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Ashfield Public School is known for maintaining an open relationship with parents and families. Parents are invited into the classroom and school to provide support, assistance and expertise to drive the growth and performance of the students and help facilitate the school philosophy of every child, every opportunity. Strong partnerships between the school and home greatly enhance student success.

Effective communication is an essential part of this school-home relationship. In particular for the school, communication to the parents must be timely and relevant. Information must be shared about school events and initiatives and about the ongoing academic and social progress of each student.

A formal way to communicate student progress is via the written report which is issued towards the end of each semester. Academic achievement from Year 1 to 6 is presented according to A – E descriptions including comments for maths and English. The Kindergarten and Support Unit reports have different descriptions as children in these classes do not receive a grade. Information is also provided about other school activities, social development and commitment to learning. There is also a general comment.

A recent parent forum at Ashfield Public School highlighted the importance of report card comments being presented in plain English. Over the years technical language has crept into the report card, with diligent teachers spending many hours writing extended comments that were difficult for parents to understand. A general consensus was that these comments were too long and not related to the individual child. The comments did not tell parents specifically what their child had achieved and what areas needed development. In fact, some parents found the comments quite confusing.

As agreed upon at the parent forum, the Semester 2 report card will redress this situation. The report will be presented in plain English with the comments concise and free of complex and unnecessary technical jargon. For example, the Maths comment will present a few areas where the student has made progress and an area where further development is required. The aim of the report card reform is so that parents and families can sit with their child and have a meaningful discussion about learning achievement.

The Semester 2 report card will be issued to all students in Week 9 on Thursday 4th December. This will give parents and carers enough time to meet with teachers to discuss in detail any issues that their child may face; to discuss how they can help their child and to discuss what might be done in the following year to address these issues. Interviews can be booked directly with the teacher or through the office.

At Ashfield Public School the written report is part of the ongoing interaction that the school has with parents including processes such as conversations in the playground and on the telephone; and written comments in communication books and on student work.

Damien Moran
Principal
Ashfield Public School
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

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On Wednesday 29th October, KH, KW and K/1 K were lucky enough to meet a real life illustrator. Sarah Davis spoke to us all at Ashfield Library. She is the talented illustrator of many books but one we all love is “Fearless” which is about an adventurous dog who gets into all sorts of trouble. We enjoyed getting some new ideas and tricks of the trade to use in our story writing. Our illustrations have always been good, now they are inspired!
The Support Unit have been exploring the different roles and responsibilities of people in our school and community.

We were invited to visit Ashfield Fire Station from the NSW Fire Brigades (NSWFB) Officers Steve, Hugh and Jason were there to greet us. Being a Firefighter is no ordinary job, as the work is varied and challenging. A Firefighter’s job is not just about the suppression and prevention of fires, they are also involved with community education and activities related to safety.

The children were shown Fire Evacuation Procedures. Some of the activities included:

• Stop – Drop – Roll
• Call 000 for an Emergency
• Fire fighting Protective Gear and Equipment
• How to use a hose
• What the inside of a fire engine looks like
• What a fire engine siren sounds like

We all had fun and left with our very own show bag.
What a busy time Stage 1 is having, and so much we still have to do!

Our Toy Study is well under way and we are writing, reading and constructing with all our great ideas. Our stories, drawings and constructions have been outstanding. Classes have been comparing what it was like to live in years gone by and how things have changed over time - especially toys. In Writing and Maths we have been comparing different times, different animals and all the effects these things have on our lives. Our topics have involved our families and the community. We have found it most worthwhile and learnt about the changes in different generations.

Thank you everyone.
Diwali

On Diwali, 3/4P, 3/4C, 3K and 1T went to Ashfield Council. There were choices of activities including making lanterns and Rangoli.

Lots of people chose Rangoli because you could decorate and design the patterns any way you liked. In the end, the Rangoli turned out really pretty because we used items like, ribbons, bottle tops, little stars, paper knives and little paper shapes.

The lanterns that the people made were made with different items like glitter, beads, wire, a candle and a jar. When you finished making the lanterns, you could take them home.

Diwali is also called the Festival of Lights and in India, they call it Depawali.

By: Kritika and Frances 3-4P

Chinese Cultural Day

Stage 2 had lots of fun on Chinese Cultural Day. This fantastic day was on the 31st of October. Firstly, we had a presentation of Badminton trophies in morning assembly.

The next activity was a Chinese dancing performance. There were lots of dancers who danced beautifully.

After dancing, we went to 5/6S’s room for Chinese Calligraphy (old symbols) and Tai Chi. The music was very gentle and peaceful. The Tai Chi Master was really talented and famous.

Next, we went to Kung Fu and we were punching with a pad and it was so much fun. Some of the people were holding the pads and other people punching the pads.
After that we listened to Ancient Chinese musical instruments. The music was relaxing and fun to listen to.

After all of those exciting activities we enjoyed scrumptious Chinese food including fried rice, spring rolls and fortune cookies for lunch.

By: Nabilah, Cassandra, Shreya - Class: 3/4P

Mr. Dizdar’s Visit to Ashfield PS

Mr. Dizdar, the Executive Director of Public Schools in NSW, came on the 22nd of October to visit our school to see our 21st century learning.

He presented a lecture about the schools in NSW and himself, then some students asked questions for Mr. Dizdar to answer.

Each stage presented a movie or other presentation about 21st century learning in our school.

Mr. Dizdar then visited most of the classrooms to see our learning in action. 3/4P showed our movies we were making about time. Other classes showed iPads research, reading groups, building and construction, music making and our new My Movie Studio.

We were excited that such an important person came to Ashfield PS.

By Patrick 3/4P
Stage 3 is learning about Japan. Some Japanese parents have arranged several activities for us to experience.

Our first session included the parents bringing in traditional Japanese sweets, toys and clothing for us to try and play with. Stage 3 had an interesting time and learnt a lot about these parents’ childhood. Stage 3 enjoyed playing with the toys and some favourites were tops and toy robots.

The second lesson with Reiko, Grace and Yuko was delicious because we got to make SUSHI and eat them! There were a variety of fillings that the parents brought for us. Year 5/6 students and teachers got to choose what they wanted in their sushi rolls. The fillings included boiled eggs, cooked carrots, cucumbers, tofu, tuna and spring onions. The main ingredients were sea weed and sticky rice. The parents also brought the wasabi and soy sauce. Some Year 6 students were daring enough to try wasabi!

The next session that the parents and teachers have very kindly organised for us is a guest Japanese lady to talk about fashion and design in Japan. The lady has lived in Japan and is a fashion designer for a living! In a few weeks, our stage is going to call a Japanese school via skype where will be able to ask the students questions about their school life and they can do the same. There will also be an interpreter present in case we need help with understanding each other.

By: Prachi, Vania & Sonia
Halloween

Halloween started about 2,000 years ago in the area of the world that is now Ireland, the United Kingdom, and northern France.

Halloween is a holiday celebrated on the night of October 31. The word Halloween is a shortening of All Hallows’ Evening also known as Hallowe’en or All Hallows’ Eve.

Traditional activities include trick-or-treating, bonfires, costume parties, visiting “haunted houses” and carving jack-o’-lanterns (pumpkins). Irish and Scottish immigrants carried versions of the tradition to North America in the nineteenth century. Other western countries included the holiday in the late twentieth century including Ireland, the United States, Canada, Puerto Rico and the United Kingdom as well as of Australia and New Zealand. Masks and costumes were worn in an attempt to mimic the evil spirits or soothe them.

By Hriday, Tapish and Zijian

National Singing Initiative

On Friday 30th of October the whole country participated in the national singing initiative. The song that was selected to be sung is called ‘Paint You a Song’. It was amazing to see the live streaming of schools singing together at the same time. Ashfield Public School had an awesome experience participating in this initiative. Thank you to Mrs Macdonald who signed up the school for this event.

By Vania
Bring and Buy Sale

This year at APS the students had a ‘Bring and Buy Sale’ which was a session where we work in groups and sell either a product or service. Some of the Stage 3 stalls were hair stalls, sponge throwing, anime drawing, origami making, a lucky dip, 3 cup game, soccer stall, loom bands stall, raffle, make up stall, lolly guessing, arm wrestling, handball, lemonade, balloon popping, knitting creations, men’s hair, a 2nd- hand stall, loom bands charm, water balloon throwing, hair stall and 2nd hand toys. All these stalls cost no more than $2.00. It was a successful day. The money earned from each stall is pocket money for the students and the $5.00 rent paid to the stall goes towards fund raising for our school.

By Tapish and Kevin

Poetry Recitation

On Wednesday 12th November, Stage 3 students had a poetry recitation. We had to recite our poems in front of Stage 3 teachers and friends in the hall. Mrs Metcalf and Mr Sandland informed the Stage 3 students that they could recite a poem from a range of styles learnt in class such as a ballad, limerick, haiku, lyric or ones they had researched. Each poem should not take longer than 3 minutes. We had to state the poem names, poet and then try to add feeling and depth to the poem as we said it without reading it.

By: Joonseok and Kristan
Nepali Ambassadors

The Mountains of Nepal

Nepal has eight of the top ten highest peaks in the world and some of the most beautiful landscapes. These areas can only be reached on foot, so trekking (trekking means to walk or explore) in Nepal is a very special experience.

Trekking is the most popular activity in Nepal and travellers can choose whether to go with guides or tours with many people. People of all ages travel to Nepal to trek along the many paths spread through the country. Travellers walk along the well-marked paths. These paths are not lonely places because villagers walk along them each day as they carry food, water and other supplies back to their homes. The villages and teahouses have room so trekkers can rest and recover, either for a few minutes or the night. The Nepali villagers look forward to meeting the trekkers and often welcome them into their homes.

Mr Cartwright, 3/4C’s teacher went trekking in Nepal and came back to Ashfield School with many amazing stories and fantastic photos to share with the school. We would like to thank Mr Cartwright for taking part in our Nepali Assembly and giving us permission to use his photos as part of our presentation.

Diwali

Diwali is a yearly festivity celebrated by Hindus. Diwali is also known as the Festival of Light. On the 23rd of October the P&C held a canteen selling traditional Diwali treats. The previous week students had been handed a form to order from and students had to hand them back to the P&C. On the day students received deliciar or dicali delights!

By: Kristan, Yahya and Amitesh

Chinese Cultural Day

On Friday the 31st of October it was Chinese Cultural Day at A.P.S. There were different guests from our community to teach us a variety of arts & craft skills. The specialists who came to our school taught us the specialties of tai-chi, kung-fu, calligraphy, Chinese music and Chinese dancing. It was the annual event prepared by the Chinese Ambassadors of this year. On the day our P&C prepared yummy lunch boxes for the students to enjoy. Therefore the day was a joint effort of the school community. Thank you everyone, as a lot of students had fun and learnt many valuable life skills. We would like to thank Ms. Lau for organising the day and also the specialists who came to teach us.

By Brian, Zi Kang and James
**Breaking News**

BoRiS DRiVeR is a little known independent Sydney band. It three members have children at both Gymea North and Ashfield Public School. BoRiS DRiVeR WON the ‘Battle of The Parent Bands’ at Seaforth Public School.

This event was held on Saturday 1st November. The first prize was $1000, donated by Turramurra Music to assist music programmes.

As BoRiS DRiVeR is a three piece band, it requested that the prize money be split with 2/3 of the cash going to Gymea North (where the Hyde kids and Keelan kids attend) and 1/3 of the proceeds going to Ashfield PC (where one Molly Fletcher child attends thus far).

BoRiS DRiVeR hopes that the money will assist the kids at their children’s schools to be able to enjoy and grow in their musical development and, who knows, maybe one day in future, become parents and play at the 35th Battle of the Parent Bands?

**Chinese Ambassadors Report**

Every year the Chinese Ambassadors prepare an annual event for the whole school to participate in. This year we have had the Chinese Cultural Day. We prepared by planning what activities we wanted to have on the day. We chose Kung Fu, Chinese Music, Chinese Dance, Tai Chi and Calligraphy. We planned which date and time we wanted it to be on. Mrs Lau contacted the different groups for us.

On Friday, classes were put in their stage groups. Each of them was at different activity each time and then rotated every 20 minutes. There was a Chinese lunch sold by the P&C at lunch time.

Kung-Fu Master Mr Wang showed us some Kung-Fu moves and how to crack a whip. Chinese Music showed us some Chinese instruments and performed some inspiring Chinese music in our library. Chinese Dance group came all the way from Eastwood and was made up of 8 ladies in beautiful dancing costume. Tai Chi and Calligraphy master Jian told us about some Tai Chi moves and demonstrated the Calligraphy of writing in Tai Chi movements.

Hope you all enjoyed the day.

By: Olga and Michael
SRC Executive Report

This term new SRC class representatives were chosen by their classmates. KH’s representatives are Akira and Aston, KW’s are Khristina and Mitchell, K/1K’s new leaders are Levi and Ansen, In 1T the reps are Tyvet and Filip, the 1/2L leaders are now Jay and Yirang, 2S’s are Anubhav and Preksha, In 3K the reps are Sara and Billy Sean, 3/4C’s reps are Freya and William, the 3/4P leaders are now Sahil and Kritita, In 5/6M we have Brian and Charlotte and in 5/6S the new reps are Tabatha and Gian. Congratulations to all the elected class representatives! All these representatives have a special duty and that is to attend to the Wednesday meeting every two weeks. In this meeting we talk about issues and solutions for school and class problems. Then the next week the representatives have to report everything we talked about in the meeting to their class. In this class meeting classmates also have the opportunity to suggest solutions and announce problems. This job is very important as students get the chance to have their say and make the school a better place for them to enjoy. We also thank the past SRC class representatives this year for all of their hard work.

By: Mieke and Andy

Lost Property

We would like to say good job to everybody because the trolley is now a lot lighter. We went to have a look at the trolley and all we found was the before and after school care items, so we went down and gave it to them. Now the trolley doesn’t have as many things in it. Well done to all the people that actually labelled their items!

By: Gena and Weng Si

Maths with Kevin

3D Shapes

3D shapes are shapes that are not flat like 2D and can be solid inside. 3D is shortened from 3 dimensional and here are some examples of 3D shapes:

There are only two types of 3D shapes and they are prisms and pyramids. Prism: a solid object with two congruent and parallel faces. Pyramid: a solid object with a polygon for a base and triangles for sides.
Chinese News - Term 4 Week 6

各位华人家长好，本周是第四学期的第六周，
谢谢家长和同学的积极参与，第四周的中文日
举办的十分成功。当天我们也有家长帮忙翻译
和主持，万分感谢。本学期是本年最后一个学
期，在第七周有游泳课，请在星期二或星期四
把费用交来学校。谢谢。刘老师。

Student Wellbeing Goals

At Ashfield Public School the teachers work
with the students to negotiate a shared
understanding of six student wellbeing goals
within the classroom and school community.

In this newsletter, the wellbeing goal is to be respectful.

Wellbeing Goal 4: Be respectful

Students understand and appreciate their own
cultures and personal histories, and are open
to the perspectives, values and traditions of other individuals and communities. They
are accustomed to seeking and evaluating
a range of points of view, and are willing to
grow from the experience. Students have a
strong sense of fairness, justice and respect
for the dignity of themselves, others and the
community.

Students will:

• Show empathy, compassion and respect
to the needs and feelings of others.
• Accepting and appreciating student’s
differences.
• Interact with others, having regard for
them by behaving courteously.
• Appreciate their own culture and personal
history and that of other students, to be
tolerant and accepting of each other.
• Care about their own and others’
belongings.

Recycling Team

This week we are going to talk
about the yellow recycling bins. The items that we can put in
them are plastic bottles, other
things made of plastic, cans,
milk containers, aluminium foil, juice poppers
and unpacked cardboard. Don’t forget that
throwing the correct rubbish into the yellow bin can help your house earn house points. At
the end of the term, we could use the recycle
materials to create an awesome model of a
type of toy such as robots. Please remember
to put your recyclable rubbish in the yellow bin
in order to be allowed to build the toy.

By: Chris and Dylan
Short Writing Competition

5/6M teacher Mrs Metcalf encouraged our class to participate in a short story writing competition sponsored by Ashfield Library. The short story had to be based on a photo taken about 80 years ago of a grocery shop called Moran & Cato Grocery in Summer Hill.

The story I wrote was about how the grocery shop was established. It was not with the owner’s money, but was established with borrowed money from a distant uncle. As it turned out, the uncle was a total crook and charged them a ridiculous amount of interest when he promised to not charge a penny. This misfortune gave the friends a tough time as they had to work tirelessly to pay their debts and also pay their own personal expenses. The first three months of the running of the grocery shop were one of the hardest times for them but then they got a lucky break which would make the hard times become good times. This lucky break lasted for a year until the great depression hit the economy and everything started going downhill again. The grocers were almost finished paying the debt but then it seemed impossible to make final payments so they had to confront the distant uncle. This story has a very happy ending for the group of the friends in the grocery shop called Moran & Cato.

When I entered the competition I had high hopes but I never thought I would WIN the competition!

Quote Of the Week

The quote for this week is an inspiring quote that tells you to have a positive attitude, but make sure you are ready for disaster.

“I am prepared for the worst, but hope for the best.”

By Benjamin Disraeli

Article by Daniel

Joke Of the Week

Are you ready for more belly laughs? Well, if you’re not, get ready because here comes the joke of the week.

Q. What is the referee’s favourite drink?

A. Penal tea

Yahya
Mrs Mac’s Music Messages

Last week as a whole school we had a wonderful opportunity to participate MCUI’s (Music Count Us In) Same Day Same Song event. At precisely 12:30pm we counted down and sang ‘Paint You a Song’ with half a million other students nationwide. It was fantastic to hear the unified voices.

In recent weeks all stages have been playing pitched and non-pitched percussion instruments and have rehearsed for the MCUI event. Early Stage 1 and Stage 1 have been playing nursery rhyme songs on metallophones, using body percussion to signify note value and following listening maps. Stages 2 and 3 have been finishing their music assessments and playing instruments using ostinato (repeated patterns in music) and bordun (open 5th intervals) along with short songs. In the Support Unit we have continued exploring music technology. We are now looking forward to end of year events.

State Spelling ‘Bee’ Finals

On the 5th November a group of six students and Mrs Graham travelled to the ABC studios in Ultimo to assist in hosting the State Spelling ‘Bee’ Finals. There were 44 contestants from all over NSW who had won the Regional Finals and proceeded to the State Finals. To begin with there were approximately 1600 students who were representing their schools in the Regional finals. Daniel and Lakshya chaired the competition, Yahya and Vania kept count and recorded the eliminations while Jason and Chris recorded the times and warned the contestants about how much time remained. The State Spelling ‘Bee’ Finals was a successful event and we wish our State winners good luck for the future and congratulate all of our contestants.

By: Yahya and Lakshya

Vraj’s Colouring-in Competition

Vraj from 5/6S has drawn a wonderful anime artwork based on a game called Yu-Gi-Oh. This artwork fits in with the unit of work Stage 3 are working this term, which is Japan. It shows two monsters from Yu-Gi-Oh, Utopia No.39 and The dark Magician. Vraj had recently turned this artwork into a colouring-in competition. Vraj said that he wanted to make it a colouring-in competition because he thought that it would be fun for the students to colour it in. He says that it is really successful because so many people are participating.

By: Michael, Amitesh, Nicky and Naheen
Mrs Di’s Weekly Grammar Challenge

Well done to all students who have participated in the Grammar Challenge in Weeks 1 – 5

Violet KH
Aston KH
Grace KH
Isaiah KH
Marty KW
Kevin KW
Denzel KW
Minglang KW
Mitchell KW
David Li KW
David KW
Andre KW
Daniel KW
Augustine KW
Kevin KW
Khristine KW
Xuan KW
Marlina KW
Jiala KW
Eloise KW
Sacham KW
Yuwen K/1K
Ariana K/1K
Hyun Jun K/1K

Noun Verb Adjective

Congratulations to the winning students!
Keep participating for your chance to win some great prizes.

Augustine  KW
Akira  KH
Abigail  KH

Augustine  KW
Akira  KH
Abigail  KH

Pronouns?! We haven't even done amateur nouns yet!"
Road Safety Tips

In and out of the car

To comply with national child restraint laws, your child should be restrained in the car as follows:

0 – 6 months
Approved rearward-facing child car seat

6 months – 4 years
Approved rearward-facing or forward-facing child car seat

4 – 7+ years
Approved forward-facing child car seat or booster seat.

Make a rule that every child passenger must be securely buckled into a seatbelt or child car seat before you start the car.

A sleeping child must remain firmly buckled up while the car is in motion.

Reward your child with lots of praise for good road safety behaviour.

Assist your young child to buckle up – always check the buckle and make sure the belt is not twisted.

Ensure your children always get in and out of the car through the ‘safety door’. This is the rear kerb side door of the car.

Never allow children to get out of the car on the traffic side.

When possible, children should remain in the car until an adult opens the ‘safety door’. This helps ensure that children get out of the car safely.

Children aged between four and seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.

A child that is properly secured in an approved child car seat is less likely to be killed or injured in a car crash than one who is not.

NEVER leave a child of any age in a vehicle without supervision. A small child may rapidly suffer from dehydration, heat exhaustion and consequent organ failure. Older children could play games that may lead to danger.

More information and brochure regarding Road Safety can be obtained from the school’s front office.

roadsafety.transport.nsw.gov.au
P&C AGM

Our P&C AGM was held Monday 10th November. Thank you to all who came along to vote and show support. We have a new face on the executive - welcome to Grace Huntley who is joining us as Vice President.

The P&C Executives for 2015 are:

Louise Hawkins - President
Mimi Cook - Secretary
KT Woldarczyk - Treasurer
Julia Galetti - Secretary (Minutes)
Francis Le - Vice President
Grace Huntley - Vice President

Committee Chairs for 2015 are:

Elaine Ramiro
Special Events Canteen

Sarah Le
Garden

Effie Tsouvaras
Fundraising

Bee Marrett-Bird
2nd Hand Uniforms

Francis Le
Digital Learning & BYOD Support

Karen Manning
Garden, Special Projects

Elizabeth Leichlein
Grants

Congratulations all!

Get Involved

Be part of the education process, be in surveys or articles which assist with engaging with their child!

To get involved at any level, please check the website for details or send us an email.

ashfieldpandc.com
PHOTOS
OF THE WEEK

Follow us on Twitter @AshfieldPS
CHILDREN’S WORK

Jialu

At the beach, I went to porny beach with my family. At the beach, I built a sandcastle and I swam in the water. When the waves came, I jumped into the water.

Daniel

At the beach, I went to Bondi beach with my family. I jumped over the water and splashed in the water. I swam in the sunburnt sea.

Bhavya
Kieran

Duddy loved to play. He loved jumping, diving and splashing. But most of all Duddy loved to play all by himself. The Thaburlo was Duddy was such a lovely, cuddly

Kieran
Levi

Lillie and Apekchya

Sadiam

Levi
At The Beach

Xuan

At the Beach

Minglang

Follow us on Twitter @AshfieldPS
A Day in the Life of a Japanese School

6 am: (in 12:25 am int.
check the weather and tell lunch time we have to
my parents the weather for today, ramen noodles stir-frying
deep-fried dumpling soy
snacks and milk

6:30 am
I woke up my younger
sister, we woke up mum 3:00
and make breakfast for
her.

7:30 am
I wash my face, brush my
hair, and leave with my
little sister now to meet
the other kids in the wombudai supper together ginger公园
my favourite Obi-san is a
cook! I take a bath then.

8:50
Class starts. The first subject is Mathematik

10:50
Gymnastics, shosha, calligraphy

Charlotte
COMMUNITY NEWS

Homework help

Do you struggle to understand your child's homework? Does your child need to practise their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they're digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
My Time
Peer Support Group

My Time is a local support group for parents and carers of young children with a disability or chronic medical condition. My Time is a peer support group for parents and carers, including mums, dads, grandparents, aunts and uncles. This group has a relaxed and unstructured feel, and there is a huge range of indoor and outdoor activities for the children to use if they want.

The My Time group at The Infants’ Home is set up in a child care centre/setting. It is facilitated by an early childhood professional/teacher and a child care educator.

The group offers parents the opportunity to:
- meet others in similar circumstances
- find out about available community supports and services
- talk to other parents/carers and form supportive networks
- make time for themselves while children play with the play helper

A healthy and nutritious lunch is provided. We have children’s bathrooms and nappy change facilities. A cot or bed can be made available if children need a sleep. Siblings are welcome and encouraged.

My Time is currently held every second Saturday between 12.00 am - 2.00pm. See attached calendar.

For more information please contact Emma Stanton on 9799 4844 or email: estanton@theinfantshome.org

Families can register or find out more at www.mytime.net.au.
ukulele takin' off

ukulele lessons for beginners.
All ages welcome!

private lessons
group lessons
workshops

reiko azuma
ukulele instructor
ukulele performer + singer
m: 0403 970 696
e: reikojazzma@gmail.com
www.reikoazuma.com

Ukulele 5 Week Workshop for 5 to 8 year olds.

Commencing 3pm Thursday 13th November.
Every Thursday until the 11th December.
Classes to be held on school premises between 3 and 4pm.

Cost:
$ 100 - B.Y.O Uke.
$ 140 - Including new ukelele for you to keep!

Enrolment closes Friday 7th November.
Limited spots available, so don’t miss out!
*this program is privately run and is unrelated to APS.
Friday, 21 November 2014
4.30 pm – 9.00 pm

Over 45 Professional Arts, Crafts and Food stalls

Al fresco dining & Bar
Live Entertainment
Kid Zone

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