
On Friday 23rd May, Ashfield Public School students will participate in Walk Safely to School Day. Some Stage 3 students went with Miss Stansbury to put up posters advertising the day around the Ashfield stores. We are also making our own posters advertising Walk Safely to School Day. On the day, there will be some police officers from Ashfield Station accompanying students and teachers who will be walking in three different groups. After the walk to school, the canteen will be serving a healthy breakfast for students and our assembly will be about walking safely.

If you are interested in recording your own walks to school and have your parent’s permission- try downloading the Walk Safely to School App details available at: www.walk.com.au/wstsd

So please come and support us in Walk Safely to School Day.

By Dylan and Vania, 5/6S

Finger Printing during Forensic Science in Stage Three

5/6M had a finger printing session in which we rolled our right thumbs on an ink pad and then placed our thumb on a piece of paper. We read that there are four different kinds of finger prints: Arch (A), Tented Arch (T), Whorl (W) and Loop (U or R). After printing our thumb on the paper, we compared our own pattern with the pictures of the four different types of prints. Nearly all of our class had a whirl pattern.

By Isha and Prachi, 5/6M
THE NEWS ROOM

Mother’s Day Survey

Once a year we celebrate Mothers’ Day. The date that it was celebrated this year was on the 11/05/14. The day is a very special celebration for mothers and kids because on this occasion you show your love to your mother and your mother appreciates how much you love her as well. Mothers’ Day is celebrated in many different countries and many different cultures. This week our survey question was: What is the most special thing that you enjoy about your mum and why?

Here are some of the answers.

1. Makes delicious food.
2. Is kind, loving and helpful.
3. Takes me to exciting places that makes me feel special.
4. Cares about me, adores me, and takes care of me.
5. Is kind, helpful and helps me when I am in trouble.
6. Reads to me before I go to sleep.
7. Helps me with my homework if needed.
8. Buys me stuff that I need.
9. Does fun activates with me.
10. Gives me presents.

Thank you to the P&C volunteers for donating their time to the Mothers’ Day stall. If you couldn’t afford to buy something, we hope that you at least did something nice for your mum e.g.: washing the dishes, made your bed, helped your mum with dinner or lunch. Or simply told her how much you loved her.

By: Prachi and Sonia

Word of the week

Adipocere
It means a waxy, soap-like substance that forms on corpses during decomposition under specific conditions, also known as ‘grave wax’.

by Jason

APP of the week

Walk safely to school day app
This day occurs on Friday 23rd May 2014. This app tracks your walks to and from various places. The app is free and tracks your route, time, distance and speed. It will record all your walks on a list which you can view anytime and anywhere.

House Points

<table>
<thead>
<tr>
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Mother’s Day Stall

On Friday 9th May, the P&C organised a Mother’s Day Stall. On sale were: kitchenware, books, accessories, jewellery, and more. Each class was allocated a shopping time. The Mother’s Day stall opened at lunchtime for students who wanted to buy an extra gift. Most students bought a present and hid it in their bag to surprise their mums. We wish all the mothers in our community a happy Mother’s Day.

PSSA Soccer Results

The first game of the season for Ashfield public school was against Concord West at Saint Lukes Oval. Both senior and junior teams were very excited to play their first soccer match. Some of us felt nervous when we arrived at the oval, but later on we felt a bit more relaxed as we organised our teams. The first team to play were the juniors. They did a terrific job as some of them had never played competitive soccer before! Although they tried their best, they lost 4-0. They all were good sports and had fun as the senior team cheered them on. Then it was the seniors’ turn. It was a pretty tight game during the first half but the opposing team got the first goal. In the second half they scored two more and we lost 3-0. We all had good fun and are looking forward to our next match.

By Tapish and Daniel

Netball PSSA Report

On Friday 2nd May the Junior and Senior Netball Team played against Summer Hill P.S. at Cintra Park. The score for the Junior Team was 1:3 Summer Hill’s way. The seniors were defeated by 33:1. On Friday 9th May both Teams played against Homebush West at Cintra Park. The score for the Junior team was __. The seniors won/were defeated __. It was nice to see that all our team players were encouraging each other. Good luck next week netballers!

By Charlotte
Pancake Day

On Thursday 1st of May, students bought money for Pancake Day. Each pancake was on sale for $1. Ms Gorton baked hundreds of these mouth-watering, sensational pancakes! The money raised for Pancake Day was given to Stewart House. This is a children’s charity located in Sydney that provides short term respite care for children in need. Thank you to Ms Gorton for giving her time and to SRC students for selling pancakes during recess.

Written by: Julian and Hriday

Mrs Mac’s Music Messages

Last term our focus had been on listening, rhythm and movement. This term our focus will be on melody and ear training, which means that in addition to cementing our understanding of note durations, we will be familiarising ourselves with Curwen hand signs, solfege, treble clef and aural identification of basic music intervals and chord qualities. I have been looking forward to starting Junior and Senior Choir since the beginning of the year and now the time has come. We have had a wonderful turn out with many students showing interest in Junior Choir. This meant that we were able to begin Junior Choir straight away which was fabulous because we had the opportunity to perform a song for the Mother’s Day gathering on Monday 12th May. There has now been a number of stage 2 students who have signed up for choir. I am still hoping that more stage 3 students will consider joining. There is a meeting with stage 3 scheduled to gauge interest, as I will need to know numbers to determine if we can participate in certain events. The next performance opportunity will be at the end of July at Ashfield Mall during education week. More details to come.
Deadly Kid Report

Boogalah (Boo, ga, la)

This is a traditional Aboriginal game played by the Euahlayi people. It is a game where a ball, made of sewn-up kangaroo skin, is thrown in the air. Whoever catches it, goes with their entire totem group into a group in the middle, while the others are circling around. The ball is thrown into the air, until one of the people on the outside of the circle catches it. Then, both groups change positions. The totem keeping it the longest wins. That’s how the game goes. There are other traditional games made by other tribes that I may write about in future articles.

By: Jermal

The Green Team

The members of the Green Team are Julian, Olga, Chris, Jason and Joonseok. We will be watering the Harmony Garden and the Sensory Garden every Monday at lunchtime. There will be a roster showing which pair of students will be watering both gardens. We will be using tools such as hoses and sprinklers. The hose in the Harmony Garden has been stolen by thieves in the past, so the solution we thought of was to hide it in a secret spot. We will also be using watering cans and the water will be pumped out of the water pump. Currently, the pump is broken so hopefully, Mr Moran will fix it for us so we can do our job properly. Hopefully soon both gardens will look healthy and green.

By Julian and Chris
As part of our responsibilities as SRC, we need to ensure that our school donates money for our charity called LACLA, www.laclaaust.org. This charity helps children in Zambia to go to school. We want to encourage children to donate because we haven’t seen many donations in the LACLA buckets. Also we need to encourage parents to donate to this worthy cause. We’ll send out a bucket so parents can also be part of supporting this charity. SRC and Ms Gorton also organised and ran Pancake Day on the 1st of May. We raised a total amount of $190 and that money will go to Stewart House. Thank you to Ms Gorton for cooking all those pancakes. We hope everyone enjoyed their delicious pancakes!

By Daniel, Mieke, Andy, Sonia

Energy Monitors

As we are in Autumn now and the days are getting cooler we’d like to remind you to wear your winter uniform. If you're in your winter uniform then we don't need to use unnecessary energy for warmth. There is no need for us to be using the heater now if students are bringing their school jackets to put on if they are feeling cold. We need to save energy now so that when winter comes we haven’t gone over budget!

Written by Tapish and Daniel

Green Team and Recyclers

On the first day of Term 2, the recycling bags were full of paper waste and it made the job a little bit harder for us. But, we still managed to do all the recycling through the whole school. Stage 3 didn’t need any extra bags because each week we only half fill each bag.

By Chris and Kasper
Algebra Made Easy

Today I am going to talk about how to do Algebra easier. Algebra is a type of question that involves the alphabetical order which represents a certain number like this $5+x=15$. In this case, 5 plus a number equals 15. 5 plus 10 is 15 so that means $x=10$.

With harder questions like $10Xa+b=150$ and if the value of $b$ is 50. In this case we know 10 times a number plus 50 equals 150 so 150 minus 50 is 100 so $10Xa$ equals to 100 which is 10.

By: Kevin

Water Monitors

Did you know that Australia is the Earth’s driest populated continent? Water restrictions have been passed in many cities and regions in response to long-lasting water shortages resulting from droughts. Depending upon the location, water restrictions can be for watering lawns, using sprinkler systems, washing vehicles, hosing pavements and refilling swimming pools.

By: Hriday and Michael

Lost Property

Hello again, its Ziba, Hriday and Gena with the Lost Property Report. As you all know we are now in Autumn. The weather is getting colder. This means all students need to be in their winter uniforms. For us this means “LOST JACKETS”. Please don’t forget to pick up your jackets if you’re taking them off during the day. Most importantly, make sure your jackets are clearly labelled with your name. We have already collected too many jackets that are not labelled and therefore cannot be returned. Do the right thing and label your jackets.

By: Hriday, Ziba and Gena
Enrichment Groups

Enrichment groups commenced on Monday 5th May and will continue until the end of the Term. The groups were run by teachers and many parent volunteers. Students worked in small groups on a variety of activities. Each session ran for 45 minutes. The students and instructors all had positive feedback after the first session.

Yahya, Dylan and Zijian

Chinese Term 2, Week 3 2014

各位华人家长好，学校为了让家长们认识和了解NAPLAN的考试大纲以便可以协助学生学习，在五月七日学期的第二个星期三举办了一个家长会，会上家长们提出了很多问题，也反映了家长们的关心，所以在五月九日星期五周会之后又继续举办了讨论会。在未来如果家长有需要也会再进行不同内容的聚会。请留意举办的时间。

请加入Twitter 网络作为学校跟家长联系的平台。

详细情况可以向老师查询。谢谢。

Augustine KW
Abigail KH
James KH
Elijah 2/5Y
Sardia 2/5Y
Joonseok 5/6S
Augustine KW
Tabatha 5/6S
Yahya 5/6S
Gen 5/6M
Isha 5/6M
Ziba 5/6M
Tabetha 5/6S
Yayha 5/6S

Welcome back to Term 2 and get ready for another eight weeks of hilarious jokes and belly laughs. This weeks joke is:

Q. Why did the computer go to the doctor?
A. Because it had a virus.

Yahya and Lakshya
Playground Buddies

Every Friday before lunch during Term 2, many of our Stage 3 playground buddies will be heading off to play PSSA soccer or netball at other schools. Stage 3 students who remain for school sport will replace them as your playground buddies. So don’t worry, we have you covered!

By: Prapimporn, Mieke and Nina

Debating Team

Last week two debating teams were assembled to debate against other schools. The debating teams are:

<table>
<thead>
<tr>
<th>TEAM A</th>
<th>TEAM B</th>
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</thead>
<tbody>
<tr>
<td>Daniel</td>
<td>Lakshya</td>
</tr>
<tr>
<td>Nirmay</td>
<td>Mieke</td>
</tr>
<tr>
<td>Jonas</td>
<td>Brian</td>
</tr>
<tr>
<td>Team Advisor: Vania</td>
<td>Team Advisor: Jason</td>
</tr>
</tbody>
</table>

Our first contest is against Croydon Park Public School on Thursday 29th May, in Week 5, from 11am to 1pm in the hall. The students from Croydon Park Public School will be travelling to our school. The debating team will be practising twice a week, however there will be further collaboration prior to our contest. We are focusing on the three M’s (manner, method and matter). Manner is how you use expression, gesture and how you talk. Method is how you present your arguments and rebuttals. Matter is what you choose to say. Thank you Miss Karakatsis for her excellent coaching.

Article by: Lakshya and Jason

Hall Monitors

On the second of May, after lunch, 5/6S & 5/6M did a yoga session in the hall with Mrs Metcalf and Ms Etienne. The two teachers taught us how to do some yoga skills with no shoes and socks allowed. There is another yoga session on the 9th May. The sessions are run from 1-2pm, during the Stage 3 sport time.

By: James Oh and Nicky Hyde
In and Around the Library

Stage 1 will be listening to...

as part of the National Simultaneous Story time on Wednesday 21st May at 11.30am in the Library.

This program involves over 1,000 locations and 140,000 students reading or listening to the same book simultaneously and enjoying a range of activities that promote the value of reading and literacy. We are excited about being part of this Storytime.

Parents are welcome to attend.

Our annual Book Fair using Carnival Fairs is in Week 7.

Students will view the books on Tuesday and Wednesday with the selling day only being Friday 30th May.

The students may fill out a WISH LIST to take home to you for discussion. The Book Fair will be opened on Friday morning from 8.15am until 9.30am. It will be opened again in the afternoon from 2.30pm until 4.00pm.

Parents are very welcome to visit and buy.

Premier’s Reading Challenge

The School registered for the Premier’s Reading Challenge for 2014. Every student is participating in the challenge. These books can also be included in the 50 nights reading. All reading records are kept in the Library and available for you to check.

A number of students are regularly attending the Thursday afternoon homework club. This is a great opportunity to use the Library facilities and receive assistance with homework. Students from Years 3-6 can attend from 3.10pm to 4.30pm. A permission note to attend can be obtained from the Library.

Don’t forget to check out the Library wiki. There is a lot of valuable information for students and parents.

www.aps.wikispaces.com/home
Mother’s Day
Thank you to all the volunteers in the Mother’s Day activities, including donations and wrapping sessions.

Walk-a-thon
Walk-a-thon: Ice-blocks and poppa drinks for sale

Website: ashfieldpandc.com
Twitter - @AshfieldPandC
Facebook - Ashfield Public School P and C
Email - AshfieldPandC@gmail.com
PHOTOS
OF THE WEEK

Crunch and Sip K1/K

1T learning about musical notes
Kindergarten Writing

Making Mothers’ Day cards in Kindy

Ms Leonardi and Morsheda
Ms Zamberlan and Brian hard at work

Water Tanks in the Harmony Garden
CHILDREN'S WORK

Best Mum

Recipe: A Wonderful Muffin

Ingredients:
- 1 cup flour
- 1/2 cup sugar
- Pinch of salt
- 1 egg
- 1/2 cup milk

Directions:
1. Preheat oven to 180°C.
2. Mix flour, sugar, and salt.
3. Add egg and milk.
4. Bake in a muffin tin for 20 minutes.

Prepared by: Arya Ahluwalia (3/4 C)

ABACUS TECHNIQUE

I really think that the Abacus method is a real FUN and EASY way of learning number calculations. I have been using this technique for more than two years and am able to solve all numeric problems much faster and accurately.

For example: $483 + 511 - 372 + 252 = ??$ I can solve this sum in less than 10 seconds using Abacus as shown below:

**STEP 1:** Set the beads for the number 483 on Hundreds(4), Tens(8) and Ones(3) rod of Abacus

**STEP 2:** Add the beads for the number 511 on Hundreds(5), Tens(1) and Ones(1) rod of Abacus

**STEP 3:** Remove the beads for the number 372 from Hundreds(3), Tens(7) and Ones(2) rod of Abacus

**STEP 4:** Add the beads for the number 252 on Hundreds(2), Tens(5) and Ones(2) rod of Abacus

Answer: 874
Dear Mum,

I’m so lucky to have you as my mum!

You are the best mum in the Universe because I’m your daughter who loves you and you love me.

I really appreciate the way you show your care for me because you are the most caring person that I ever met.

You are really special to me because you are the perfect mum in the world and I want to show you how special you are to me. You’re my best mum in the world.

Thank you for helping me to do my homework and all the things that you helped me. Thank you for everything.

Whenever my world is sad you make it into a happy world, when I fall down, you lift me up like other mums do. You light up my day and you even have the prettiest smile.

You always cook my favorite food, snacks and staff like that. When I have somewhere important to go, you make sure that I go there right on time and not late. Thank you very much, I love you!

Love Francesca

---

Recipe: A Wonderful Mum

Ingredients:
- 1 tablespoon caring
- 1 1/2 cup God cook
- 2 cups funny
- 1 cup beautiful
- 1 cup PS helpful

Directions:
1. Mix caring and helpful in a bowl
2. Add beautiful and God cook then stir
3. Blend in funny
4. Pour into cake for 1 hour
5. Enjoy

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Follow us on Twitter @AshfieldPS
Dear Mum,

I'm so lucky to have you as my mum! You are the best mum in the universe. I love how you show your love to me when I'm sad. I love how you make me laugh and tell me jokes when I'm feeling down.

I really appreciate the way you show your care for me when I'm sick and injured. I love how you make me the food I like. Sometimes when I come home from school, I also really appreciate it when you help me with my homework when I don't understand it.

You are very special to me because you are the perfect mum anyone could ever have. You also really understand me very well, more than anyone else.

Love from Lisa

Have a HAPPY Mothers Day.

6.5.14

K/1K
Mother’s Day Photos
Mother’s Day Children’s Work

Eeman
Jayden
Katie
Kayla
Lozan
Nicola
Saisha

Mother’s Day

Oskar

Dear Mum,

7.5.14

I’m so lucky to have you as my mum! You are the best mum in the Universe because you love me. I love you. We do lots of fun and enjoyable things together and I help you get things and help you pay bills.

You care for me by buying me clothes, food, drinks and other things when I need them and want them, you whoa when I was lost.

You are so special to me that I love you to bits and you are happy everyday and take me to school and special classes.

Love from Oskar.

Pallav

Dear Mum,

I’m very lucky to have you as my mum. You are the best mum in the Universe because you care a lot about me.

I really like the way you are always happy and joyful, when I’m sad you always cheer me up.

Everyday you care more and more for me like if I hurt myself or I lost something important I like my phone.

You are really special to me because I always learn something from you and you make my life easier.

I Love You Mum!
Achieving School Success, Delivered in Mandarin

A series of workshops for Mandarin-speaking Parents and Carers are being delivered at Ashfield Town Hall throughout June. **This is a FREE four-session program for parents**, grandparents and carers of 6 - 12 year olds to run **Thursdays 5th, 12th, 19th and 26th June from 10am – 12pm at Ashfield Town Hall** (260 Liverpool Road, Ashfield). These workshops will cover; how the Australian Education System works, how to help your child succeed at school, how you can support your child’s learning and school success at home, how you can help prepare your child for school, university and beyond, and how your home life can affect your child’s learning. For information and to register please call Chinese Australian Services Society (CASS) on **9789 4587**, press ‘2’ for reception.
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GRUFFALO'S CHILD
'This way up'

FOX & THE CHICKADEE
'Shave it'

SUNNY & STEVE
'A Girl Named Elastika'

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Homework help
Do you struggle to understand your child’s homework? Does your child need to practise their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking
Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten
Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English
Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths
Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics

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