EVERY CHILD, EVERY OPPORTUNITY

T4 W3 - NEWSLETTER - October 2014

Postal Address: PO BOX 70, Ashfield NSW 1800
Tel: (02) 9798 4400 FAX: (02) 9716 7250
Email: ashfield-p.school@det.nsw.edu.au
Web: www.ashfield-p.schools.nsw.edu.au
Twitter: @AshfieldPS
The \textit{Wangal News}  
\textsc{EVERY CHILD, EVERY OPPORTUNITY}  
\textbf{INDEX}  

\begin{itemize}
\item From the Principal’s Desk \hfill 1
\item Kindergarten Stage Page \hfill 3
\item Support Unit Stage Page \hfill 4
\item Stage 1 Stage Page \hfill 5
\item Stage 2 Stage Page \hfill 6
\item Stage 3 Stage Page \hfill 8
\item The News Room \hfill 9
\item P&C News \hfill 22
\item Funny Photos \hfill 23
\item Photos of the Week \hfill 23
\item Children’s Work \hfill 26
\item Community News \hfill 33
\end{itemize}
The Learning Support Team at Ashfield Public School is at the heart of the school’s capacity to maximise growth and performance. The team, which meets weekly, is focused on supporting students who have a disability, learning difficulty, behaviour need, and/or require extension, enrichment and engagement. The team assists teachers cater for the individual needs of students in their classes.

As part of the school’s learning support process a teacher, or upon occasion a parent, refers a particular student to the Learning Support Team. Typically this referral details the area for support and what is already in place to assist or extend the student. The Learning Support Team, comprising of the school executive team and school counsellor, then discusses the referral and works with the teacher and/or parent to allocate school and external resources to support the teacher, the particular child or group of children and when appropriate, the parents and family.

Every child throughout the school has a learning support folder which is kept by the class teacher. The purpose of this folder is to keep a record of things including individualised learning adjustments and meetings with parents. The learning support folder will be passed onto the new class teacher at the beginning of each school year. As time progresses, the folder will enable the school to maintain a record of how the needs of an individual child have been catered for. The learning support folder is also used at Learning Support Meetings to inform discussions.

Initiatives established by the Learning Support Team in 2014 include the creation of a structured play program which has reduced incidents of inappropriate behaviour on the playground at lunch time and helped engage students needing assistance to socialise. The team is also launching a Spelling Club this term to support children who have been referred by their teacher. Enrolment into the Triple E class is also the result of a referral to the team.

So far in 2014, approximately 28% of the school population have been referred to the Learning Support Team with approximately 7% of the school population referred in reference to requiring extension, enrichment or engagement. Over 160 individual learning issues have been discussed at the weekly learning support meetings.

Ashfield Public School is driven by a deep belief that every student is capable of successful learning. Its Learning Support Team is an integral part of the school’s capacity to give every child, every opportunity. The team is committed to applying school resources including staff time, expertise, funds, facilities and materials, in a targeted manner to meet the learning and wellbeing needs of all students. The team helps teachers and parents address educational issues and respond appropriately to the needs of individual learners. The Learning Support Team is about the whole school community sharing the responsibility for student learning and success.

Damien Moran
Principal
Ashfield Public School
Principal’s Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/6S</td>
<td>Placido Vraj</td>
<td>SRC Speech Artwork</td>
</tr>
<tr>
<td>5/6M</td>
<td>Trent Lakshya</td>
<td>Cooperative group work</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td>4/6A</td>
<td>Sofia</td>
<td>Fabulous dancing</td>
</tr>
<tr>
<td>3/4C</td>
<td>Emila Ronak</td>
<td>Mathematics</td>
</tr>
<tr>
<td>3/4P</td>
<td>Ali Nabilah</td>
<td>Mathematics</td>
</tr>
<tr>
<td>3K</td>
<td>Raymart Sara</td>
<td>Art</td>
</tr>
<tr>
<td></td>
<td>Shane</td>
<td>Art</td>
</tr>
<tr>
<td>2/5Y</td>
<td>Tia</td>
<td>Attendance</td>
</tr>
<tr>
<td>2S</td>
<td>Anubhav Preksha</td>
<td>Mathematics</td>
</tr>
<tr>
<td>1/2L</td>
<td>Logan Uyen Lorenzo Ralph</td>
<td>Information Report Information Report Excellent photography Being fabulous</td>
</tr>
<tr>
<td>K/1D</td>
<td>Jason Yue</td>
<td>Writing</td>
</tr>
<tr>
<td>K1/K</td>
<td>Hyun Denice</td>
<td>Reading</td>
</tr>
<tr>
<td>KW</td>
<td>Melcam Daniel Liam</td>
<td>Writing Writing Writing</td>
</tr>
<tr>
<td>KH</td>
<td>Erica Alexander Akira</td>
<td>Good progress in all areas Art Art</td>
</tr>
</tbody>
</table>
What an action packed Term 4 we have already had in KH, KW and K/1 K. In Week 2 we all started the whole school Got Game dance program. It was fantastic. Already the students have learnt some new dance moves they are keen to show at the next Principal’s Disco. The program runs all term and is providing the students with the opportunity for fitness and movement skills. Dance also involves following instructions, music, counting, listening and independence. No wonder we all had such a great time. Stay tuned for the new improved dance routines coming your way soon!
SUPPORT UNIT STAGE PAGE

‘Workers in our Community’

This term the Support Unit are learning about ‘Workers in our Community’. Each week we are focusing on a different occupation, exploring what they do, what special equipment they use and how they help us. We will also be learning how to keep ourselves safe in different situations including what to do in an emergency! There is a great website for kids and families that will help you learn what you should do if you need help in case of a fire, or someone is hurt or sick. Do you know what to do? Just go to triplezero.gov.au and follow the links to ‘The Triple Zero Kids Challenge’!

Luca, Morsheda, Jacob and Peppe are dressing up as some different workers in our community! What do you want to do when you grow up?

Fire fighter Morsheda loves the sirens on the fire engines. Sometimes we can hear them from our classroom.

Luca is ready to catch the train into the city. He works in a big tall office building.

Sergeant Jacob is keeping the kids at APS safe!

Jason wants to be a fire fighter when he grows up!
STAGE 1
STAGE PAGE

Toy World

The unit this term is Toy World. Stage 1 students have been investigating the similarities and differences between toys today and toys in the past. Students have been encouraged to think about the changes in their own lives and in those of their family. The unit provides a wide range of opportunities for the students to develop their speaking and listening skills. The images below display students discussing their knowledge on the topic and sharing their ideas for the toy they will design and make themselves.
STAGE 2
STAGE PAGE

Hong Kong

In 3K, we have been learning all about Hong Kong. Hong Kong is not a country, it is a SAR. SAR stands for Special Administrative Region and means ‘one country, two systems’. Even though Hong Kong is a part of China, it uses systems different to China. Since Hong Kong is a special place, it has more freedom and independence than mainland China. It has its own currency, laws, and border controls.

We have also been learning about Hong Kong’s history. We conducted a few lessons where we learnt about the British control and how that has influenced Hong Kong today. We really enjoyed completing the ‘Hong Kong Timeline’ activity.
Stage 2 Participating in NRL
STAGE 3
STAGE PAGE

NRL

Last Friday stage 2 and 3 started an NRL program which taught us how to play rugby and the basic skills of it. We got to learn new skills like how to hold the ball when running, passing the ball to a team mate and scoring a try. We did many activities that helped us to practise the new skills we had learned. A professional teacher taught us how to play and we had some mini games. This is a quote from Inoke Tonga about his love of rugby, “The joy of rugby is scoring a try and getting your mates to score as well and getting the whole crowd to cheer.” We hope to learn many more skills throughout the rest of the term and teach these to our friends and some of the younger students.

By Hriday, Dylan and Inoke
THE NEWS ROOM

Stage Topics for Term 4
Welcome back to Term 4 everybody!

We interviewed teachers around our school so that we could inform you of what topics stages will be learning about this term.

Early Stage 1 is focusing on Things that Move, while Stage 1 is learning about Toy World and Places Wez Know. In the primary years, Stage 2 is learning about Hong Kong and Literary Descriptions, while Stage 3 is focusing on Japan and Poetry. We hope that you enjoy learning about your different topics this term!

By: Mieke, Weng Si and Vania

Cardinal Freeman Village
The school welcomes Naomi Swadling, Judith Anderson, John Hawkins and Gerry Sheedy, volunteers from Cardinal Freeman Village. The volunteers will be working with teachers to support student learning. It is intended that the volunteer initiative, once underway, will become a permanent part of the school. Thank you to Reiko, mother of Tabetha, Miles and Toby, for suggesting the partnership with Cardinal Freeman Village and her commitment to making it happen.

Word of the week
ULOTRICHIOUS
It means to have woolly hair.
By Jason

House Points

Current Tally

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERIS</td>
<td>84</td>
</tr>
<tr>
<td>FREEMAN</td>
<td>87</td>
</tr>
<tr>
<td>COOMBS</td>
<td>93</td>
</tr>
<tr>
<td>RILEY</td>
<td>90</td>
</tr>
</tbody>
</table>
My School Studio

A new initiative commencing this term is the My School Studio. Located in the small room opposite 2S, the studio is focused on using technology to drive learning in ways not possible in a traditional classroom. The studio is about creating well-structured multimodal texts to drive critical and imaginative thinking, and effective communication across all key learning areas.

Already the first film has been created showcasing how a topic like grammar can be transformed into something fun and imaginative, when presented as a short film. In the coming school terms, with ongoing professional development for teachers and skill development of students, the studio will develop as a hub to create digital content to be shared on the school's YouTube channel.

Birthdays

October

Congratulations to:

Minglang 2nd
Saisha 4th
Grace 5th
Ken 6th
Kayla 8th
Sienna 9th
Dylan 9th
Khristina 10th
Xuan 10th
Danna 11th
Sally 12th
Lorenzo 13th
Denzel 14th
Cassandra 14th
Lillie 14th

Jonas 5/6M

Congratulations to:

Denzel KW
Bhavya K/1K
Ariana K/1K

Dylan 15th
Kritesh 15th
Anthony 3/4P
Placido 5/6S

Veroncia 20th
Candy 20th
Si Jie 19th
Mitchell 17th
Arabella 17th
Jayden 6th

Sofia 26th
Lachlan 26th
Connor 26th
Pallav 21st

Connor 28th
Keshav 29th
Marty 30th

Follow us on Twitter @AshfieldPS
Green Team

How exciting it is that we have our new bins! Please pay special attention to the organic waste bin, that’s the green one. This bin is for all of your fruit and vegetable scraps, that means your apple cores, mandarin and orange peels, banana skins, strawberry stems and even fruit pips/seeds. Did you know you can even put tea bags and HAIR into organic waste bins?

By: Chris and Dylan

Nepali Ambassadors

Tihar is also known as Depawali. It is a five-day-long Hindu festival which comes soon after Dashain and is celebrated in Nepal. Tihar is a festival of lights, where diyas (candles) are lit both inside and outside the houses to make it illuminate at night. Tihar is considered to be of great importance as it shows reverence to not only humans and the Gods, but also to animals like crow, cow and dog who maintain an intense relationship with the humans. People make patterns on the floor of their living rooms or courtyards using coloured rice, dry flour, coloured sand and flower petals. The patterns outside of their houses are called ‘Rangoli’ which signifies welcoming areas for the Hindu deities.

Bhaitika is a festival when sisters put tika to their little brothers. Bhai tika is the last day of Tihar celebrations in Nepal. It is the most important day of Tihar. On this day, sister prays to Yamraja (god of deaths) for her brother’s long life and prosperity.

The Nepali Ambassadors are looking forward to presenting Week 6’s Assembly on Friday November 14th. The Assembly will highlight Nepali culture and introduce a special guest that the ambassadors will interview about his recent amazing adventure in Nepal.

By Hritika and Kritika Kharel
Deadly Kid

Greg Inglis

Greg Inglis is an indigenous NRL footballer from the Dungutti tribe up in the north coast of NSW, he is fullback for the South Sydney Rabbitohs and is co-captain for them. His team (Rabbitohs) won the 2014 Telstra Premiership and got the Trophy. They beat the Bulldogs 30-6, it was a great match. He scored 1 try in that game I think it was a forward pass but they let it go because they were winning. Greg Inglis has a signature celebration move every time his scores a try called “The Goanna”, it represents his tribe and his very proud of it.

When Greg Inglis started playing, he played for the Storm. He is one of the star players in that team and has won 1 Dally M for best fullback of the year. He was born in Kempsey NSW Australia, but plays for QLD’s at State of Origin Games. I don’t why but if you see him find out why is that? He is one of the greatest and fastest players in NRL.

Greg Inglis supports lots of charities one of them being Sydney Children Hospital.

By: Jermal

Chinese Ambassador Report

Welcome back to term 4 students, teachers and parents. Last Friday, members of the Cardinal Freeman Retirement Village came to our school and attended our assembly. Mr Gerry Sheedy came up to the stage and presented some of the awards to us as he was Ms Zamberlan’s old friend. Straight after the assembly, the visitors from the Cardinal Freeman Retirement Village had their morning tea along with the Chinese Ambassadors and Ms Zamberlan. The P&C kindly arranged this morning tea for our visitors and provided them with some delicious fruits and cakes. The visitors will be teaching us and spending time in classrooms very soon. Please don’t forget that the Chinese Cultural day is coming up soon so remember to bring your notes and money to attend.

By: Jason and Lakshya

Share or demonstrate your favourite recipes

Share or Demonstrate your favourite recipes - join in our first food demonstration

Learn how to make authentic butter chicken/ rogan josh/sushi rolls - no longer will you have to dash to the North Indian diner in the pouring rain! After Surabhi’s expert tuition you can make your own meals and teach your children.

We are looking for Participants - limit of 15

- Dates: Monday 27th and Tuesday 28th Oct
- Where: School canteen
- Timings: 9:30am to 11:30am
- Cost: for participants $10
- Food: Indian, Chinese, Nepalese, including desserts & Chai
- Contact: Arpana Ahluwalia OR Julia Galletti

Jermal

By: Jermal
2015 SRC Executive Election

On the 17th of October, some year 5 students gave speeches in the school hall in anticipation for the 2015 SRC Elections. The students who participated had to construct a speech, focusing on what they can do for our school next year if they were chosen. The students and teachers got a ballot sheet with a box next to the participant’s picture. We were asked to tick four boxes of the four people who you think would do the best job. Some participants said that they were confident when giving their speech. Others said that if they were an SRC Executive, they will do what is best for the school and some said that they would create more fundraisers in the future.

The votes are in!!!

CONGRATULATIONS TO THE 2015 SRC! Tabatha, Jemal, Anne Jelyqa, Jonas & Luis

Lost Property

We have found six jackets, two lunch boxes, four hats and two library bags in the lost property trolley. If you have lost something at school, you can go to the trolley and have a look. We also have found multiple items that belong to the after school care therefore we will return these items to them.

By: Jia, Gena and Charlotte

Maths with Kevin

Order of Operations

Another name for Order of operations is called Bidmas because Bidmas tells you what sums you need to do in order to get the right answer.

Here is the meaning of Bidmas:

B: Brackets
I: Indices
D: Division
M: Multiplication
A: Addition
S: Subtraction

First of all, you do brackets then multiplication or division and lastly addition or subtraction in order from left to right.

Here is one example:

3 x (4+7) ÷ 3 – 5 x 2 = 1

You do the brackets first - 4 + 7 which equals 11. Then 3 x 11 which is 33, then divide by 3 which equals 11. Then minus 5 x 2, because multiplication needs to be done before subtraction, 5 x 2 = 10. The last step that you do is 11 - 10 = 1.
Term 4 Dance

An exciting dance program has come to Ashfield Public. All students K-6 are being taught the latest and greatest dance moves. Two professional dancers from “Got Game” are running the dance program every Monday until the end of the term. Thank you Ms Peshos for organising the dance timetable. Everyone is loving learning 14 new moves to awesome music.

By Hriday and Amitesh

Student Wellbeing Goals

At Ashfield Public School the teachers work with the students to negotiate a shared understanding of 6 student wellbeing goals within the classroom and school community.

This newsletter the wellbeing goal is to act safely.

Wellbeing Goal 3: Act safely

Students understand the need to behave safely in and out of the school environment. They make safe choices at all times when moving around and interacting with others.

Students will:

- Think and act safely.
- Play fairly and honestly.
- Maintain personal space.
- Practise cyber safety.

Playground Buddy Report

We have recently had two weeks of holiday and Early Stage One and Stage One are getting taller every time we see them! Some kids are creating new games and bringing loom bands to play with. Here are some creative ideas for new games that we thought that you might like to play in the playground if you are bored, for example: hopscotch, imaginative cooking, duck duck goose, tips, princesses, hide and seek, police, and zombies.

By: Prapimporn, Mieke and Prachi
Back to School Survey

Welcome back all students and teachers of Ashfield Public School to Term Four. As you all know, it’s the Year 6’s last term of primary school. Year 6 will miss A.P.S and primary school very much as they move onto High School. All students are happy to see their friends again and are happy to learn new things. Here is what some of the students of Ashfield Public School think about Term 4:

1. Having fun because it the last term for the Year 6’s
2. I can’t wait to learn more about Japan
3. I’m looking forward to Term 4
4. I can’t wait till the Year 6 Farewell
5. I’m excited about the swimming lessons
6. We’re looking forward to the excursions
7. We are liking the dance group that comes every Monday
8. I can’t wait until mufti days
9. I’m nervous about the SRC election
10. I can’t wait to see which team wins the Principal’s disco this term

We hope that everyone is feeling welcomed back to Ashfield Public School and will have a great term as a lot of fun events are going to be coming up.

By: Isha, Sonia and Prachi

Quote Of the Week

The quote for this week is an inspiring quote that tells you to explore life and just be a little bit more curious and creative. Here it is:

“Have the nerve to go into unexplored territory. Be brave enough to live life creatively”

By Alan Alda

Are you ready for more belly laughs? Well, if you’re not, get ready because here comes the joke of the week.

Q. What do you call an alligator that wears a vest?

A. An investigator

Yahya
Mrs Mac’s Music Messages

It’s our last term and the focus for all stages will be instruments, performance and composition. In Early Stage 1 and Stage 1 we have already begun to play simple songs with pitched and non-pitched percussion. Later in the term we will play recorder. In Stages 2 and 3 we are finishing up our improvisation and will begin playing songs as a class as well.

I also wanted to congratulate both choirs for all of their recent performances. I have been getting the most wonderful comments from parents and teachers about how beautiful you sound. Well done!

We also have the Same Day Same Song event which occurs on Thursday of week 4. As a whole school we have been rehearsing ‘Paint You a Song’ which was selected by Music Count Us In, and will be performed by schools nationwide at exactly the same time. In NSW the time will be 12:30pm. It’s wonderful to take part in event where so many are united in song.

Library News

The library welcomed the visit of Mr Murat Dizdar on Wednesday 22nd October to showcase our 21st century facilities. These include displays of Japanese cultural items, Book Week winning titles, photos of the very successful Book Character parade as well as many new books.

Homework club is continuing until week 8 of this term. This program has been able to operate with funding supplied by the Metro Migrant Resource Centre at Campsie. The coordinator Nick Bowen contacts universities to source student teachers who are able to tutor school students. The university students are enthusiastic and eager to help with all aspects of homework. This is the third successful year that Ashfield Public School has been involved. We would like to thank Nick for his commitment to our school as he now moves onto another life adventure. We look forward to meeting the new coordinator next month.

Classes in Early Stage 1 and Stage 1 will visit Ashfield Library to listen to the illustrator Sarah Davis who has illustrated the very popular Fearless series on 29th October.

1/2L will visit the local studies room set up at Ashfield Library. It gives a number of historical pictures and books about Ashfield. This information will supplement class studies on the topic Our Place.

There are many new books in the Library with plenty of opportunities for students to borrow and read. Lunch time Library and homework club is providing a chance for students to use technology to assist their classroom learning programs.

Mrs Drummond
Mrs Di’s Weekly Grammar Challenge

I hope you enjoyed solving the first couple of Grammar Challenges of the Term! Thank you to Prapimporn for helping out with this each day.

Grammar can sometimes be a little tricky to understand. To help you learn and practice correct grammar and punctuation, posters are displayed around the school for you to refer to. You can find these posters in the hall and in your classrooms.

Each Wednesday I will post a new Grammar Challenge to be solved. There will be two challenges each week: one for Kindergarten to Year 2 and another for Year 3 – Year 6. The answer box is located in the front office. Don’t forget to write your name and class on your answer sheet (there is a piece of paper and a pencil for you do so taped to the side of the box) so you can claim your prize and bonus house points in the weekly draw.

If you would like to further practice your grammar and punctuation skills, visit the following websites:

- funenglishgames.com/grammargames.html
- bbc.co.uk/bitesize/ks2/english/spelling_grammar
- funbrain.com/grammar

The teachers at Ashfield Public School are teaching grammar extremely well. Research suggests that grammar improves writing.

Children come to school with a sophisticated English grammar. They apply this grammar automatically, and with growing accuracy, in their speech. It is, however, an implicit knowledge because most students cannot describe it or even understand the terminology needed to describe it. This grammar has been acquired by contact with other speakers of the language and by the use of an inherent linguistic ability, unique to humans.

At school, students will learn grammatical terminology and will be able to develop an explicit knowledge of the grammar of the English language. This will enable them to discuss their speech, reading and writing and will provide an essential tool for the successful development of literacy skills.
Organic Waste Bins

Thank you to Ashfield P&C for successfully applying and receiving a grant that has enabled our school a fresh new set of playground bins.

The 3 new bins include:

Mixed Recyclables (Yellow bin), Organic Waste (Green bin) and General Waste (Red bin).

The focus for the children this week is to make sure that any Crunch and Sip fruit and vegetable scraps would be placed in the Organic Waste bins.

17 things that you can throw in the Organic Waste Bin and compost

1. Fruit and vegetable peels
2. Citrus rinds
3. Melon rinds
4. Coffee grounds
5. Tea leaves / tea bags
6. Fresh leaves
7. Dead plants (not diseased)
8. Grass clippings
9. Weeds
10. Cooked plain rice
11. Cooked plain pasta
12. Stale bread
13. Corn cobs and husks
14. Broccoli stalks
15. Egg shells
16. Seaweed
17. Houseplant trimmings

The Organic waste would then be removed from the bins and placed in the school's compost bin and Garden Waste bin found in the Harmony Garden (see attached photos).

Did you know that about half of what we throw into the garbage bin is food and garden vegetation? Most of this waste can be recycled through composting, turning waste materials into a rich soil supplement.

Recycling is an extremely satisfying way to help the environment.
The following is a special recognition of all the donors and participants that made the Ashfield Public School Garden Festival a great success:

- WESTS ASHFIELD LEAGUES CLUB
- KMART
- PASTIFICIO PRIMO PIATTO
- MITRE 10 - Canada Bay
- VARIETY CLUB
- AUSTRALIAN BREASTFEEDING ASSOCIATION - City West Group
- DESSERT DEVIL
- ASHFIELD COMMUNITY GARDENERS
- ASHFIELD BOYS HIGH SCHOOL JAZZ ENSEMBLE
- SEED HARVEST SPOON
- ULTIMO PUBLIC SCHOOL
- ULTIMO PUBLIC SCHOOL P&C
- INDIRA NAIDOO, for your special message of support

The school communities:

- APS CHINESE COMMUNITY
- APS NEPALI COMMUNITY

To all the ARTISTS and Parents who donated for the Silent Auction
To all the PERFORMERS
To all the STALL HOLDERS
To all the parents, school staff and students who have donated so much time, energy, and love that made the Garden Festival so special
To everyone who attended
THANK YOU.
Learning Support Officers

Three of our fabulous Learning Support Officers from the support unit – dedicated and hard working.

Don’t turn your back and walk away

If you see someone who is

left out  being teased

alone  treated unfairly

be kind and see what you can do to put a smile on their face
Lakshya, a Conscientious Student

It is indeed a conscientious student and definitely the quality of a fine student leader to take the time to email his class teacher during the holidays, concerned that his family affairs will take him away from his leadership duties at school.

This email was sent from Lakshya to his teacher Mrs Metcalf during the holidays. The content speaks for itself. Lakshya, you are amazing and your teachers are very proud of you.

---

From: LAKSHYA
Sent: Sunday, 21 September 2014 10:45 AM
To: Metcalf, Danielle
Subject: India

Dear Mrs Metcalf,

I am going to India due to a family emergency, as my grandfather has passed away. Due to this I will not be able to attend the first week of school, therefore I will not be able to do the Chinese Ambassador Assembly, the roll job, the maths problem or the joke of the week. I will update you on my trip. sorry

sincerely,
lakshya
Annual General Meeting - 10 Nov

Annual General Meeting on will be held on 10 November. Membership costs $1 to have voting rights and hold a position. Also funding applications are open. Information relating to both are available on the website.

Website: ashfieldpandc.com
Twitter - @AshfieldPandC
Facebook - Ashfield Public School P and C
Email - AshfieldPandC@gmail.com
FUNNY
PHOTOS

PHOTOS
OF THE WEEK

Follow us on Twitter @AshfieldPS
PHOTOS
OF THE WEEK
CHILDREN’S WORK

Counting By 5s Train

1 group of 12
2 groups of 6
3 groups of 4
4 groups of 3
5 groups of 2
6 groups of 1

Japan

The Dark Magician

ATK/2500
DEF/2000

Follow us on Twitter @AshfieldPS
Sara

Raymart

Shane
On the Holidays my cousin came to see me and the first things we did is we played tips and played with my toys and then we played Schools and then the next day we went to the beach and there was a big war and it hilly swept me out to sea.

We read two books by Nick Bland. They were The Very Cranky Bear and The Very Happy Bear. I preferred The Very Happy Bear because the story was set in the ocean and I like the ocean. I also like The Very Cranky Bear because the bear is my pet and the sheep were a villain for the bears. I sleep on top stop hurt brothers and crants.

The weekend I went to the zoo and my uncle came as well. He brought me chocolate. Yum!!

On the Independent writing Shouta!!
The rock pools

draw something you see at the beach.

WRITE

water water

Comparing tests

We read two texts by Nick Blom.
They were The Very Grumpy Bear and The Very Itchy Bear.

I liked the very itchy bear because the flea kept on biting the bear and the bear was not happy because he itched the fleas. Also, the bear just wanted to be a friend. I also liked the very grumpy bear because the bear made the bear a pillow with sheep.

The very itchy bear

We read two texts by Blom. They were The Very Grumpy Bear and The Very Itchy Bear.

because they were very funny and not scary. The bear in the story was more importent but also in the story.

Follow us on Twitter @AshfieldPS
On the weekend I went to Five Dock. I went to the badminton lesson too. I had to be behind an angry crowd and I could only watch.

The very itchy bear

We read two texts by Nick Blom they were The Very Cranky Bear and the Very Itchy Bear. I liked the very itchy bear because the bear kept on itching and the bear was not happy because he had the itches. Also the bear just wanted to be a friend. I also liked the very cranky bear because the wolf made the bear a pillow of sleeping.
Jason showed initiative to write. He took a pencil and demonstrated pre-writing skills here and on.

Yue showed good control of his fingers to manipulate the stickers to attach them to the lines. He self-corrected when a sticker was attached incorrectly.

We looked at the letter 'A' around the room. He seemed to enjoy this task. He was responsive, engaged and well focused.

Yue Yang
DAVE

THE

Stickman

Ep. 4

If you go
I will give
you $100

BY NAHEE

3\frac{1}{2}

4\frac{1}{2}

5\frac{1}{2}

the longest thing was
the pencil case.
COMMUNITY NEWS

Homework help
Do you struggle to understand your child’s homework? Does your child need to practise their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking
Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten
Almost nine out of 10 Australian parents say children’s resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it’s a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English
Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths
Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics
My Time
Peer Support Group

My Time is a local support group for parents and carers of young children with a disability or chronic medical condition. My Time is a peer support group for parents and carers, including mums, dads, grandparents, aunts and uncles. This group has a relaxed and unstructured feel, and there is a huge range of indoor and outdoor activities for the children to use if they want.

The My Time group at The Infants' Home is set up in a child care centre/setting. It is facilitated by an early childhood professional/teacher and a child care educator.

The group offers parents the opportunity to:
• meet others in similar circumstances.
• find out about available community supports and services.
• talk to other parents/carers and form supportive networks.
• make time for themselves while children play with the play helper.

A healthy and nutritious lunch is provided. We have children's bathrooms and nappy change facilities. A cot or bed can be made available if children need a sleep. Siblings are welcome and encouraged.

My Time is currently held every second Saturday between 12.00 am - 2.00pm. See attached calendar.

For more information please contact Emma Stanton on 9799 4844 or email: estanton@theinfantshome.org

Families can register or find out more at www.mytime.net.au.
### Playgroup days and times...

- **Red Bug Playgroup** Monday 10-12noon
- **Wangar Playgroup** Wednesday 9:30-11:30
- **Croydon Park Playgroup** Friday 9:30-11:30
- **Fathers Playgroup** Saturday 9:00-11:00
- **My Time Peer Support** Saturdays 12:2:00 (for families with children with a disability)

### School Holidays

- **March 2014:** 28th
- **April 2014:** 1st
- **May 2014:** 1st
- **June 2014:** 1st
- **July 2014:** 1st
- **August 2014:** 1st
- **September 2014:** 1st
- **October 2014:** 1st
- **November 2014:** 28th
- **December 2014:** 28th

### The Infants Home Playgroups 2014

- **January 2014:** 28th
- **February 2014:** 28th
- **March 2014:** 31st
- **April 2014:** 30th
- **May 2014:** 31st
- **June 2014:** 30th
- **July 2014:** 31st
- **August 2014:** 31st
- **September 2014:** 30th
- **October 2014:** 31st
- **November 2014:** 30th
- **December 2014:** 31st

Follow us on Twitter @AshfieldPS
ukulele takin' off

ukulele lessons for beginners.
All ages welcome!

private lessons
group lessons
workshops

reiko azuma
ukulele instructor
ukulele performer + singer

m: 0403 970 696
e: reikojazzma@gmail.com
www.reikoazuma.com

Ukulele 5 Week Workshop for 5 to 8 year olds.

Commencing 3pm Thursday 13th November.
Every Thursday until the 11th December.
Classes to be held on school premises
between 3 and 4pm.

Cost:
$ 100 - B.Y.O Uke.
$ 140 - Including new ukelele for you to keep!

Enrolment closes Friday 7th November.
Limited spots available, so don’t miss out!
*this program is privately run and is unrelated to APS.